

IN THE UNITED STATES DISTRICT COURT  
 EASTERN DISTRICT OF TENNESSEE  
 AT KNOXVILLE

UNITED STATES OF AMERICA

Plaintiff,

v.

MARK HAZELWOOD,  
 SCOTT WOMBOLD,  
 HEATHER JONES, and  
 KAREN MANN,

Defendants.

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3:16-CR-20

Chattanooga, Tennessee  
 February 5, 2018

BEFORE: THE HONORABLE CURTIS L. COLLIER  
 UNITED STATES DISTRICT JUDGE

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JURY TRIAL  
TWENTY-FIRST DAY OF TRIAL

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1           THE COURT: We're convening this morning for the  
2 purpose of reviewing the charge in this case. The Court has  
3 prepared a draft of the charge, the Court has circulated that  
4 to the parties, and the Court will entertain suggestions and  
5 objections to the draft.

6           The procedure that we will use, we'll go in name  
7 order. So we'll start with the government, and we will go in  
8 the order of the charge. So if Mr. Lewen or Mr. Hamilton  
9 indicates that Page 20 is a page as to which they have a  
10 suggestion or objection, that means that Pages 1 through 19  
11 are approved. So we will not be going backwards. We will  
12 only be going forward. If the government states a suggestion  
13 or an objection, we'll have the defendants respond to that.

14           And then when the government finishes, we will do it  
15 in the order of the defendants the same way, so we'll start  
16 with Mr. Hazelwood, then Mr. Wombold, then Ms. Jones, and  
17 Ms. Mann will finish up. And the same thing, we'll go in page  
18 order. And once they state a suggestion or objection, the  
19 government and the other defendants will have an opportunity  
20 to respond.

21           So, would the government like to start?

22           MR. HAMILTON: Your Honor, turning first to Page 22.

23           THE COURT: So Pages 1 through 21 are acceptable to  
24 the government.

25           MR. HAMILTON: Yes, Your Honor.

1 THE COURT: So on Page 22, that's Count 1.

2 MR. HAMILTON: Yes, Your Honor. We have a suggestion  
3 with the second bullet, that -- and it reads presently,  
4 "second, the defendants knowingly and voluntarily joined a  
5 conspiracy."

6 The United States suggests that "defendants" be made  
7 singular, because of the phrase above, that says "prove that  
8 each and every one --" excuse me, "that any one of the  
9 defendants," "if you are to find any one of the defendants  
10 guilty."

11 THE COURT: Any objection to taking the s off?

12 MS. BREVORKA: (Moving head from side to side.)

13 THE COURT: I don't see an objection. That is  
14 granted. And since we're on this page, Mr. Hamilton, I think  
15 on that second line there, the citation to Section 1349 is in  
16 error. Is it?

17 MR. HAMILTON: No, I don't believe so.

18 THE COURT: No? That's correct?

19 MR. HAMILTON: That's correct. It charges a  
20 conspiracy in violation of Section 1349.

21 THE COURT: What's the next page?

22 MR. HAMILTON: Page 29.

23 THE COURT: So Pages 23 through 28 are acceptable to  
24 the government.

25 MR. HAMILTON: Yes, sir.

1           THE COURT: And on Page 29, we have the substantive  
2 counts.

3           MR. HAMILTON: Yes, sir. The bottom -- at the bottom  
4 of the page, there is a bullet that begins with the paragraph  
5 "First," comma. After the word -- going to the last -- the  
6 very last line of the page, where it says "pretenses," comma,  
7 the United States suggests that the Court add the words  
8 representations, comma, or promises. And the United States  
9 makes that suggestion because when you go -- when you turn the  
10 page and get to the detailed instructions, the Court will -- is  
11 going to instruct the jury that a scheme to defraud -- I'm just  
12 skipping it, "by means of false or fraudulent pretenses,  
13 representations, or promises." And the term false or  
14 fraudulent pretenses, representations, or promises is another  
15 defined terms -- another defined term, so the United States  
16 suggests that to mirror that and to make a fulsome statement of  
17 the element, that the Court -- going back now to Page 29, that  
18 the Court include pretenses, representations, or promises.

19           THE COURT: And that's lifted directly from the  
20 statute. Any objection to that?

21           (Brief pause.)

22           THE COURT: Hearing no objection to that, it's  
23 granted.

24           And on the second paragraph there, I think that's an  
25 incorrect citation, isn't it?

1 MR. HAMILTON: Yes, Your Honor, that is an incorrect  
2 citation.

3 THE COURT: Okay. We'll make that correction there,  
4 then. So that will read 1343 instead of 1347.

5 Next?

6 MR. HAMILTON: Turning to page 55.

7 THE COURT: So Pages 30 through 54 are acceptable to  
8 the government.

9 MR. HAMILTON: Excuse me, Your Honor. I'm sorry. On  
10 page-- I did skip a page. On Page 39 --

11 THE COURT: So Pages 30 to 38, then, are acceptable.

12 MR. HAMILTON: Yes, sir. On Page 39, the date should  
13 be June 11 of 2014.

14 THE COURT: June?

15 MR. HAMILTON: I'm going to double-check that, Your  
16 Honor.

17 No. That is not -- I did not give you the correct  
18 date. It is June 9 of 2014, not July. So it is June 9 of  
19 2014, is what is the date that's alleged in Count 14.

20 THE COURT: Any objection to that change?

21 (Brief pause.)

22 THE COURT: With no objection, that change will be  
23 made. So "July" now becomes "June."

24 MR. HAMILTON: Now turning to Page 55.

25 THE COURT: Pages 40 through 54 are acceptable to the

1 government.

2 MR. HAMILTON: Yes, sir. The United States suggests  
3 that -- and I'm on the third line of the secondary-evidence  
4 summaries instruction. The United States suggests that the  
5 phrase "and 409 to 411" be struck, because those are not  
6 summary exhibits. Those are actual commission breakdown  
7 reports, which are Pilot business records. They were not  
8 summarized.

9 THE COURT: Any objections?

10 (Brief pause.)

11 THE COURT: Without objection, then, that will be --  
12 that change will be made.

13 MR. HAMILTON: That is the extent of the government's  
14 suggestions.

15 THE COURT: Okay. And before you sit down, I'd like  
16 to draw your attention to the verdict form. I believe the  
17 verdict form is now -- it lists the questions seriatim as to  
18 each defendant. I'm considering dividing this either by  
19 defendant or dividing it by count. It's actually divided by  
20 count now, so it's not broken out. So if we divide it by  
21 count, we'd have "Verdict Form. Count 1, Question 1, 2, 3, 4,  
22 then Count 2," then -- and if we did it by defendant, we'd have  
23 Defendant X, and then we would have each question as to that  
24 defendant after that, and then the next defendant after that.  
25 The Court hasn't decided which one to do yet, though.



1 MR. HAMILTON: The verdict form as drafted is  
2 acceptable to the government, Your Honor.

3 THE COURT: Okay. Thank you.

4 Mr. Hardin?

5 I'm sorry. Ms. --

6 MR. HAMILTON: Your Honor, before-- I'm sorry.  
7 Before I sit down, I do want to make sure-- Yes, it is  
8 acceptable. I was just checking that date from the witness  
9 tampering count, and it's correct in the verdict form. Thank  
10 you.

11 (Brief pause.)

12 MS. BREVORKA: Good morning, Your Honor.

13 THE COURT: Ms. Brevorka.

14 MS. BREVORKA: Yes, sir. The defendants have agreed  
15 to join each other's objections where applicable. So there  
16 will be certain language that I will address in the charge and  
17 then other language earlier in the charge that counsel for  
18 Mr. Wombold or others will address that the defendants join in.

19 THE COURT: Very well.

20 MS. BREVORKA: Thank you.

21 THE COURT: What's your first page?

22 MS. BREVORKA: Sure. Page 20, the deliberate --

23 THE COURT: Page 20. So Pages 1 through 19 are  
24 acceptable to Mr. Hazelwood.

25 MS. BREVORKA: To the extent, Your Honor, that we

1 will join in objections that we believe counsel for Defendants  
2 Wombold, Mann, and Jones will raise about Page 7 and  
3 possibly -- I don't want to miss anything. I believe Page 7  
4 will be discussed by other counsel. The -- Page 20 is --  
5 relates to the "Deliberate Ignorance" charge.

6 THE COURT: Uh-huh.

7 MS. BREVORKA: We do not believe that this charge is  
8 applicable to Mr. Hazelwood. We don't think it meets the Sixth  
9 Circuit's standard for such a charge because the evidence in  
10 the record does not support such a charge. We respectfully  
11 request that this charge be struck, or, in the alternative,  
12 that the jury be instructed it is not applicable to  
13 Mr. Hazelwood.

14 Our second objection --

15 THE COURT: Well, let's -- let's clear this up first.

16 MS. BREVORKA: Yes, sir.

17 THE COURT: This is the "Deliberate Ignorance"  
18 instruction, and it talks about proving a defendant's  
19 knowledge, and it says if someone deliberately ignores the  
20 obvious, then the jury can consider that in determining  
21 knowledge. And the jury has to be convinced beyond a  
22 reasonable doubt that the defendant was aware of a high  
23 probability. And we have there "diesel fuel discount fraud was  
24 occurring, and that the defendant deliberately closed his or  
25 her eyes to what was obvious. Carelessness, or negligence, or

1 foolishness on the defendant's part is not the same as  
2 knowledge, and is not enough to convict."

3           You indicated that it may be applicable -- it may or  
4 may not be applicable to other defendants but it's not  
5 applicable to Mr. Hazelwood because there was no proof that  
6 would suggest that he was deliberately ignorant. Is that  
7 right?

8           MS. BREVORKA: It is, sir. The defendant-- I  
9 believe the government's theory of the case, in part, stated in  
10 its opening argument, was that Mr. Hazelwood actually led the  
11 conspiracy and led to further expand the conspiracy. We don't  
12 see any evidence in the record that the government has put  
13 forth that Mr. Hazelwood purposely contrived to avoid knowing  
14 or learning the truth of the conspiracy. And that is the --

15           THE COURT: Wasn't there some evidence that he did  
16 not read any of the trip reports?

17           MS. BREVORKA: True, Your Honor, but that's different  
18 than purposely contriving to avoid learning the truth or  
19 what -- or -- or I guess the act in question, right? The fact  
20 that he didn't read --

21           THE COURT: And my assumption is that in some of  
22 those trip reports there would have been some evidence of what  
23 was taking place?

24           MS. BREVORKA: Perhaps. I mean, that's what the  
25 government asserts, but --

1           THE COURT: And I recall at some point someone  
2 displayed to the jury about four banker's boxes full of trip  
3 reports. And I'm assuming that a trip report would be done  
4 once a week, or perhaps once a month. So that must have been a  
5 considerable number of months of trip reports. So if someone  
6 did not read those trip reports for that entire time period,  
7 wouldn't that at least allow an inference that the person was  
8 deliberately trying not to learn what was going on?

9           MS. BREVORKA: I think there's two reasons that  
10 inference does not apply in this case. The first would be that  
11 the government specifically elicited evidence from its  
12 witnesses that would contradict such an inference. They  
13 contended, through their testimony, that Mr. Hazelwood indeed  
14 knew of this.

15           But the second reason is, even if he didn't read the  
16 reports, the trip reports, there was no evidence that he  
17 purposely didn't read them to avoid learning perhaps bad  
18 facts.

19           I will agree with Your Honor that there is evidence  
20 in the record that Mr. Hazelwood did not read the reports.  
21 But that's because he was either traveling, he was busy, he  
22 was paying attention to other things. There is no evidence to  
23 suggest that he purposely contrived or avoided reading those  
24 reports because they contained information about bad acts. So  
25 that's the basis of our objection, Your Honor.

1           THE COURT: Okay. And I think you also suggested in  
2 your filing that if it is going to be given, perhaps it should  
3 be placed someplace else, it should not be where it is now;  
4 where it is now, it follows the pattern jury instructions, but  
5 it should be placed someplace else. Where would you suggest it  
6 be placed?

7           MS. BREVORKA: Well, we would suggest it be removed.  
8 But if the Court feels the need to keep it, it would be after  
9 the discussion of the conspiracy, so jurors are oriented.

10           I think, also, our second objection goes to the  
11 other standard the Sixth Circuit has held, is that it can- --  
12 such an instruction -- this standard cannot be used to  
13 determine whether a defendant agreed to join the conspiracy;  
14 it can go to the knowledge of the unlawful acts.

15           But we would not only ask that it be moved to after  
16 the conspiracy charge but that it also address the fact that  
17 jurors cannot use this to determine whether or not a defendant  
18 agreed to join the conspiracy.

19           THE COURT: Okay. Let me hear from Mr. Hamilton,  
20 then, on this.

21           MS. BREVORKA: Yes, sir.

22           MR. HAMILTON: The Court is -- the Court has  
23 correctly identified the portions of the record that would  
24 support the "Deliberate Ignorance" instruction as it relates to  
25 Mr. Hazelwood, Number 1.

1           Number 2 is that the "Deliberate Ignorance"  
2 instruction certainly is applicable in this case because of  
3 the testimony that the Court heard related to Mr. Wombold.  
4 You heard the testimony from Lexie Holden that he -- and I'm  
5 going to paraphrase here -- that he admitted that he knew that  
6 rebates were being adjusted; that if he was guilty of  
7 anything, it was sticking his head in the sand. So  
8 Mr. Wombold definitely warrants -- his conduct warrants a  
9 "Deliberate Ignorance" instruction.

10           THE COURT: Well, let's focus on Mr. Hazelwood --

11           MR. HAMILTON: Yes.

12           THE COURT: -- right now.

13           MR. HAMILTON: Right. Well, the reason why I make  
14 the point is because the suggestion that it if didn't apply to  
15 Mr. Hazelwood -- let's assume that it didn't apply to  
16 Mr. Hazelwood. But the idea of separating out Mr. Hazelwood  
17 from the "Deliberate Ignorance" instruction would put --  
18 potentially put more light on Mr. Wombold and potentially  
19 create an issue there.

20           So even if -- even if Mr. Hazelwood were correct  
21 that it didn't apply to him, which obviously the government  
22 doesn't concede, the government believes that the Court has  
23 correctly identified portions of the record that support a  
24 "Deliberate Ignorance" instruction as relates to  
25 Mr. Hazelwood. But if -- in trying to solve a perceived

1 problem, they might be creating another problem by focusing  
2 attention on other defendants in the case that wouldn't  
3 otherwise get that kind of focus.

4 The "Deliberate Ignorance" instruction that the  
5 Court has provided is the pattern jury instruction. It is a  
6 correct statement of law. Mr. Hazelwood will not be  
7 prejudiced by the Court providing a correct statement of law.

8 Now, turning to the location of the "Deliberate  
9 Ignorance" instruction, where Ms. Brevorka suggests that it go  
10 would actually create more of a problem under the law of the  
11 Sixth Circuit. Right now the law -- where the Court has it is  
12 exactly where the *United States vs. Williams* says it should  
13 be. This very issue was litigated in a fraud case, in  
14 *Williams*. And in the *Williams* decision, 612 F.3d 500 (2010,  
15 6th Circuit), the court of appeals quite clearly states that a  
16 "Deliberate Ignorance" instruction is appropriate to -- to  
17 establish the fact that a defendant deliberately ignored the  
18 unlawful aim of a conspiracy, and it -- and in the context in  
19 which the conspiracy instruction was given after the  
20 "Deliberate Ignorance" instruction.

21 So the way the Court has the -- the instructions  
22 organized is that the "Deliberate Ignorance" instruction  
23 precedes the substantive instructions related to the criminal  
24 counts in the indictment. So deliberate instruction --  
25 "Deliberate Ignorance" comes, and then right after that is

1 "Use of the Word and in the Indictment," and then we get to  
2 Count 1. So if you move the "Deliberate Ignorance"  
3 instruction after Count 1, then you're creating potential  
4 confusion that deliberate ignorance can be used to prove  
5 joining a conspiracy, and that's exactly the risk that we want  
6 to avoid, which is why the Court has put it in the correct  
7 place.

8           The Court has the deliberate instruction in the  
9 place so that there's no confusion that in order to -- in  
10 order for the jury to find any of the defendants guilty of  
11 Count 1, they must find that the defendants voluntarily --  
12 knowingly and voluntarily joined the conspiracy. As *Williams*  
13 says, you can't consciously disregard your way into a  
14 conspiracy, but what you can do is, you can deliberately  
15 ignore the unlawful aims of the conspiracy that you  
16 voluntarily join.

17           So the government's point is, the "Deliberate  
18 Ignorance" instruction is proper, it is in the right location,  
19 it should not be moved.

20           THE COURT: I think that she also suggested that the  
21 instruction cannot be used for the agreement part of the  
22 conspiracy, it can be only used for the unlawful goals or aims  
23 of the conspiracy.

24           MR. HAMILTON: That is -- that is correct, Your  
25 Honor. And that's my point that I was arguing about *Williams*,



1 which is that that's the point that *United States vs. Williams*  
2 makes. That is the law in the Sixth Circuit. And my point in  
3 arguing *Williams* is that the *Williams* court held that by  
4 placing the "Deliberate Ignorance" instruction before the  
5 conspiracy instructions, then that avoids jury confusion. The  
6 way in which the Court has done it -- the way in which the  
7 Court has organized and set out the instructions in this case  
8 is exactly what was approved in *United States vs. Williams*.

9 THE COURT: Okay. And, lastly, in the motion it was  
10 suggested that the standard that we have in the instructions is  
11 too low. We have carelessness, negligence, or foolishness.  
12 But the case law apparently suggests that recklessness or  
13 something equivalent to recklessness is the standard.

14 MR. HAMILTON: So they're citing *Global-Tech*, I  
15 think, for that. And so here's what *Global-Tech* says, that  
16 while the courts of appeals articulate the doctrine of willful  
17 blindness in slightly different ways, all appear to agree on  
18 two basic requirements: (1) the defendant must subjectively  
19 believe that there is a high probability that a fact exists,  
20 and (2) the defendant must take deliberate actions to avoid  
21 learning of that fact.

22 And then here's what the Supreme Court says -- and  
23 before I say what the Supreme Court says, that's exactly what  
24 the Sixth Circuit pattern instruction is, which is that there  
25 is -- "the defendant was aware of a high probability that

1 diesel fuel discount fraud was occurring and that the  
2 defendant deliberately closed his or her eyes to what was  
3 obvious." So that -- that pattern instruction which the Court  
4 is following lines up with what *Global-Tech* says, which is  
5 that the defendant must subjectively believe that there is a  
6 high probability that a fact exists, and takes deliberate  
7 actions to avoid learning that fact.

8 THE COURT: So I guess deliberately closing his or  
9 her eyes would surpass recklessness, then.

10 MR. HAMILTON: That's right, because what the Supreme  
11 Court then says is that, "We think those requirements give  
12 willful blindness an appropriately limited scope that surpasses  
13 recklessness and negligence." That's the next sentence in  
14 *Global-Tech*.

15 THE COURT: All right. Suppose the Court added "or  
16 even recklessness" in that next-to-last sentence.

17 MR. HAMILTON: The United States would have no  
18 objection to that.

19 THE COURT: Ms. Brevorka, would that meet some of  
20 your concerns? So it would say, "Carelessness, or negligence,  
21 or foolishness, or even recklessness on the defendant's part is  
22 not the same as knowledge, and is not enough to convict."

23 MS. BREVORKA: That would meet our concern as to that  
24 objection, which we assert only in the event that our -- our  
25 first objection, and one I'd like to reurge to the Court, is

1 that this instruction does not -- is not applicable to  
2 Mr. Hazelwood, that the Sixth Circuit standard is not met for  
3 such an instruction as to Mr. Hazelwood. And we agree with  
4 adding recklessness only in the event that the Court continues  
5 to believe that this instruction must be included for  
6 Mr. Hazelwood.

7 I note that in his argument Mr. Hamilton did not  
8 address the sufficient evidence that was put forth that  
9 allegedly shows that Mr. Hazelwood took deliberate steps to  
10 ignore -- or deliberately closed his eyes to the purported  
11 fraud that was occurring. And that's the basis of our primary  
12 objection. Our concern is about Mr. Hazelwood, of course.  
13 He's our client. And that is why we're urging the Court this  
14 instruction does not apply to Mr. Hazelwood.

15 THE COURT: Okay. Thank you.

16 MS. BREVORKA: Thank you.

17 THE COURT: What's the next page?

18 MS. BREVORKA: Page 29, the wire fraud.

19 THE COURT: So 21 through 28 --

20 MS. BREVORKA: I believe other counsel will address  
21 objections we have on Page 21. And, actually, I apologize, the  
22 next -- going in the order of the charge, the next objection  
23 would be to the hypotheticals that exist in the -- Page 23 and  
24 26. We raise this objection on behalf of all defendants as to  
25 the hypotheticals that are in the agreement and the conspiracy

1 charge. We ask that the Court remove the hypotheticals, as we  
2 think it could lead to confusion among the jury.

3 THE COURT: Well, obviously the purpose of a  
4 hypothetical is to improve comprehension. What is it about  
5 them that you thinks -- think might lead to confusion?

6 MS. BREVORKA: Sure. I think on Page 23, the first  
7 concern we have is, we're not certain that this hypothetical  
8 actually shows unanimity of agreement, that both parties are  
9 agreeing to the same thing, which is the crux of agreement,  
10 that you have to both agree to join the same -- same act.

11 THE COURT: "The person sees what is going on, and  
12 decides to cooperate with the others in the effort to fight the  
13 fire." Where is the lack of unanimity?

14 MS. BREVORKA: I think that assumes the others are  
15 indeed fighting the fire.

16 THE COURT: They're in a line, passing buckets along.

17 MS. BREVORKA: Yes, Your Honor. We-- I understand  
18 the Court's position. I think our position is that we  
19 respectfully disagree, and would request that it be removed.

20 THE COURT: Okay. Then the second one-- I think the  
21 first hypothetical there goes to just the agreement. And what  
22 you have is someone who comes upon a burning building, he sees  
23 a line of people passing buckets among themselves to the last  
24 person, who tosses the bucket of water onto the fire. So you  
25 have a concerted effort by a number of people trying to put out

1 a fire. If someone sees that and then decides they're going to  
2 cooperate with those people in an effort to fight the fire, so  
3 the point here is, that's the agreement, that when the person  
4 sees what's going on, thinks that the goal is laudable and  
5 something they would like to assist with, they reach an  
6 agreement, it's a mental element.

7 The second example goes to joining.

8 MS. BREVORKA: Correct.

9 THE COURT: And let's see. That's -- it relies upon  
10 the same fact situation. And the person -- let's see where --  
11 it's on Page 26, is it? Must be.

12 MS. BREVORKA: Yes, I believe it is the top two  
13 paragraphs.

14 THE COURT: I must have skipped over it. Here it is.  
15 Let's see. "If the person -- if the person does nothing more  
16 than agree to help, that's not sufficient to prove that the  
17 person joined the effort." So the mental step is not enough.  
18 "The person even turned to his neighbor and said he agreed with  
19 what was going on," but that would not be enough. "But if he  
20 got in the line and passed buckets along, or encouraged them,  
21 or he went to the faucet and increased the flow of water, or he  
22 filled buckets, or took some other action that demonstrated he  
23 was joining in with the intent to help advance or achieve the  
24 objective, then he's joined -- joined the effort."

25 What was -- what's misleading about that or might be

1 misconstrued by the jury about that?

2 MS. BREVORKA: I don't think we -- I think we --  
3 certainly we would not say that the Court was misleading  
4 anyone. I think what we believe is that the jury may be  
5 confused from the hypotheticals. I think in particular, on the  
6 second one, the use of "encouraged them in the line" could be  
7 conflated, mere encouragement, with something similar to  
8 agreeing to help.

9 And so, in particular, while we urge our objection  
10 to both hypotheticals, we'd ask that "or encouraged them in  
11 the line" to be struck. Again, I think the same as before,  
12 we're not certain that these -- we don't believe that these  
13 hypotheticals truly show unilateral action.

14 THE COURT: Unilateral, or concerted, action?

15 MS. BREVORKA: Concerted action.

16 THE COURT: Concerted action?

17 MS. BREVORKA: I'm sorry, Your Honor. Thank you.

18 THE COURT: Let me hear from Mr. Hamilton.

19 MR. HAMILTON: The United States thinks that the  
20 hypotheticals are appropriate to helping the jury understand.  
21 Lay people don't ordinarily come in and have to wade through  
22 conspiracy law. And this hypothetical helps to simplify it,  
23 and helps them to understand how to take these legal  
24 instructions and think about them in a -- in a more  
25 understandable way.

1 THE COURT: Thank you.

2 The Court will deny the objection to the examples  
3 provided in the conspiracy count. The law on mail fraud and  
4 conspiracy to commit mail fraud or conspiracy to commit wire  
5 fraud is among the most complex in the entire criminal law  
6 area. In fact, not all that many years ago every circuit had  
7 to agree upon what mail fraud meant. And then the United  
8 States Supreme Court decided, after many, many years, all the  
9 circuits had been wrong, that they had completely  
10 misunderstood and misconstrued the law.

11 Congress later on decided that they would add some  
12 clarity to it, and they made some changes in the statute. And  
13 the Supreme Court again decided that the circuits which had  
14 looked at that had gotten it wrong. So I think any help that  
15 we can give our lay jurors to better understand what these  
16 terms mean would be -- would be helpful. An agreement is not  
17 something that, in the sense of the mail fraud statute or the  
18 conspiracy statute, that they would face in their daily lives.  
19 And the Court has not been pointed to anything that is  
20 misleading with the two. The Court will deny the objection.

21 What's the next page?

22 MS. BREVORKA: Yes, sir. I believe it is Page -- it  
23 relates to counts -- the page entitled Counts 2 through 6, 8,  
24 and 10, and our -- the Court has already changed the statute  
25 number. Our first objection --

1 THE COURT: Page 29?

2 MS. BREVORKA: 29 was the statute number, yes. And  
3 then Page 30 is where our first objection appears. We ask that  
4 the first element track the language of Section 1343. And  
5 rather than stating "that the defendant knowingly participated  
6 in the scheme to defraud," we request that the language reflect  
7 the verbiage in the statute, "that the defendant devised or  
8 intended to devise a scheme to defraud."

9 THE COURT: Do you have any case authority which says  
10 that only people who devise or intend to devise a scheme or  
11 artifice to defraud or to obtain money by means of false and  
12 fraudulent pretenses are guilty?

13 MS. BREVORKA: I do not, Your Honor. I understood  
14 the Court might ask such a question, and I understand that the  
15 Sixth Circuit case law does give trial courts discretion in  
16 drafting jury charges as long as they accurately state the law  
17 and the facts, but there's also Supreme Court case law that  
18 states that the language of a statute is not mere surplusage.  
19 And so we just respectfully request in this case that the  
20 language of the first element track the language of the -- of  
21 the statute.

22 THE COURT: And I take it, then, you are aware that  
23 there is case law, including Supreme Court case law, that  
24 indicates that in the context of mail and wire fraud, someone  
25 who participates in a scheme or artifice to defraud or to



1 obtain money and property by means of false pretenses or  
2 representations, can be guilty of a crime?

3 MS. BREVORKA: There is. But in that case, it could  
4 be amended, could it not, to -- I mean, it's not a misstatement  
5 of the law to quote the statute. It-- We could certainly  
6 amend this to say "that the defendant devised, intended to  
7 devise, or knowingly participated in a scheme to defraud."  
8 That's still an accurate statement of the law.

9 THE COURT: But we have that at the beginning -- I'm  
10 sorry -- in the second paragraph, don't we? We're setting out  
11 exactly what the statute says. The statute says, "Whoever,  
12 having devised or intending to devise." We have it there.

13 MS. BREVORKA: Agreed. But as Your Honor just said,  
14 this is an incredibly complicated count for a jury to consider,  
15 among the most complicated in the law. And so what we would  
16 request is that the language of the statute be replicated  
17 there.

18 THE COURT: And was there any evidence at all adduced  
19 as to who devised or intended to devise the scheme? I think  
20 there may have been some evidence that Mr. Freeman may have  
21 been involved at some point, but I don't know there was any  
22 evidence that any one of these four defendants devised or  
23 intended to devise a scheme or artifice to defraud, was there?

24 MS. BREVORKA: From our perspective, we don't think  
25 the evidence shows that. I think the government would disagree

1 with that. In fact, I believe Mr. -- understandably, this is  
2 not evidence, it's argument, but Mr. Lewen, in his opening,  
3 said that Mr. Hazelwood led the conspiracy and he orchestrated  
4 the furtherance of it with the A-B pricing, and then they  
5 elicited testimony from Brian Mosher about that. So we believe  
6 that the evidence the government has elicited, which we  
7 vigorously contest, would permit for such language there.

8 THE COURT: Okay. Let me hear from Mr. Hamilton,  
9 then.

10 MR. HAMILTON: The government suggests that the Court  
11 should follow the instruction as presently drafted. It tracks  
12 the Sixth Circuit pattern jury instruction for the wire fraud  
13 statute. The Court has already pointed out that at the  
14 beginning of the instruction it states the language from the  
15 statute, and then it provides an easy-to-follow set of  
16 instructions that are straight from the pattern instructions  
17 that have been approved by -- that have been approved by the  
18 Sixth Circuit.

19 And the Court has already pointed to the authority  
20 that proof that a defendant participated, as it relates to the  
21 participation element of it, of the -- of wire fraud, proof  
22 that a defendant participated is sufficient to meet the scheme  
23 to defraud aspect, the scheme to defraud element.

24 But -- but with the Court's instruction, the Court  
25 is satisfying both, by having the -- by putting the language

1 of the statute in there and then also by having an  
2 easy-to-follow instruction which tracks the Sixth Circuit  
3 pattern instruction. I'm looking at it right here first --  
4 the Sixth Circuit pattern instruction says that, "First, that  
5 the defendant," and it provides options, bracket, "knowingly  
6 participated in," the next option is, bracket, "devised,"  
7 bracket, "intended to devise, a scheme to defraud." So the  
8 Sixth Circuit pattern instruction presents choices.

9 And the Court has appropriately followed, in this  
10 particular case, where you have -- particularly where you have  
11 different roles in the scheme, you have Ms. Jones and Ms. Mann  
12 who are situated differently from Mr. Wombold and  
13 Mr. Hazelwood, that this -- that this particular way in which  
14 the Court has phrased the instruction, which again tracks the  
15 Sixth Circuit pattern instruction, is the most universal to  
16 cover the conduct that the jury has heard in this trial.

17 THE COURT: Thank you.

18 The Court concludes that this is an accurate  
19 statement of the law. I don't recall there being any evidence  
20 that any of these four defendants were the ones who actually  
21 devised or intended to devise the scheme or artifice to  
22 defraud. I may be mistaken on that, but I don't recall that  
23 being the case. And the law is very, very clear that as long  
24 as someone knowingly participates in a scheme or artifice to  
25 defraud, they may be held liable. So the Court will deny that

1 request. What's the next page?

2 MS. BREVORKA: All right. Still on Page 30, Your  
3 Honor, we object to -- in Section (A), the last sentence,  
4 regard- -- discussing "a departure from fundamental honesty,  
5 moral uprightness, fair play, and candid business dealings."  
6 We request that this line be struck. We have sort of three --  
7 we have three bases for our request. The first is, while the  
8 Sixth Circuit, in *Frost*, certainly approved this language, it  
9 did so in the context of a jury charge that included a sentence  
10 afterwards that discussed the need and requirement for a  
11 misrepresentation or a lie. And the Sixth Circuit did not  
12 necessarily, in *Frost*, approve this sentence alone—although,  
13 that was Mr. Frost's objection—it did so in the context of the  
14 jury instructions as a whole.

15 Second, we know that the pattern jury instruction  
16 does not include this line, not that those are binding to the  
17 Court. They're a suggestion. But we note that those -- this  
18 line in particular, the sentence is absent from those  
19 instructions.

20 Our third basis for the objection is that, given the  
21 facts of this case and the government's discussion of the  
22 Pilot code of ethics in both the indictment and in the  
23 evidence at trial, we think such a sentence could lead to  
24 confusion or could allow jurors to misconstrue the law. The  
25 government has emphasized that the defendants were -- had

1 acknowledged the code of ethics, that the code of ethics set  
2 certain standards, and that violating the code of ethics in  
3 and of itself is not the same as violating the law, and we  
4 just don't want to permit for any confusion among the jury.

5 THE COURT: Thank you.

6 The Court was first introduced to this language in  
7 jury instructions given by Judge Edgar, who was my predecessor  
8 on the bench here in Chattanooga many, many years ago. And he  
9 habitually used this language in mail and wire fraud jury  
10 instructions. And *Frost* was actually one of his cases. Judge  
11 Edgar was not the first judge to use this, though. It's been  
12 used by district courts across the country.

13 As recently as 2010, the Sixth Circuit, in *United*  
14 *States vs. Warshak*, 631 F.3d 266, in a decision rendered by  
15 Judge Boggs, actually discussed this. And Judge Boggs  
16 says this. This is on Page -- oh, let's see, what page is it?  
17 Looks like it's Page 310 and 311. "The first element of mail  
18 fraud, the requirement of a scheme or artifice to defraud,  
19 escapes precise definition. In *United States vs. Daniel*, we  
20 held that a scheme to defraud includes any plan or course of  
21 action by which someone intends to deprive another, by  
22 deception, of money or property by means of false or  
23 fraudulent pretenses, representations, or promises. However,  
24 we have acknowledged that the scheme to defraud element  
25 required under Section 1341 is not defined according to a

1 technical standard. The standard is a reflection of moral  
2 uprightness, of fundamental honesty, fair play, and right  
3 dealing in the general and business life of members of  
4 society."

5 And Judge Boggs does not cite to *Frost*. Rather, he  
6 cites to *United States vs. Van Dyke*, found at 605 F.2d 220, a  
7 1979 Sixth Circuit case. And *Van Dyke* apparently quoted from  
8 *United States vs. Bruce*, found at 488 F.2d at 1224. It's a  
9 1973 Fifth Circuit decision.

10 I have not counted the number of times in the Sixth  
11 Circuit this language has been approved, but I have not found  
12 any language at all in a Sixth Circuit decision disapproving  
13 it or suggesting that it not be -- not be given.

14 As Judge Boggs says, there is no way to give a  
15 precise definition to scheme to defraud. So this language  
16 comes directly from not just the *Frost* decision but from  
17 several Sixth Circuit decisions. So it seems to be good law.

18 MS. BREVORKA: I'm not arguing -- we're not arguing  
19 that it's bad law. We're arguing, given the facts and  
20 circumstances of this case, it could lead to confusion among  
21 the jurors. I agree with Your Honor, this phrase has a storied  
22 history. In fact, one of the cases I found was a Fifth Circuit  
23 case from 1958 quoting this law.

24 But the point here is that the government has chosen  
25 to quote from the Pilot code of ethics in the indictment, in

1 several spots. They elicited evidence at trial about the  
2 Pilot code of ethics. And we think, given the emphasis on  
3 this during the trial, such a line, without further verbiage  
4 about the need for a misrepresentation or a lie, could lead to  
5 jurors misconstruing the law or confusion.

6 THE COURT: Let me hear from Mr. Hamilton.

7 MR. HAMILTON: My first response is just to -- is to  
8 emphasize the point that the Court has made that this  
9 instruction is -- is often used in this circuit. And this  
10 language is in the use notes to the pattern jury instruction.  
11 And in this -- in the use notes it says that -- it's actually  
12 citing to a *Daniel* decision from 2003 in the Sixth Circuit as  
13 further support for this language as being a correct way to  
14 define the scheme to defraud.

15 Turning to the issue in this case as it relates to  
16 the code of ethics. When the United States -- when this issue  
17 was litigated previously, when the defendants moved in limine  
18 to exclude it and the government responded, the government  
19 demonstrated why the evidence of the code of ethics was  
20 relevant, but the government also offered a proposed  
21 instruction, a proposed limiting instruction.

22 And the litigation history of that and where we are  
23 right now is that the Court will recall that after  
24 Mr. Wroblewski testified, the government sought -- requested  
25 from defense counsel whether they wanted to have a mid-trial

1 limiting instruction on that issue. And the United States, to  
2 make a record, asked the defendants about that, and at that  
3 time they -- they -- the Court construed my request as a  
4 motion for a mid-trial limiting instruction. The defendants  
5 then said that they didn't want one. And at that point the  
6 Court said that it would take up a request for a limiting  
7 instruction if any defendant asked for one.

8           So the solution to the issue that Ms. Brevorka is  
9 raising is not to take out the language, the well-accepted  
10 language in the Sixth Circuit. The solution to the code of  
11 ethics issue is the limiting instruction that the government  
12 proposed, that no defendant now has asked for. So if that is  
13 a concern of theirs, then they certainly could ask for a  
14 limiting instruction.

15           But at this point in the trial, I believe that other  
16 defendants -- for example, I believe that counsel for  
17 Ms. Jones has made use of the code of ethics, both during the  
18 cross-examination of Mr. Wroblewski, attempting to attack the  
19 credibility of an understood-to-be government cooperator, as  
20 well as during his Rule 29 argument, I believe.

21           In any event, the issue with the code of ethics can  
22 be addressed with a limiting instruction if that is a concern  
23 of the defendants, if they want one.

24           THE COURT: Does the government plan to argue that a  
25 violation of the code of ethics would demonstrate a violation



1 of the law?

2 MR. HAMILTON: Absolutely not. And that -- to be  
3 clear, though, the government -- it's pretty obvious that the  
4 government would argue that if a defendant didn't believe that  
5 they were doing something wrong, that signing a code of ethics  
6 that being honest with customers might put one on notice that  
7 that is a wrong thing to do. But the United States will not  
8 argue that violating the code of ethics would be a violation of  
9 the law.

10 Now, the reason why the United States offered a  
11 limiting instruction is because there is language in there--  
12 So the purpose of admitting the code of ethics was knowledge,  
13 notice. The code of ethics puts Pilot employees who sign it  
14 on notice that "If you don't do the things that are required  
15 of you, certain things may happen, such as, you could be  
16 disciplined, you could be terminated," and it goes so far as  
17 to say that it could result in prosecution under the law. The  
18 government is not going to argue that violating the code of  
19 ethics means you're guilty in this case. The government may  
20 argue at some point, either in first closing or most -- or in  
21 rebuttal, that by signing the code of ethics, that defendants  
22 were on notice that they needed to be -- that they were  
23 expected to be honest with their customers, and that bad  
24 things could happen if you're not.

25 THE COURT: Thank you.

1 Ms. Brevorka, any response to that?

2 MS. BREVORKA: Just only in regards to the issue of  
3 the limiting instruction. The response we filed was to what  
4 the Court -- the charge the Court put out and the corrections  
5 the government offered. But I believe the defendants plan on  
6 reurging the motion in limine later this morning, to remove the  
7 language from the indictment. So such a request for a limiting  
8 instruction might be premature, given our motion that we hope  
9 to argue later this morning.

10 THE COURT: So right now you don't have a position on  
11 whether the Court should give a limiting instruction, then,  
12 with respect to how the jury should use the code of ethics?

13 MS. BREVORKA: Right now, Your Honor, no. It would  
14 be premature for us to take such a position. So I respectfully  
15 ask the Court if the defense could take such a position after  
16 we see the outcome of our reurging of the motion in limine  
17 later this morning.

18 THE COURT: Very well. The Court has been advised by  
19 the government that it does not intend to press upon the jury  
20 an argument that a violation of Pilot's code of ethics  
21 demonstrates -- demonstrates guilt. As the Court has  
22 indicated, this language that is objected to is a statement --  
23 a clear statement of the law. It has a very long history in  
24 this circuit, and it has been used in other circuits, also.  
25 It's been upheld many times. And I don't recall a specific

1 case, but I think that the Supreme Court has at least discussed  
2 it, if not approved it.

3 So since it is a correct statement of the law and  
4 the Court thinks that the government is not going to misuse  
5 it, and at least the possibility of a limiting instruction  
6 still exists, the Court will deny the objection.

7 MS. BREVORKA: All right. Your Honor --

8 THE COURT: What's the next page?

9 MS. BREVORKA: Yes, sir. It-- I guess we would  
10 still be in the wire fraud counts. And I can put this off  
11 until the end, or take it up now. Mr. Hazelwood, in the filing  
12 from last night, has requested additional proposed wire fraud  
13 language be included in the jury charge. I can discuss this  
14 now, or wait till the end.

15 THE COURT: We can do that now. Where would you like  
16 it to go? On Page what?

17 MS. BREVORKA: Sure. We would like the language to  
18 go after the Court -- either one of two places. The language  
19 would either go after (A) through (G), or it would go under the  
20 defense theory of the case. The main point here is that we  
21 believe, under the Sixth Circuit's standard of sufficient  
22 evidence of a defense legal theory, that we have elicited such  
23 evidence to allow for such an instruction that commercial  
24 negotiations or sharp-dealing business practices, as opposed to  
25 misrepresentations and deceptive omissions, cannot serve as the

1 basis for a scheme to defraud. We believe that it's --

2 THE COURT: This --

3 MS. BREVORKA: Yes, sir.

4 THE COURT: This is one of those areas where the wire  
5 and mail fraud law becomes extremely complicated. Up until  
6 *McNally*, all the circuits had indicated there were -- two ways  
7 of committing a violation of this statute existed. One was to  
8 devise or intend to devise a scheme or artifice to defraud, and  
9 the second was to devise or intent to devise a scheme or  
10 artifice to obtain money or property by means of false or  
11 fraudulent pretenses, representations, or promises.

12 And the theory was that a scheme to defraud did not  
13 require a misrepresentation or a false statement, that the  
14 fraud was the -- was the mens rea and you could defraud  
15 someone without ever lying to them. To obtain money by means  
16 of false pretenses, representations, or promises did require a  
17 misrepresentation but not necessarily an intent to defraud,  
18 because you can misrepresent someone without a mental intent  
19 to defraud the other person.

20 *McNally* confused things a little bit, and I think  
21 what it said was that the second prong was not intended to  
22 define a different crime, but was intended to get to future  
23 frauds; whereas the first part was meant to cover frauds  
24 already accomplished, the second part was intended to cover  
25 crimes that were not completed. I don't understand that that

1 really does all that much to how the two ways of committing  
2 the one crime could be committed.

3 In our circuit we have conflated the two and we've  
4 combined them. So that's what the instruction says. And the  
5 instructions are really kind of hard to square with the  
6 language of the statute, but that's what the instructions say.

7 And I think that's one point that you're making; you  
8 would like to make sure the jury understands there has to be  
9 some type of misrepresentation or some type of concealment or  
10 something. Is that right?

11 MS. BREVORKA: Yes, sir. And I think, also, even  
12 further than that, the third one, the third paragraph of our  
13 supplemental instruction, that Pilot had no duty to disclose  
14 the components of cost in a cost plus pricing unless Pilot had  
15 previously promised this or pledged to give it to them or  
16 something such as that.

17 But, yes, the main thrust of this is -- of our  
18 request is that mere deceit alone doesn't constitute wire  
19 fraud, and it's -- you know, the commercial negotiations,  
20 "This is my last and final offer," that, even if it's not your  
21 last and final offer, is not sufficient for wire fraud. And  
22 that's why we've asked for the instructions that relate to  
23 business dealings or commercial practices.

24 In particular, we urge, on behalf of Mr. Hazelwood--  
25 As the Court well knows, the two wire fraud counts against him

1 solely relate to the A-B pricing plan, or the two-tier pricing  
2 plan, which was never implemented. And the defense has, we  
3 believe, through sufficient evidence and cross-examination,  
4 set forth a legal theory that the two-tier pricing or the cost  
5 A-B pricing plan was akin to a car dealer saying to someone,  
6 "I'm going to sell it to you for cost," and it depended on  
7 whether the buyer was really going to take that invoice and  
8 pick it apart, or just accept that the car dealer's -- "This  
9 is my cost." And so, Your Honor, we -- under those bases, we  
10 ask for these instructions.

11 THE COURT: Mr. Hamilton?

12 MR. HAMILTON: So I'm glad that I get to talk briefly  
13 about the car dealer analogy, because it has troubled me for a  
14 while. So if a car dealer tells someone, "This is my actual  
15 cost, and I'm giving it to you for my actual cost; I am  
16 representing that this is my actual cost, and I'm going to  
17 charge you \$500 over my actual cost," and that is not the car  
18 dealer's actual cost, and that buyer has been misled, that is  
19 fraud, that is a violation. And assuming the other  
20 jurisdictional elements are met, that would be a fraudulent  
21 misrepresentation intended to induce that person. So that  
22 example does not help.

23 But I want to look at the -- at Exhibit C to  
24 Mr. Hazelwood's submission here, and particularly the second  
25 paragraph, where-- Well, let me, first of all, say this:

1 This is not an accurate statement of law. There is no  
2 accurate statement of law contained in this. And it's  
3 misleading on the whole.

4 Now, specifically looking at "Wire fraud does not  
5 criminalize deceptive misstatements or omissions about a buyer  
6 or seller's negotiating positions." That is coming out of a  
7 recent decision which they cite, a fairly novel decision  
8 coming out of the Seventh Circuit, *United States vs. Weimert*.  
9 But that-- This is an April 2016 decision that we've been  
10 monitoring as well. But that -- that case is completely  
11 different from the facts in this case. So the *Weimert*  
12 decision, distilled to its essence—and I'm going to use the  
13 language of this case—would be the following. Let's say that  
14 a Pilot representative offered -- let's say that a Pilot  
15 representative offered ABC Trucking cost plus .04.

16 ABC Trucking says, "I'm not going to do business  
17 with you unless you give me cost plus .03."

18 Meanwhile the Pilot person is saying -- says, "The  
19 best I can do is cost plus .04."

20 But the Pilot person knows that he actually would be  
21 willing to go to cost plus .03, but doesn't tell this trucking  
22 company person. So this is a negotiation, and the Pilot  
23 person knows that his ultimate position is that he'd be  
24 willing to go to cost plus .03, but he doesn't tell the other  
25 person he'd be willing to go to cost plus .03. Somehow there

1 ultimately is a meeting of the minds, and they agree on cost  
2 plus .03, even though the Pilot person had said, in the  
3 front -- in the beginning, you know, "My bosses aren't going  
4 to -- the back office isn't going to let me do a cost plus  
5 .03," but he knows that they would.

6 Now, that is a completely different situation from  
7 what we have in this case where let's say we get to the point  
8 where you have the same negotiation where the Pilot person  
9 says, "I can't go to a cost plus .03." Pilot person knows  
10 that he can go to -- has the authority to go to a cost plus  
11 .03. He then represents a cost plus .03 that the customer  
12 asks for, but he knows he's not going to give him the cost  
13 plus .03 as promised. That's what this case is about.

14 This case is not about concealing negotiating  
15 positions. This case is about fraudulent misrepresentations  
16 to induce a customer to do business. So when the Pilot person  
17 says, "I am going to give you a cost plus .03" for the purpose  
18 of inducing that customer to do business with Pilot, knowing  
19 that that person -- that he's not going to give them a cost  
20 plus .03, that's what fraud is, and that's when it becomes the  
21 car dealer who is telling the buyer, "This is my actual cost.  
22 This really is my actual cost." They're both lies intended to  
23 induce a reaction, and that is -- that is fraud.

24 The -- so the statement that they want to give the  
25 jury, that wire fraud does not criminalize deceptive



1 misstatements or omissions about a buyer or seller's  
2 negotiating positions is irrelevant to this case and is not  
3 necessarily the law in the Sixth Circuit at this time. The  
4 Seventh Circuit has decided that, but it's not necessarily law  
5 in the Sixth Circuit, but it's not relevant anyway.

6           Then telling them -- telling the jury, either in a  
7 wire instruction or as a theory of defense, that Pilot had no  
8 duty to -- here is the language that they want, "Pilot had no  
9 duty to disclose the components of cost or pricing in a cost  
10 plus deal to a customer unless Pilot or a Pilot sales  
11 representative had previously promised such information to a  
12 customer."

13           A statement of a duty to disclose has no place in --  
14 it undermines the materiality instructions that the jury is  
15 being given. And the point that the government makes in  
16 response to that is that the materiality and the requirements  
17 of false statements and the requirements of fraudulent  
18 misrepresentations all cover this -- the issue that they're  
19 trying to raise. And the discussion of duties to disclose  
20 would undermine the material concealment instruction that the  
21 Court is giving, and create unnecessary confusion.

22           Furthermore, the language "a scheme to offer  
23 customers who closely inspect invoices one cost and then to  
24 offer customers who did not inspect invoices another cost is  
25 not sufficient to convict Mr. Hazelwood of wire fraud," that

1 also is misleading, because it actually would be sufficient to  
2 convict him if the purpose of giving different invoices and  
3 giving -- telling a customer one thing and doing another and  
4 taking advantage of that because of their lack of  
5 sophistication certainly would be a basis or at least a part  
6 of the evidence to convict Mr. Hazelwood.

7 In sum, Your Honor, this -- this is not an  
8 appropriate statement -- this is not an accurate statement of  
9 the law, what's set forth in Exhibit C. And if Mr. Hazelwood  
10 wanted to submit something that actually read like a theory of  
11 defense rather than a statement of law, that's certainly his  
12 prerogative for the Court to consider. But, as written, this  
13 is not stated as a theory of defense of conduct. This is --  
14 these are statements of law that Mr. Hazelwood wants the jury  
15 to follow, and they're not accurate statements of law.

16 THE COURT: Okay. Thank you.

17 Ms. Brevorka, I'll give you a chance to respond.

18 MS. BREVORKA: Thank you, sir. I'll start where  
19 Mr. Hamilton ended. We vigorously disagree with the contention  
20 that this is not a defense theory of the case. In fact, the  
21 third instruction, "Pilot had no duty to disclose the  
22 components of cost pricing in a cost-plus deal to a customer,"  
23 that is directly taken from Mr. Hardin's cross-examination of  
24 Mr. Mosher, where Mr. Mosher agreed unless Pilot had promised a  
25 customer to give them the components of cost, they didn't have

1 an obligation to. And, in fact, Mr. Mosher agreed on cross to  
2 the last sentence of the first paragraph, that Pilot had no  
3 obligation to provide customers with a good deal.

4 Mr. Hamilton made a statement that this case is not  
5 about concealing negotiation positions. Indeed it is. I  
6 mean, that is the very basis from which they seek to prosecute  
7 Mr. Hazelwood for the wire fraud charge. The government's own  
8 witness, Mr. Seay, testified that Pilot frequently bought fuel  
9 at below OPIS average, that -- and then evidence showed that  
10 the Pilot manual discussed the idea of cost, that an industry  
11 standard is OPIS average. The components of cost were con- --  
12 I don't want to say "concealed," but the components of cost  
13 were something that -- indeed was something Pilot --  
14 Mr. Hazelwood and others involved in the two-tier pricing  
15 sought to set with negotiations. Those that closely inspected  
16 invoices, that cost would be -- consisted of different  
17 components, those that -- compared to those that did not  
18 closely look at it.

19 I want to point out one other argument, and that is  
20 that, in particular to the second paragraph, Mr. Hamilton  
21 discussed the Seventh Circuit's *Weimert* decision, which this  
22 language is almost verbatim quoted from, and noted that it's  
23 irrelevant and not the law in this case or in the Sixth  
24 Circuit. True, it's not the law yet. It doesn't mean that  
25 the Sixth Circuit has held this standard is wrong. It's just

1 that the Sixth Circuit hasn't considered such facts or  
2 circumstances. And it's certainly relevant here because the  
3 whole two-tier pricing plan went to either savvy and  
4 unsophisticated customers and the ability to negotiate with  
5 those customers.

6 THE COURT: Thank you. Let me suggest this and see  
7 how you feel about it. There are a couple of concerns the  
8 Court has in what is proposed; and one is, it refers to Pilot.  
9 And as we know, Pilot is not a defendant in this case.

10 MS. BREVORKA: (Moving head up and down.)

11 THE COURT: So what Pilot's staff had an obligation  
12 to do is really somewhat irrelevant. What we're talking about  
13 is -- are the defendants. I would suggest this:  
14 "Sharp-dealing -- sharp -- sharp-dealing business practices, by  
15 themselves, are not necessarily fraudulent. Defendants had no  
16 obligation to provide customers with a good deal. Buyers and  
17 sellers negotiate prices and other terms. They will often try  
18 to mislead the other party about the prices and terms they are  
19 willing to accept. Such practices are not, in and of  
20 themselves, fraudulent. What must be present is a material  
21 misrepresentation or concealment of a material fact with intent  
22 to defraud to obtain money or property."

23 MS. BREVORKA: I think that's acceptable, Your Honor.  
24 Thank you.

25 THE COURT: Mr. Hamilton? Do you need me to read it

1 again?

2 MR. HAMILTON: I don't think so. We do object to  
3 that, that the fact that buyers and sellers will attempt to  
4 mislead each other, that that's not -- that's -- could read  
5 that sentence again?

6 THE COURT: "Sharp-dealing business practices, by  
7 themselves, are not necessarily fraudulent. Defendants had no  
8 obligation to provide customers with a good deal. Buyers and  
9 sellers negotiate prices and other terms. They will often try  
10 to mislead the other party about the prices and terms they are  
11 willing to accept. What must be present is a material  
12 misrepresentation or concealment of a material fact with intent  
13 to defraud to obtain money or property."

14 MR. HAMILTON: It's the "buyer and seller" sentence,  
15 because, as I was arguing, this case is not about a *Weimert*  
16 situation where they're concealing from each other prices that  
17 they're willing to accept. That's not what the thrust of the  
18 case is about. The case is that misrepresentations are being  
19 made to induce conduct from -- so a Pilot -- a Pilot  
20 salesperson is saying, "If you do business with Pilot, we'll  
21 give you a cost plus .03." And it's not about hiding their  
22 negotiat- -- what they're willing to accept. It's what they're  
23 trying to induce the buyer to do. They're not hiding their  
24 negotiating positions. What they're-- They're not hiding  
25 their bottom line from the buyer, which is what the --

1           THE COURT: So what is it that-- So "Buyers and  
2 sellers negotiate prices and other terms." There's nothing  
3 objectionable about that, is there?

4           MR. HAMILTON: No. It's the --

5           THE COURT: So the second one is, "They will often  
6 try to mislead the other party about the prices and terms they  
7 are willing to accept."

8           MR. HAMILTON: That part.

9           THE COURT: And what's the problem with that?

10          MR. HAMILTON: The part is that it is not -- it's not  
11 relevant to the proceedings in this case, that it's not --

12          THE COURT: Is it inaccurate?

13          MR. HAMILTON: Is it inaccurate that they will  
14 mislead each other about what they're willing to accept? Well,  
15 it's that-- Yes, in a commercial negotiation, that certainly  
16 does happen, that they will try to --

17          THE COURT: Even in noncommercial transactions, if  
18 someone wants to sell a used car --

19          MR. HAMILTON: Yes.

20          THE COURT: -- to another private person, what do  
21 they do?

22          MR. HAMILTON: I understand. It's just this -- it's  
23 that -- if you're going to -- if the sharp business practice is  
24 going to be distilled to that, which is leading someone to  
25 believe that they would accept something -- they would not

1 accept something that they would, or would accept something  
2 that they wouldn't, that that creates unnecessary confusion as  
3 to what this case is about. It's not about a Pilot person  
4 concealing that they are willing to accept a cost plus .03 deal  
5 rather than a cost plus .05 deal. It's that the Pilot person  
6 is representing a cost-plus deal that they know they're not  
7 going to give.

8 THE COURT: Well, the next --

9 MR. HAMILTON: It's not a negotiating --

10 THE COURT: The next sentence will say, "Such  
11 practices are not, in and of themselves, fraudulent."

12 MR. HAMILTON: Well, that's my --

13 THE COURT: The last sentence would be, "What must be  
14 present is a material misrepresentation or concealment of a  
15 material fact with intent to defraud to obtain money or  
16 property."

17 So if you had two private individuals selling a car  
18 and one person says, "This is the best car I've ever had,"  
19 that may or may not be true, but that probably is not a  
20 material misrepresentation. If the person says, "This car has  
21 never been flooded" when the car had been caught up in one of  
22 the hurricanes in Texas, that would be a material  
23 misrepresentation.

24 MR. HAMILTON: Right.

25 THE COURT: Right?

1           MR. HAMILTON: Yes. And that's my concern, which is  
2 that price -- if there's nothing -- price is material to the  
3 transaction, so really that would be uniformly accepted, which  
4 is, the price of a gallon of diesel is material. And my  
5 concern is that the way in which that instruction is drafted,  
6 that it could lead a jury to believe that a negotiation of  
7 price is not material. You're-- You seem to be-- The way I'm  
8 reading that is carving that out, the "Buyers and sellers will  
9 often mislead each other about what it is that they're willing  
10 to accept."

11           MS. BREVORKA: Your Honor, I think there is evidence  
12 in the record, the government's exhibit about the Pilot sales  
13 manual which states that Pilot sales staff are not supposed to  
14 even mention discounts unless they're asked by the customer. I  
15 mean, this goes directly to that point, right? I mean,  
16 discounts aren't mentioned until you're specifically asked and  
17 then your position -- your negotiation position changes.

18           MR. HAMILTON: But that's not what-- The case is  
19 about making a fraudulent misrepresentation once discounts are  
20 on the table. It's not like coming to the -- coming to the  
21 negotiation and you know you're not supposed to mention  
22 discounts. Our point-- We're beyond that. Once you start  
23 talking about discounts and making representations to induce a  
24 customer to do business and telling them that you're going to  
25 give them a cost plus .03 and not -- knowing that you're not



1 going to give it to them, that is fraud.

2 If the Court suggests to the jury with this  
3 instruction that buyers and sellers make stuff up with each  
4 other and that's not material, by identifying that as a sharp  
5 business practice, that's not in and of itself --

6 THE COURT: I don't think it says that, does it? It  
7 says, "They will often try to mislead the other party about  
8 prices and terms they're willing to accept. Such practices are  
9 not, in and of themselves, fraudulent."

10 MR. HAMILTON: But that's my -- they -- well, it puts  
11 us in a situation of having to argue that this is not about a  
12 negotiation, about negotiation positions, which has not been  
13 injected into the case. If this instruction is --

14 THE COURT: Well, from what Ms. Brevorka is saying, I  
15 think you may need to argue that anyway.

16 MR. HAMILTON: Well, I-- But there is a difference  
17 between making that argument and having the imprimatur of the  
18 Court saying that -- the language of this instruction saying  
19 that sometimes buyers and sellers make things up, and that  
20 alone isn't fraud. And that, particularly with "what they're  
21 willing to accept," there can be a conflation there of what a  
22 negotiating -- internal negotiating position is versus what's  
23 actually represented to -- to the customer.

24 THE COURT: Well, I think that in your argument,  
25 then, you'll have to bring that home to the jury. One of the

1 fairly recent -- it was one of the Supreme Court cases, in  
2 talking about the intangible rights theory, the Supreme Court  
3 said that the mail fraud statute was not meant to encompass  
4 every single lie that is told; it was only intended to get a  
5 small spectrum of misstatements. And so I think in your  
6 closing argument, that's a point that you will have to make.  
7 Unfortunately, in our society, misrepresentations are very,  
8 very common, but all those misrepresentations do not amount to  
9 mail or wire fraud.

10 MR. HAMILTON: That's true. And the sharp business  
11 dealing instruction is not uncommon. It's just adding in that  
12 buyers and sellers often lie to each other, and that's not  
13 fraud, alone, is -- is problematic.

14 THE COURT: You'd like it "sometimes," then, instead  
15 of "often"?

16 MR. HAMILTON: I don't have it in front of me. I  
17 don't have the benefit of that. I can't -- I'm sorry I don't  
18 have that perfect recall, but I think that the thrust of it is  
19 the same, that by saying that they sometimes do this and that  
20 this alone is not fraud creates an additional obstacle for the  
21 government here, unnecessarily.

22 THE COURT: The Court will give the instruction that  
23 the Court has suggested. So the Court has adopted some of the  
24 language from the proposal, but Court has denied other -- the  
25 reminder of it.

1 MS. BREVORKA: Thank you, Your Honor.

2 The next page, I believe, is Page 39. It relates to  
3 Count 14 against Mr. Hazelwood. The first objection we have  
4 is that the charge that begins after the colon, "Whoever  
5 knowingly uses intimidation, threatens," we would ask that  
6 that language be struck, as the evidence does not support the  
7 inclusion of such language. And I don't believe the  
8 government elicited evidence or has argued that Mr. Hazelwood  
9 intimidated or threatened. In fact, I think, in his Rule 29  
10 motion, Mr. Hamilton specifically noted that they were arguing  
11 the motion under the "corruptly persuades" standard.

12 THE COURT: Mr. Hamilton?

13 MR. HAMILTON: In our response to the Rule 29, yes,  
14 we did say that it was under "corruptly persuades."

15 THE COURT: So we can take out, then-- You want to  
16 take it out in just the element? Do you want to leave it in  
17 the statute?

18 MS. BREVORKA: Well, the element only has "corruptly  
19 persuades." So we -- our suggestion would be to take it out  
20 and -- so it reads, "Whoever knowingly," strikes "use  
21 intimidation," strikes "threatens," strikes "or," so it reads,  
22 "Whoever knowingly corruptly persuades another person."

23 THE COURT: Okay. That is granted.

24 MS. BREVORKA: Thank you, sir.

25 The next relates -- the next objection relates to

1 the language "engaging in misleading conduct." Again, we  
2 believe the government has argued a legal theory, and the  
3 evidence supports one regarding hinder, delay -- and I  
4 apologize, I'm just looking at the red-line we provided to the  
5 Court. Yes, so we would like to strike "or engages in  
6 misleading conduct toward another person with the intent to  
7 hinder, delay, or prevent," again, because the -- we believe  
8 the standard the government is arguing relates to the  
9 "corruptly persuades" standard.

10 THE COURT: Okay. You're on which page, now?

11 MS. BREVORKA: I'm sorry, sir. I'm just flipping--  
12 It's still Page 39. It's the language in the—one, two, three,  
13 four—fifth sentence, "or engages in misleading conduct toward  
14 another person." Again, we believe that the government has  
15 asserted, in the indictment and in argument, that the standard  
16 they're using is the "corruptly persuades another person." So  
17 we do not believe the evidence or the legal theories would --  
18 would allow for inclusion of "engages in misleading conduct."

19 THE COURT: Mr. Hamilton?

20 MR. HAMILTON: I believe that's correct.

21 THE COURT: So we'll take out "or engages in  
22 misleading conduct toward another person."

23 MS. BREVORKA: Thank you, Your Honor.

24 Page 40, the third element.

25 THE COURT: And did you also have an objection to "or

1 a judge of the United States"?

2 MS. BREVORKA: Yes, Your Honor. Thank you for  
3 catching that. Yes, neither the indictment nor the evidence  
4 nor the argument involve a judge.

5 THE COURT: Mr. Hamilton?

6 MR. HAMILTON: That's correct, Your Honor.

7 THE COURT: So we'll take that out.

8 MS. BREVORKA: And then the third element of the  
9 crime, which I believe appears on Page 40, we would like the  
10 Court to add -- remove the semicolon after the word  
11 "information" and add "communication of information to a law  
12 enforcement officer of the United States," or "to a federal law  
13 enforcement officer."

14 THE COURT: Mr. Hamilton?

15 MR. HAMILTON: We don't have an objection to that.  
16 So it would say "to a federal law enforcement officer"?

17 MS. BREVORKA: Yes.

18 MR. HAMILTON: And I think the current draft is on  
19 Page 39.

20 MS. BREVORKA: Thank you.

21 THE COURT: Okay. We will add that, then.

22 MS. BREVORKA: At this time, Your Honor, let me -- I  
23 believe we would also like to renew our -- for purposes of the  
24 record, renew our objection, which was filed as Docket Entry  
25 433, to the limiting instruction found on Page 51, for the

1 reasons previously raised.

2 THE COURT: So noted.

3 MS. BREVORKA: Thank you. And I believe there is  
4 language between the witness tampering and the -- the Page 51  
5 that the other defendants will address in their arguments, and  
6 we join those objections. At this point that's all we have,  
7 Your Honor.

8 THE COURT: Thank you.

9 MS. BREVORKA: Thank you.

10 THE COURT: Mr. Richardson?

11 MR. RICHARDSON: Thank you, Your Honor.

12 As I imagine the Court has gathered, the defendants  
13 have sort of agreed amongst themselves that different counsel  
14 will address different objections. To the extent that I do  
15 not raise or -- discuss objections or raise them but other  
16 counsel do, for the record, Mr. Wombold would join in those  
17 objections.

18 Having said that, with respect to a couple of the  
19 issues that Ms. Brevorka had raised, I did want to just make a  
20 couple of additional comments. And one relates to the  
21 "Deliberate Ignorance" instruction on Page 20. And I believe  
22 that one of the counsel for the other defendants will be  
23 arguing a little bit more on deliberate ignorance later. And  
24 if I understand correctly, the Court has not decided on that.

25 But I just wanted to make one observation, if we

1 look at Page 20, and I wanted to point out one particular  
2 concern about this language, understanding that it's the  
3 pattern jury instruction. But I think that there is a risk,  
4 in this particular case, of the next-to-last sentence in the  
5 pattern instruction, and that's where it says, "Carelessness,  
6 or negligence, or foolishness," and there was discussion about  
7 adding recklessness, but "on the defendant's part is not the  
8 same as knowledge, and is not enough to convict."

9 My concern there is that in this particular context,  
10 that sort of language could foster confusion to the jury,  
11 that, "Well, gee, if we do have more than mere carelessness,  
12 negligence, or foolishness and we do have something that rises  
13 to knowledge, either under this deliberate standard --  
14 ignorance standard or not, if we do have knowledge, that is  
15 enough to convict." And of course knowledge of a conspiracy  
16 or knowledge of a scheme to defraud is not enough to convict.  
17 For conspiracy, you must knowingly join. And for a scheme to  
18 defraud, the substantive count, you must devise or intend to  
19 devise or, under the case law, participate.

20 So that's my way of saying, that next-to-last  
21 sentence, we have concerns that it does imply that mere  
22 knowledge is enough for criminal liability for conspiracy or  
23 participating in the scheme to defraud. So that's one thing  
24 that I wanted to add to the discussion, which I believe will  
25 continue on the deliberate ignorance standard. And I

1 appreciate the Court indulging me on that.

2           Also, with respect to the charge on Counts 2 through  
3 6, 8, and 10 at Page 30 -- and I know the Court had decided on  
4 this, but, for the record, I just wanted to point out one  
5 concern with the language, quote, "The standard has been  
6 described as a departure from fundamental honesty, moral  
7 uprightness, or fair play and candid business dealings in the  
8 general life of the community." And I know the Court's ruled  
9 on this, so I won't belabor the point, but I did want to say  
10 one additional concern, beyond what Ms. Brevorka said, that  
11 Mr. Wombold has, is that the problem with articulating that  
12 standard, even if it's fine as far as it goes, the standard  
13 there does not make any reference to the notion of defrauding,  
14 because, of course, you know, you can depart from fundamental  
15 honesty and moral uprightness and fair play without that  
16 having anything to do with defrauding someone or seeking to  
17 obtain money or property from them. So, in that sense, if we  
18 assume that we understand why that's part of the standard,  
19 it's not a complete statement of the standard because it does  
20 not incorporate, in my view, the notion of actually defrauding  
21 someone with this kind of unsavory departure from -- from  
22 societal norms.

23           So -- but I know the Court has ruled on that. I did  
24 want to note that for the record and point to new things that  
25 Mr. Wombold would like to address, and one is on Page 21, "Use



1 of the Word and in the Indictment." And I do understand that  
2 this is, of course, the pattern instruction. I do think -- in  
3 this case I do have concerns that it may not be specific  
4 enough. And if we read it, it says, "Although the indictment  
5 charges that the statutes were violated by acts that are  
6 connected by the word and, it is sufficient if the evidence  
7 establishes a violation of the statutes by any one of the acts  
8 charged."

9           You know, the pattern instruction here has  
10 commentary that cites to two cases, and they -- both the cases  
11 relate to the situation where a conspiracy was charged and the  
12 conspiracy had multiple criminal objects, a conspiracy to  
13 violate this statute and this statute in one case, there were  
14 two statutes; the other case, it was a conspiracy to violate  
15 this statute and this statute and this statute. (Indicating.)

16           And I think that the pattern instruction here is  
17 directed at the notion that we have a conspiracy charged in  
18 Count 1 with two objects; it's either to violate the wire  
19 fraud statute or the mail fraud statute and have no objection  
20 to an instruction to the jury on that line. The indictment  
21 may say that the conspiracy was to violate the mail fraud  
22 statute and the wire fraud statute, and yet proof of a  
23 conspiracy to violate either will suffice. We're totally fine  
24 with that.

25           My concern here is that the way this reads, I'm just

1   afraid that the jury could take it to mean that, based on the  
2   use of the word "acts," that if it finds certain acts as are  
3   alleged in the indictment, that that's enough. So, for  
4   example, you know, you have this speaking indictment that's  
5   very lengthy, and it alleges all kinds of acts, and I think  
6   it's important for them not to say, "Well, if we find  
7   certain -- you know, some acts but not others that are alleged  
8   in the indictment, that's -- that's enough."

9           I think the word "acts," in other words, is a little  
10   too broad, and maybe doesn't fully convey what I believe this  
11   instruction is really getting at; it's that if there are two  
12   objects of the conspiracy that are alleged, the government  
13   does not have to prove a conspiracy to violate both of them,  
14   even though the indictment happens to use the word "and"  
15   rather than or. And so my request is that we use some  
16   language that is more specific to the concern that this  
17   pattern instruction would be addressing.

18           THE COURT: Mr. Hamilton, any objection?

19           MR. HAMILTON: To -- to modifying this to make it  
20   specific to -- I'm --

21           THE COURT: Right. I think what he's saying is that  
22   the jury may read this in a much broader sense than it is  
23   intended. So he suggests that we say -- instead of the statute  
24   was violated by certain acts, say that "The indictment alleges  
25   that the object of the conspiracy was to violate the mail fraud

1 statute or the wire fraud statute, and it is sufficient if the  
2 evidence establishes either of those as an object. Of course,  
3 this must be proved beyond a reasonable doubt." So that would  
4 limit the jury to just the two statutory objectives alleged.

5 MR. HAMILTON: That's fine with the government.

6 THE COURT: And that's the only concern with the use  
7 of the word "and"?

8 MR. RICHARDSON: Was that directed at me? Yes, Your  
9 Honor, that is our concern -- our only concern with that.

10 THE COURT: Okay. The Court will grant that request,  
11 then. That's on Page 21.

12 MR. RICHARDSON: Thank you, Your Honor. And I had  
13 the next one, which is at Page 49.

14 THE COURT: So Pages 22 through 48 are acceptable to  
15 Mr. Wombold.

16 MR. RICHARDSON: That is correct, Your Honor, to the  
17 extent that no other counsel has -- has raised that. To the  
18 extent other counsel does, we would join in that. But we have  
19 nothing additional on those pages in between there.

20 Page 49, "Testimony of Witnesses Pleading Guilty to  
21 Conspiracy Under Reduced Criminal Liability." Our concern  
22 here relates only to the second sentence, which says, "You  
23 have heard they were involved in the same conspiracy the  
24 defendants are charged with committing." We believe that, for  
25 clarity's sake, and to avoid the jury thinking that maybe

1 certain things have been established that are actually for  
2 their decision, that it would be more appropriate for this to  
3 say, "You have also heard that they pleaded guilty to joining  
4 what the government claims is the same conspiracy the  
5 defendants allegedly joined." So we think that's a little  
6 more exact, and I think also it is more likely to prevent them  
7 from making assumptions about what actually happened in this  
8 case, rather than --

9 THE COURT: If the Court does that, then, would the  
10 instruction be given, then?

11 MR. RICHARDSON: Excuse me, Your Honor?

12 THE COURT: If that -- if that language is changed in  
13 that manner, should the instruction even be given? I think  
14 this is intended to cover cooperating codefendants. And the  
15 way this would be charged, they would be excluded from being  
16 codefendants; they're just people the government alleges  
17 something about.

18 MR. RICHARDSON: That is -- that is correct, Your  
19 Honor. Although, with my language, it would make clear what I  
20 believe in each case was also part of the proof. What happened  
21 here is, they pled guilty to joining a conspiracy, which --  
22 which we think would be appropriate to instruct the jury. And  
23 I believe that, for at least some of these folks, if not all,  
24 it was made clear that there was -- made clear that it was the  
25 same conspiracy the defendants allegedly joined. And that was

1 certainly the lines of some cross-examination, "Well, this  
2 was -- you know, this was a conspiracy, and -- that you joined,  
3 and let's ask questions about that conspiracy," because -- the  
4 questions were asked because they were alleged to have joined  
5 the same conspiracy.

6 THE COURT: So that would still leave the instruction  
7 regarding witnesses who may receive some benefit from their  
8 testimony, but we'd be taking out the part of the instruction  
9 regarding cooperating defendants.

10 Mr. Hamilton, any objection to that?

11 MR. HAMILTON: I am not following what we'd be taking  
12 out. I'm sorry.

13 THE COURT: Instead of the defendants -- I'm sorry,  
14 instead of "These witnesses being involved in the same  
15 conspiracy," we would just delete that entirely. So we would  
16 just have "defendants testifying under hopes of getting some  
17 benefit from the government."

18 MR. HAMILTON: This is a proper-- The instruction  
19 that's objected to is a proper instruction in the Sixth Circuit  
20 pattern instructions. I'm looking at the committee commentary  
21 that says that the Sixth Circuit has described this as a proper  
22 jury instruction that correctly and properly informs the jury  
23 about this issue. The language in Pattern Instruction 7.08 is  
24 that, "You have heard the testimony of" fill-in-the-blank  
25 witness. "You have also heard that he was involved in the same

1 crime that the defendant is charged with committing." It's --  
2 it's straight from the pattern. So we think the instruction  
3 should stay as drafted.

4 MR. RICHARDSON: Your Honor, if the judge is  
5 suggesting -- "if the judge" -- if Your Honor is suggesting  
6 that we simply strike the second sentence, then I think that  
7 would be appropriate, too, and would take care of the problem,  
8 particularly -- and the reason I think it would be -- would be  
9 fine is, I think when they -- the jurors hear this instruction,  
10 you know, they'll recall who these individuals were and the  
11 nature of their testimony, and probably don't need to be  
12 reminded of that by that second sentence.

13 MR. HAMILTON: Your Honor, this is the -- this is the  
14 pattern instruction on how to deal with this issue. It's a  
15 proper statement that's been approved by the Sixth Circuit.

16 MR. RICHARDSON: Well, that second sentence, though,  
17 is not part of the pattern.

18 MR. HAMILTON: That's not-- That's incorrect. I  
19 just read that. It says that, "You have also heard that this  
20 person was involved in the same crime the defendant is charged  
21 with committing."

22 MR. RICHARDSON: I'm sorry. I said that wrong. What  
23 I meant to say is that that is -- that that language assumes  
24 something; it's not like a statement of law; it assumes  
25 something about the case that I think is not -- it's

1 case-specific language, rather than sort of a blank statement  
2 of the law, that I think creates problems. And I think the  
3 pattern instruction would give the Court latitude to apply that  
4 instruction, not just deriving it based on the facts of the  
5 case and the evidence submitted.

6 THE COURT: This instruction combines two of the  
7 pattern instructions; it combines the testimony of a witness  
8 under a grant of immunity or reduced criminal liability, which  
9 I take it there is no objection to at all, and the testimony of  
10 an accomplice, as to which there is an objection.

11 Mr. Richardson does not want the Court to say that  
12 these people were accomplices in the same crime. So the  
13 language that he suggested was tantamount to saying that. So  
14 the Court asked, "Well, why don't we just take that out,  
15 then." So if we took out that second sentence, we'd also take  
16 out the last sentence, which says that "You cannot consider  
17 the fact they pleaded guilty to a crime as evidence that the  
18 defendants are guilty of the same crime." So we'd have to  
19 remove that, also. So we would remove the second sentence and  
20 we would remove the last paragraph. And I think the last  
21 paragraph is a pro-defendant instruction.

22 MR. RICHARDSON: Your Honor, the language that I'm  
23 reading is, "The fact that these witnesses have pleaded guilty  
24 to a crime is not evidence that the defendants are guilty, and  
25 you cannot consider this against the defendants in any way." I

1 do think that that language is a little more generic. It is  
2 evidence --

3 THE COURT: But the crime is the same conspiracy.  
4 The crime that's discussed in the last paragraph is the  
5 conspiracy mentioned in the second paragraph. That's the only  
6 reason that it's given. You're telling the jury that because  
7 the witness has admitted involvement in the same crime that the  
8 defendant is on trial for, you cannot use that to determine  
9 that a defendant is guilty and you cannot use that against the  
10 defendant in any way. If the person committed some other  
11 crime, then there would be no reason for the jury to conclude  
12 that a defendant was guilty.

13 So if someone had committed a burglary and someone  
14 was on trial for drunk driving, the fact that someone had  
15 pleaded guilty to burglary would have no effect upon drunk  
16 driving. Whereas, if they were in the car together and they  
17 were drinking together and the person admitted that he had  
18 switched positions in the front seat with the person after  
19 they had drunk and he pled guilty to it, then that would be  
20 something that a lay person could conclude meant that the  
21 defendant was guilty.

22 MR. RICHARDSON: Well, I think, Your Honor, that part  
23 of the problem there may be that you could have a situation  
24 where someone testifies against a defendant, even about the  
25 same general circumstances, and the witness's testimony, the



1   cooperator's testimony, is very relevant, talking about the  
2   same circumstances that underlie the crime against the  
3   defendant on trial, but it may technically be a different --  
4   different crime, so the defendant's only on trial for  
5   conspiracy to commit mail and wire fraud, and the witness is --  
6   is someone who pled guilty to a substantive count of wire  
7   fraud. So I do think, at least in that sense, the actual crime  
8   to which they pled guilty could be different from the crime for  
9   which the defendant is on trial.

10           So for that reason I do think the language in the  
11   pattern instruction, which I think is intentionally not  
12   specific, "a crime," is probably intended to sort of avoid the  
13   issue of whether it's the exact same crime. And so I do think  
14   leaving that language in and taking out the second sentence  
15   would, I think, be appropriate, get the -- and get the point  
16   across without engendering the problems that we see with the  
17   second sentence.

18           THE COURT: Mr. Hamilton, do you concede that perhaps  
19   these people identified in this instruction were not—I guess  
20   they've all been convicted now—convicted of the same  
21   conspiracy?

22           MR. HAMILTON: The United States does not concede  
23   that they were in a different conspiracy. These def- -- the  
24   people named were convicted of being -- well, they have entered  
25   guilty pleas of being part of the same conspiracy that is

1 charged in this case.

2 THE COURT: And from a defendant's standpoint, do you  
3 think there would be some utility in telling the jury that they  
4 cannot use the fact that these people have pleaded guilty to  
5 the same crime as evidence that these defendants are guilty of  
6 that crime?

7 MR. RICHARDSON: There would definitely be utility in  
8 that, Your Honor.

9 THE COURT: Okay. The Court will deny the request,  
10 then. What's next?

11 MR. RICHARDSON: All right. The next one, Your  
12 Honor, would be 59.

13 THE COURT: So Pages 50 through 58 are acceptable.

14 MR. RICHARDSON: That is correct except to the extent  
15 objected to by another defendant, that is correct, Your Honor.

16 THE COURT: 59.

17 MR. RICHARDSON: Yes, Your Honor. And this one is  
18 entitled "Statements by Defendants." And our objection here  
19 to -- is just a little bit of the language. We're not sure --  
20 not believing that's applicable.

21 The first sentence reads that "You have heard  
22 evidence that Mr. Hazelwood or Mr. Wombold made statements in  
23 which the government claims they admitted certain facts." Our  
24 view, and I believe this is the view of Mr. Hazelwood and his  
25 team, but -- is that -- the notion that they admitted certain

1 facts, I'm not sure of the evidentiary basis for that. I'll  
2 confine my comments to Mr. Wombold.

3 There was certainly evidence of statements of  
4 Mr. Wombold from the tape recordings. I'm not sure any of  
5 those would constitute, quote, "admissions of facts." They  
6 were just statements of Mr. Wombold which were admitted as  
7 relevant. I just don't know that it's accurate to say that  
8 they admitted certain facts.

9 We also had testimony of Agent Fisher about things  
10 that Mr. Wombold said about certain facts. But, again, I  
11 think the government's point there was not that Mr. Wombold  
12 admitted certain facts but, rather, that he refused to admit  
13 certain facts that the government says are facts. I think  
14 that was exactly their point, was that he denied certain  
15 things the government calls facts. So, for that reason, we  
16 would suggest striking the language in which the government  
17 claims he admitted certain facts, and just leave the rest of  
18 the statement as in -- as is. A corresponding change would be  
19 in the second paragraph where the last two words "or  
20 admission" would be struck.

21 THE COURT: Okay.

22 Mr. Hamilton?

23 MR. HAMILTON: Your Honor, this is a pattern  
24 instruction. And the United States-- It's an all-or-nothing  
25 situation. If they don't want the first sentence, then the

1 whole instruction should go. And this is -- this is presented  
2 in terms of a defendant who is making a statement is  
3 necessarily making an admission under -- under the rules of  
4 evidence, and that's my understanding of the way in which --  
5 the thrust of this.

6 THE COURT: I think this is another instruction that  
7 is intended to protect a defendant. The Court has to make a  
8 decision regarding the admissibility of statements, but the  
9 jury also has some authority with respect to how they should  
10 consider such statements, and that's why the instruction says,  
11 "You should consider the circumstances under which the  
12 defendant allegedly made it." And the jury can make its own  
13 determination as to whether the statement was voluntarily made  
14 and whether it is credible. And I guess with Mr. Wombold the  
15 only thing we'd be talking about would be the statements made  
16 to the agents from the FBI and the Internal Revenue Service.

17 Mr. Hamilton, is that right? I think this refers to  
18 statements made to law enforcement.

19 MR. RICHARDSON: I --

20 MR. HAMILTON: The instruction, on its face, does not  
21 appear to be limited to that.

22 THE COURT: I understand that. But I think the whole  
23 purpose of it, though, is to avoid a situation where someone  
24 beats a confession out of a person.

25 MR. HAMILTON: Sure.

1           THE COURT: Private people generally are not in a  
2 position to beat confessions or admissions out of people. I  
3 guess in some circumstances that might be the case, but that  
4 person would probably be a defendant in the case also if that  
5 happened. So let's assume it's just talking about law  
6 enforcement. Was there an event other than the FBI and IRS  
7 interrogating Mr. Wombold?

8           MR. HAMILTON: There is no other -- no other law --  
9 statements made to law enforcement that's in the proof.

10          THE COURT: And how about Mr. Hazelwood? Any  
11 evidence of any statements he made to agents of the government?

12          MR. HAMILTON: There is evidence of that.

13          THE COURT: Okay. So, Mr. Richardson, again --

14          MR. RICHARDSON: My --

15          THE COURT: -- this allows a jury to look at the  
16 facts and determine whether they want to credit what the  
17 government says someone made. It's a pro-defendant  
18 instruction.

19          MR. RICHARDSON: I do think, Your Honor -- I agree  
20 with all that, and I do think the instruction's fine. I just  
21 think that it's not clear that calling a statement an admission  
22 is correct, especially in the case of --

23          THE COURT: I think that's what the law is. If it's  
24 a defendant and the defendant says something, the law considers  
25 any statement an admission.

1           MR. RICHARDSON: Well, one of the things about that,  
2 though -- and understanding that and, you know, the 800 series,  
3 801 and so forth, I would agree with you. I do think  
4 instructing the jury, though, that the term -- when they think  
5 of "admission," you know, I think they would look at it as  
6 would a lay person. And it may even be confusing, as I say,  
7 with respect to Mr. Wombold, where they're going to scratch  
8 their heads and say, "I thought he wasn't admitting things and  
9 that that was the problem." So I just think from a layman  
10 they're going to hear about Mr. Wombold admitting things, from  
11 their perspective they're like, "What did he admit? We thought  
12 he didn't admit anything." So our objection is only to the use  
13 of that word, that for a lay person the term "admission," I  
14 think, would be confusing, particularly under the facts of this  
15 case.

16           THE COURT: The Court will deny that. As the Court  
17 observed, the purpose of this instruction is to provide an  
18 added layer of protection for defendants. And during the  
19 cross-examination of the agent who testified about the  
20 interview with Mr. Wombold, it was brought out that Mr. Wombold  
21 was in a closed room with two agents, the agents were armed, at  
22 some point at least one of the agents invaded the personal  
23 space of Mr. Wombold; Mr. Wombold was being ordered to do  
24 certain -- certain things. And although Mr. Wombold was told  
25 that he didn't have to submit to the interview at that time and

1 they could do it at some other point, because of the  
2 circumstances there, with people being kept by their  
3 statements, he was not free to just get up and leave  
4 immediately. So this instruction tells the jury they can  
5 consider all those circumstances in determining how much credit  
6 they should give to what the agent said about any statements  
7 that Mr. Wombold made. So the Court denies that request.

8 MR. RICHARDSON: Your Honor, I have three  
9 instructions that were not included that were requested by  
10 Mr. Wombold. I'm happy to address them now or later.

11 THE COURT: Please do so.

12 MR. RICHARDSON: Thank you, Your Honor. One would be  
13 something that we filed on PACER requesting language from  
14 *United States vs. Bostic*, that --

15 THE COURT: And what page should that go on?

16 MR. RICHARDSON: Your Honor, this one was -- was a  
17 separate filing on ECF, about a one-page document where we  
18 requested an additional -- additional instruction. So it was  
19 not included in the Court's draft charge.

20 THE COURT: But looking at the draft charge now,  
21 where would it go, since --

22 MR. RICHARDSON: Oh, where --

23 THE COURT: -- I'm assuming --

24 MR. RICHARDSON: If it were to go in, Your Honor, I  
25 believe that maybe the appropriate place would be -- it would

1 probably come right after the instruction -- I would say -- or  
2 maybe another way to look at it would be right before Counts 2  
3 through 6, 8, and 10, as it's an instruction that helps further  
4 define the notion of joining a conspiracy. And so after the  
5 other instructions about conspiracy, I think that would be an  
6 appropriate place. And on this particular draft, that would  
7 place it -- the most recent draft from the Court, it would  
8 place it right before Page 29.

9           And the requested instruction from *U.S. vs. Bostic*,  
10 it's really simply a one-sentence instruction that, in our  
11 view, provides a good definition of joining a conspiracy. We  
12 do think that the pattern instructions are very helpful for  
13 telling the jurors what is not sufficient to join a conspiracy  
14 and also what is not required in order to join a conspiracy.  
15 What the pattern instruction is less effective at doing,  
16 though, is actually saying what is joining a conspiracy, what  
17 it does mean.

18           And I think that the language is very helpful for  
19 providing the definition of joining a conspiracy, rather than  
20 sort of instructions about how not to join -- what's not  
21 sufficient or what's not required to join a conspiracy. And  
22 the language is, "If a man is to be held for joining others in  
23 a conspiracy, he must in some sense promote their venture  
24 himself, make it his own, have a stake in the outcome."

25           And the government correctly points out in its



1 response that this is not a case that has otherwise been cited  
2 by the Sixth Circuit. It's a Sixth Circuit case from 1973.  
3 It had not been cited again by the Sixth Circuit. However,  
4 this venerable -- the venerable case on which the Sixth  
5 Circuit's 1973 decision in *Bostic* relied was one by Learned  
6 Hand, and it's been cited by other courts relatively recently.  
7 It's been cited many times with approval since the 1940  
8 decision of Learned Hand. So Learned Hand came up with that  
9 language in 1940 *Bostic*, in the Sixth Circuit, cited in 1973.  
10 We have not seen the Sixth Circuit come back to that standard,  
11 but other courts certainly have. And we think it's helpful  
12 because without it the notion of what it means to join a  
13 conspiracy is not quite adequately covered.

14 THE COURT: Of course this language is not as  
15 eloquent as Judge Hand's language, but why isn't the second  
16 full paragraph of Page 26 saying the same thing?

17 MR. RICHARDSON: Second full paragraph on Page 26.

18 THE COURT: 26.

19 MR. RICHARDSON: And I wonder if I have the right  
20 version up here. Your Honor, what does that start with?

21 THE COURT: I think -- I don't recall everything that  
22 you said, but "If a man is to be held responsible for a  
23 conspiracy, he must make it his own," and you went on and on  
24 and on.

25 And the second paragraph on Page 26 says, "If the

1 person joined the line of people passing buckets, or  
2 encouraged them in the line, or increased the flow of water  
3 from the faucet, or filled buckets, or took any other action  
4 that demonstrated the person had voluntarily joined in with  
5 the intent to help advance or achieve the objective of  
6 fighting the fire, then the person joined the effort."  
7 Wouldn't that be making the effort his own and whatever -- the  
8 other language that Judge Hand used?

9 MR. RICHARDSON: I think that language there is  
10 consistent with what Judge Hand had.

11 THE COURT: It's not as eloquent, but a jury might  
12 understand that a little bit more readily than Judge Hand's.

13 MR. RICHARDSON: I think that -- I would agree, Your  
14 Honor, that the way that example is given, it does cover the  
15 notion of promoting the venture, making it his own, having a  
16 stake in the outcome. The one concern that I had was with the  
17 analogy to begin with. And the Court has overruled the  
18 objection of Ms. Brevorka, but we did have the same concern she  
19 did, and thus were on -- were not inclined to try and rely on  
20 the analogy.

21 I think the Court's point, though, is, if the  
22 analogy stays in, it does cover a lot of the thoughts conveyed  
23 by Judge Hand. We do think that the generality in Judge  
24 Hand's statements, though, is particularly helpful, and does  
25 not rely on a particular analogy.

1 THE COURT: What's next?

2 MR. RICHARDSON: Your Honor, we -- at Page 21 of the  
3 defendant's proposal for jury instructions, which was at Docket  
4 Entry Number 253, we had a couple of very short instructions  
5 that we thought would be helpful to define the offense under  
6 1001. And of course the pattern instruction is included in the  
7 Court's draft, and I have no doubt the government will continue  
8 to say that the pattern instructions are adequate.

9 But we do think that the following that was included  
10 at Page 21 is a correct statement of the law, and does go a  
11 little more specifically to some of the tough issues you can  
12 have in 1001 cases, and that statement is, "A defendant cannot  
13 be convicted for making a statement which on its face is not  
14 false." That is a correct statement under the law, under the  
15 case I have cited, *Gahagan*. There have been more recent cases  
16 as well that have cited that principle.

17 The government, in objecting to that response, said  
18 a few things. One, they -- I think they tried to limit the  
19 applicability of that statement. And we think it's a general  
20 statement of the law which is true, that a defendant cannot be  
21 convicted for making a statement which on its face is not  
22 false. And if I read the government's response correctly, it  
23 sounded like they were saying that *Gahagan* did not say that.  
24 Maybe I was misunderstanding them, because *Gahagan* says that  
25 exactly, quoting -- quoting the case of -- I think it's the

1 Vesaas case. So that's one of them.

2 And there is a similar one that we had at Page 22  
3 that we had requested, which is, "To convict the defendant of  
4 making a false statement, the government's -- the government  
5 must negate--" Some of the cases use the term negative. I  
6 used the verb negate. So I'll start it again. "To convict  
7 the defendant of making a false statement, the government must  
8 negate any reasonable interpretation that would make the  
9 defendant's statement factually correct."

10 I think the government's answer is, in part, that  
11 this principle of law applies only to a situation where the  
12 statement can be true and false at the same time; otherwise,  
13 this is not an accurate statement of the law, is, I believe,  
14 the government's position. We disagree, under the cases, and  
15 think that it's an accurate statement of the law more broadly,  
16 that to convict a defendant of making a false statement, the  
17 government must negate any reasonable interpretation that  
18 would make the defendant's statement factually correct. We  
19 think this would help further inform the jurors of what is  
20 required under the law to sustain -- or to reach a 1001  
21 conviction.

22 THE COURT: Mr. Hamilton?

23 MR. HAMILTON: Yes, the United States continues to  
24 maintain that the pattern jury instructions here cover all of  
25 the issues, that one of the elements of the pattern jury

1 instruction is that the statement must be false. It doesn't  
2 need any-- It needs nothing further. The pattern jury  
3 instruction that the Court is using is sufficient.

4 THE COURT: Suppose we added this to the end of (A)  
5 on Page 38, Mr. Richardson, "So obviously a statement that is  
6 true cannot be a false statement."

7 MR. RICHARDSON: That would be acceptable.

8 THE COURT: Mr. Hamilton?

9 MR. HAMILTON: Where are you suggesting --

10 THE COURT: This would read, "A statement was false  
11 if it was untrue when it was made and the defendant knew it was  
12 untrue at the time," period. "So obviously a statement that is  
13 true cannot be a false statement," period.

14 MR. HAMILTON: The government accepts that.

15 THE COURT: Okay. So the Court will make that  
16 change, then, on Page 38. So that new language will be added  
17 to the end of that first sentence there.

18 And then the other one, "The burden is on the  
19 government to prove falsity"?

20 Mr. Hamilton?

21 MR. HAMILTON: The burden that the government has to  
22 prove the elements beyond a reasonable doubt is sufficient.  
23 The jury's going to be instructed that the United States must  
24 prove that the statement was false. That's one of the elements  
25 the United States must prove beyond a reasonable doubt. It's

1 covered by the instruction.

2 THE COURT: The Court agrees. The Court will deny  
3 this request.

4 MR. RICHARDSON: Thank you, Your Honor. One final  
5 point for -- for my part of this. And I believe that other  
6 defense counsel are of like mind. With respect to the verdict  
7 form, understanding that this may be a small thing and perhaps  
8 a held preference by the Court, we do see where this particular  
9 verdict form would have the jury write in is or is not. And  
10 maybe it's because we're all used to something different, where  
11 the jury has the option to check the box of guilty or not  
12 guilty, I'd prefer -- I believe that the juror -- the defense  
13 side of the case would prefer that the jurors have a box to  
14 check guilty or not guilty, rather than write those words in.  
15 And, again, a small thing, but I understand it's the unanimous  
16 preference on the defense side.

17 THE COURT: Okay. Thank you.

18 MR. RICHARDSON: Thank you.

19 THE COURT: Mr. Vernia?

20 MR. WOJCIK: Your Honor, I hate to be the person to  
21 throw myself on the restroom break --

22 THE COURT: Five minutes?

23 MR. WOJCIK: Thank you. That's plenty.

24 (Brief recess.)

25 THE COURT: You may proceed, Counsel.

1 MR. WOJCIK: Thank you. And thank you for the chance  
2 for the break, Your Honor.

3 First -- and just to be clear for the record, that  
4 in going through Ms. Jones' objections, Ms. Jones incorporates  
5 by reference the objections made by -- incorporate the  
6 objections made by all counsel in this matter.

7 So, turning first, then, to Page 20, the --

8 THE COURT: So Pages 1 through 19 are acceptable to  
9 Ms. Jones.

10 MR. WOJCIK: Yes, Your Honor. I apologize, Your  
11 Honor. I printed out the copy before the Court made its minor  
12 typographical revisions, and so my page numbers may be  
13 incorrect.

14 The "Deliberate Ignorance" instruction. And this  
15 has been covered fairly in depth by -- by counsel for  
16 Mr. Hazelwood. So I don't want to belabor the point, but I do  
17 want to say, first and foremost, in the objection that counsel  
18 for Mr. Hazelwood filed over the evening, they cite to a case  
19 out of the Eastern District of Kentucky, which is *United*  
20 *States vs. Gonzalez-Pujol*, I believe, and that is 2016 WL  
21 590219. And the reason I bring up this case is because I  
22 think it provides careful and persuasive analysis for why a  
23 "Deliberate Ignorance" instruction is inappropriate in a case  
24 such as this.

25 THE COURT: You realize in my discussion with

1 Ms. Brevorka I had indicated that I had read her filing?

2 MR. WOJCIK: Yes.

3 THE COURT: And I was at least somewhat familiar with  
4 her cases?

5 MR. WOJCIK: Yes.

6 THE COURT: Okay. So you can take it, then, that I'm  
7 familiar with this case and the analysis in it?

8 MR. WOJCIK: Yes.

9 THE COURT: And since I made a decision regarding her  
10 objection, I made that decision in light of that decision?

11 MR. WOJCIK: Yes, Your Honor.

12 THE COURT: Do you have anything in addition to add,  
13 then?

14 MR. WOJCIK: Anything in addition to that case?

15 THE COURT: And what Ms. Brevorka said.

16 MR. WOJCIK: And what Ms. Brevorka says? Yes, Your  
17 Honor, simply that then in -- that the "Deliberate Ignorance"  
18 instruction would not be appropriate as to Ms. Jones because --

19 THE COURT: So what you'd like the Court to say is,  
20 "You can consider this only with respect to Defendant  
21 Hazelwood, Defendant Wombold, and Defendant Mann, but not  
22 Ms. Jones"?

23 MR. WOJCIK: Well, Your Honor --

24 THE COURT: I don't think I would like that.

25 MR. WOJCIK: Again, I believe that --



1           THE COURT: I think what I would prefer was for you,  
2 when you make your argument, "The Judge is going to give you a  
3 lot of instructions. Some of those instructions pertain to my  
4 client and some of those instructions do not. One of those  
5 instructions that does not pertain to my client is the one on  
6 deliberate ignorance, and this is why."

7           (Brief pause.)

8           MR. WOJCIK: Again, Your Honor, my concern is, having  
9 the instruction in there at all creates confusion for the jury,  
10 and creates the possibility that a jury can improperly use the  
11 knowledge requirement to allow the government to --

12          THE COURT: I think that's the argument that  
13 Ms. Brevorka made, wasn't it?

14          MR. WOJCIK: Right.

15          THE COURT: And thoroughly.

16          MR. WOJCIK: And like I said, it's --

17          THE COURT: I think what we're doing is seeing what  
18 is different. So assuming that your client is in a different  
19 position, why can't you argue to the jury that "This  
20 instruction does not apply to my client, and this is why"?

21          MR. WOJCIK: Your Honor, I believe we may make that  
22 argument. My concern is, at the --

23          THE COURT: And if you do a good job with your  
24 argument, and the jury believes you, what's the concern?

25          MR. WOJCIK: Well, I guess the concern is, is that

1 that relies upon those two factors, Your Honor, and it's  
2 just --

3 THE COURT: I know you're going to make a good  
4 argument. I don't have any doubt about that.

5 MR. WOJCIK: Well, I trust my counsel, Mr. Vernia, to  
6 make an excellent argument, Your Honor, but I don't think -- as  
7 the Sixth Circuit has made clear that there is a risk with jury  
8 confusion and "Deliberate Ignorance" instructions, and they  
9 should therefore be used sparingly and with caution. And due  
10 to the factors outlined by Ms. Brevorka and by the cited  
11 cases --

12 THE COURT: It's pretty obvious, though, that every  
13 instruction does not apply to every defendant. We're giving  
14 instructions on making false statements to the government.  
15 We're giving instructions on witness tampering. So it's  
16 obvious that these instructions are general instructions for  
17 all four defendants. Some will apply to more or less degree to  
18 a defendant than others. So I don't know why we can't just  
19 make that argument to the jury. You've said that you really  
20 don't think it's appropriate for the Court to say, "Don't use  
21 this against this defendant, but use it against the other  
22 defendants;" that would not be right.

23 MR. WOJCIK: Well, I mean, in all fairness to the  
24 other defendants, I think it would -- they would consider it  
25 would not be right. I think Ms. Jones is fine if the jury is

1 instructed that they're not to use the "Deliberate Ignorance"  
2 instruction as relates to her.

3 THE COURT: Okay.

4 MR. WOJCIK: And, again, then, my -- I go back to the  
5 concern that Sixth Circuit courts have cited of the risk of  
6 confusion with the -- with an instruction like this.

7 THE COURT: Which Ms. Brevorka very thoroughly and  
8 eloquently argued.

9 MR. WOJCIK: Yes, Your Honor, she did.

10 THE COURT: Okay.

11 MR. WOJCIK: So I should move on.

12 THE COURT: Yes.

13 MR. WOJCIK: Then my next -- Ms. Jones' next  
14 objection would be to the beginning, I believe, on Page 33, the  
15 *Pinkerton* liability, and proceeding into the aiding and  
16 abetting sections of the instructions. The issue here, I  
17 believe, relates solely to Ms. Jones, and that is that it -- in  
18 the beginning of the instruction, it discusses counts -- for  
19 Ms. Jones, Counts 3, 4, 5, and 6 of the wire fraud -- of the  
20 indictment that relates to the wire fraud statute. And the  
21 instruction as phrased permits -- potentially permits the jury  
22 to improperly convict Ms. Jones under theories under which  
23 she -- it would be impossible to convict her. And the  
24 explanation for that is that Counts 3 and 5 of the indictment  
25 allege that Ms. Jones is guilty of wire fraud by sending

1 Mr. Mosher certain e-mails, and Counts 4 and 6 of the  
2 indictment allege that Ms. Jones is guilty of wire fraud by the  
3 act of Mr. Mosher sending the e-mails to her. So while it is  
4 theoretically possible for the jury to convict Ms. Jones under  
5 Counts 3 and 5 of a violation of the wire fraud statute through  
6 aiding and abetting liability, it is not possible under  
7 *Pinkerton* liability because *Pinkerton* liability deals with the  
8 actions of others.

9 And, likewise, with Counts 4 and 6, although a jury  
10 could theoretically find Ms. Jones guilty under *Pinkerton*  
11 liability for the actions of Mr. Mosher, they could not find  
12 her guilty under aiding and abetting, because she had no --  
13 she had no involvement with the act of sending. And the way  
14 that the instruction is -- the instructions are phrased are  
15 that there are three ways which the government can prove  
16 specifically in this case Ms. Jones guilty, and those are  
17 actual sort of substantively violating the crime, *Pinkerton*  
18 liability, and aiding and abetting.

19 So, again, the concern for Ms. Jones is, the lack of  
20 specificity as to which of those could possibly apply to her  
21 can create confusion and create a way in which the jury can  
22 improperly convict her, and there would be no way for us to  
23 know that that had happened.

24 THE COURT: Mr. Hamilton?

25 MR. HAMILTON: All right. So Ms. Jones is charged in

1 Counts 3, 4, 5, and 6, and in all four of those counts the  
2 three theories of liability apply and are options for the jury.

3 THE COURT: You're saying it really doesn't make any  
4 difference --

5 MR. HAMILTON: No.

6 THE COURT: -- as long as the jury reaches a  
7 decision. So whether they determine that she was guilty of  
8 actually committing the wire fraud itself, whether they decided  
9 she was not guilty of committing the wire fraud itself but she  
10 was guilty because the -- those particular wire frauds were  
11 done in furtherance of the conspiracy so she was guilty under  
12 *Pinkerton*, or if they found her not guilty of the specific wire  
13 frauds herself but she was guilty as an aider and abettor, she  
14 would still be guilty, regardless of what theory was adopted?

15 MR. HAMILTON: That's correct.

16 THE COURT: Mr. Wojcik?

17 MR. WOJCIK: Again, I don't see how, under the  
18 definition of *Pinkerton* liability, Ms. Jones could be guilty of  
19 an act that she did.

20 THE COURT: Suppose they found her not guilty of it,  
21 though. She hasn't conceded that she's guilty of it. Suppose  
22 the jury found her not guilty of it.

23 MR. WOJCIK: That's -- obviously we're fine with  
24 that, Your Honor.

25 THE COURT: So if they find her not guilty of

1 committing the wire fraud itself but they found her guilty  
2 under *Pinkerton*?

3 MR. WOJCIK: As -- I'm not sure I understand the  
4 question, Your Honor.

5 THE COURT: Two guys rob a bank. They have guns.

6 MR. WOJCIK: Uh-huh.

7 THE COURT: On the way out, they see a police  
8 officer, and one of the robbers shoots the police officer.  
9 They're both charged with conspiracy to rob the bank.

10 MR. WOJCIK: Uh-huh.

11 THE COURT: One is charged with shooting the police  
12 officer, and the other one is charged with shooting the police  
13 officer under *Pinkerton*. The jury finds the one who was  
14 accused of shooting the police officer not guilty because they  
15 think the other person did it. But then they find them both  
16 guilty under *Pinkerton*. Is there anything wrong with that?

17 MR. WOJCIK: Again, I want to make sure I'm  
18 following. You're saying they found him -- found him not  
19 guilty of conspiracy --

20 THE COURT: No. They found him guilty of conspiracy.

21 MR. WOJCIK: Okay. Found him guilty of conspiracy.

22 THE COURT: *Pinkerton* does not apply unless there is  
23 a guilty decision on the conspiracy charge.

24 MR. WOJCIK: Right. So if they found him guilty of  
25 conspiracy --

1 THE COURT: But not guilty of the shooting.

2 MR. WOJCIK: -- not guilty of the shooting --

3 THE COURT: Himself.

4 MR. WOJCIK: -- not guilty of the shooting, himself,  
5 but guilty of --

6 THE COURT: But they determined that the shooting was  
7 foreseeable, it was a reasonable foreseeable consequence of the  
8 conspiracy, and therefore the shooting took place --

9 MR. WOJCIK: Right.

10 THE COURT: -- in the course of the conspiracy, he  
11 was guilty of the shooting even though he didn't do it.

12 MR. WOJCIK: Except that in Counts 3 and 5 Ms. Jones  
13 is alleged to have sent the actual e-mails.

14 THE COURT: And in this case the bank robber was  
15 alleged to have shot the police officer.

16 MR. WOJCIK: And so -- you're saying the jury  
17 could -- could find that maybe she did/maybe she didn't send  
18 the e-mails, but the e-mails were sent, and because they were  
19 allegedly sent in furtherance of the conspiracy, she can be  
20 found guilty under *Pinkerton*.

21 THE COURT: Isn't that what *Pinkerton* says, that a  
22 conspirator is responsible for every other act of a conspirator  
23 taken in the course of the conspiracy that's foreseeable?

24 MR. WOJCIK: Yes, Your Honor. But the government has  
25 alleged that Ms. Jones sent these e-mails.

1           THE COURT: That's right. So if they make a decision  
2 that she in fact did it, they would not get to *Pinkerton*, would  
3 they?

4           MR. WOJCIK: Correct.

5           THE COURT: The only way they would get to *Pinkerton*  
6 would be if they did what?

7           MR. WOJCIK: If they find that she did not send them.

8           THE COURT: She did not, yeah. Okay? So what's the  
9 next objection?

10          MR. WOJCIK: The next objection, Your Honor, would be  
11 on Page 61, and it's the unanimous verdict instruction. This  
12 may simply have just been an oversight, but in the first  
13 sentence of the instruction it says, "Your verdict, whether it  
14 is guilty or not guilty, must be unanimous." In the Sixth  
15 Circuit pattern jury instructions there is the bracketed as  
16 to -- as to each count. And although the Court includes that  
17 in the last sentence of the instruction, it does not include  
18 that in the first section of the instruction.

19          THE COURT: So you'd like to add that, then, as to  
20 each count?

21          MR. WOJCIK: Yes, Your Honor.

22          THE COURT: How about this, as to each count and as  
23 to each defendant?

24          MR. WOJCIK: Yes, Your Honor.

25          THE COURT: Any objection?



1 MR. HAMILTON: No, Your Honor.

2 THE COURT: So we will make that change.

3 MR. WOJCIK: And then finally, Your Honor, is --  
4 would be Ms. Jones' -- well, with the rest of the defendants,  
5 has previously proposed the inclusion of two instructions which  
6 the Court has left out. And Ms. Jones would like to renew that  
7 request. And those would have been in the defendants' jointly  
8 proposed jury instructions, Docket Number 253, Pages 8 and 9,  
9 and that would be the material -- "Multiple Conspiracy"  
10 instruction and the "Multiple Conspiracies - Factors in  
11 Determining" instruction.

12 THE COURT: And what evidence is there that there  
13 were multiple conspiracies?

14 MR. WOJCIK: Your Honor, we would assert that there  
15 has actually been significant evidence that there were multiple  
16 but similar conspiracies in this case. Every one -- every one  
17 of the government's cooperating defendants have testified, at  
18 the director level, of competition, of lack of communication,  
19 of different methods that they were engaged in below -- in the  
20 both the outside sales and the inside sales. There was --  
21 there's been testimony about people working in silos, people  
22 working without communicating with each other about what  
23 individual teams were doing, how individual teams were doing  
24 it. There's been, again, we believe, sufficient evidence to  
25 include the instruction that although these people all worked

1 for Pilot, they were doing and were engaged in similar conduct,  
2 there was not a -- a hub at the center of this conspiracy  
3 connecting them all, other than, again, the similarity of what  
4 they were doing. We believe that there has been enough  
5 evidence to support the instruction that a jury might find that  
6 although the conduct was similar, there was not a unified  
7 conspiracy.

8 THE COURT: Mr. Hamilton?

9 MR. HAMILTON: The United States maintains that there  
10 is no basis for a multiple conspiracy instruction in this case.  
11 All these people worked for the same company, they worked under  
12 the same leadership. As the Court knows, there is no  
13 requirement that the government prove that every conspirator  
14 knew what every other conspirator was doing. And to the extent  
15 that there has been testimony—that's what I think that  
16 Mr. Wojcik is talking about—it might be in that vein.

17 But there has only been proof of one conspiracy, a  
18 conspiracy to cheat customers at Pilot Flying J in Knoxville,  
19 Tennessee. Now, granted, their conspirators did work  
20 throughout the country, and saw different customers. But the  
21 conspiracy was one conspiracy. There's not multiple  
22 conspiracies here.

23 THE COURT: The Court will deny that request.

24 MR. WOJCIK: Other than, again, to state that  
25 Ms. Jones joins in the objections of other counsel, that's all

1 for Ms. Jones.

2 THE COURT: Thank you.

3 Mr. Cooper?

4 (Brief pause.)

5 MR. COOPER: I was hoping it would be warmer at the  
6 podium.

7 (Laughter.)

8 MR. COOPER: Your Honor please. We, of course, join  
9 in the objections and the requests made by cocounsel. I will  
10 only highlight those three issues with the charges that we  
11 would like to register our own particular argument about.

12 The first one is our Page 20 "Deliberate Ignorance"  
13 instruction that the Court has heard three prior arguments  
14 regarding. The new argument that I raised is -- the new  
15 argument that I would like to raise regarding this is that  
16 Karen Mann is situated differently from the other defendants  
17 in that this is the only crime that she is charged with. She  
18 is only charged with conspiracy. And as others have pointed  
19 out, the Sixth Circuit has indicated that it would be  
20 inappropriate to give "Deliberate Ignorance" when the alleged  
21 deliberate ignorance goes to a defendant's intent to join a  
22 conspiracy.

23 The other differential, Your Honor, is that there is  
24 no evidence that Ms. Mann took any affirmative action to avoid  
25 knowledge. So, again, I believe that is the standard in the

1 circuit. And there is no proof of that for her case.

2 The Court pointed out before, so I may be  
3 anticipating the Court's reply to this objection, in that,  
4 first, that it would not be -- would it be appropriate to give  
5 this instruction -- or to deny giving this instruction -- let  
6 me rephrase it, I'm sorry, would it be inappropriate to single  
7 out Karen Mann for not giving this instruction and therefore  
8 highlighting it for the other defendants. And we would argue,  
9 yes, it would be fair.

10 With regard to the Court's concern -- or the Court's  
11 observation that we could simply argue in closing that this  
12 doesn't apply to Ms. Mann, other counsel may be confident of  
13 their abilities in front of the jury in closing argument; I'm  
14 a little more modest, and I'm concerned that I may not be able  
15 to persuade the jury that they should disregard the  
16 instructions of the Court with regard to Karen Mann. And so  
17 those are my arguments as to why, at least for Karen Mann,  
18 this "Deliberate Ignorance" instruction is inappropriate and  
19 objectionable for her case.

20 (Brief pause.)

21 THE COURT: Mr. Hamilton?

22 MR. HAMILTON: There is evidence in the record to  
23 support a "Deliberate Ignorance" instruction for Ms. Mann based  
24 on the cross-examination of Mr. Ralenkotter. It's the  
25 government's understanding that the line of questioning and the

1 testimony that was elicited was intended to show that she  
2 thought what she was doing was right, she was following the  
3 instructions of a superior. And the United States maintains  
4 that she was deliberately ignoring a high probability that what  
5 she was being asked to do was in fact -- was -- that the aim of  
6 the conspiracy that she was -- let me back up and say this.  
7 Her e-mails showed that she was voluntarily and willfully  
8 joining in the effort to change customer rebates, and to do  
9 what her -- what Mr. Ralenkotter was asking her to do, and then  
10 she took her own initiative in doing that.

11 And if her position is, which it seems to be from  
12 Mr. Ralenkotter's cross-examination, that she didn't realize  
13 that what she was doing was a crime, or, rather, was wrong,  
14 was a crime, then a "Deliberate Ignorance" instruction is  
15 appropriate, particularly when you combine it with the code of  
16 ethics that she executed and signed in multiple years in which  
17 she recognized the importance of being honest with customers.

18 So she -- there is proof to support the instruction  
19 that she deliberately ignored a high probability that re- --  
20 that diesel discount fraud was occurring at Pilot, and that  
21 that was an unlawful aim of the conspiracy and the agreement  
22 that she -- rather, that was an unlawful aim of the agreement  
23 that she joined.

24 THE COURT: The Court will deny the request. What's  
25 next?

1           MR. COOPER: Next, Your Honor, is -- I want to again  
2 take up a matter that the Court has already ruled on. On Pages  
3 23, 25, and 26, the analogy that the Court included about  
4 putting out a burning building, I simply want to assert a  
5 ground that has not been previously argued to the Court, and  
6 that is that one additional objectionable aspect of this  
7 instruction -- again, joining what has been argued by others,  
8 but one additional objectionable aspect is that the Court, in  
9 this analogy, is of a lawful activity, that it is -- it is, on  
10 its face, something that somebody would want to do, and would  
11 not -- would volunteer to do because it accomplishes a good,  
12 just, and moral goal.

13           Our concern is that that -- it would reduce the  
14 threshold that a juror might use for deciding what is  
15 voluntary and what is within the intent of these defendants  
16 who are accused not of lawful activity but of an unlawful  
17 activity, so that it creates in their minds the impression  
18 of -- or it creates a lower threshold for intent than is  
19 required by the statute. So that's my argument, that it is  
20 confusing to the jury because it is lawful activity.

21           THE COURT: Mr. Hamilton?

22           MR. HAMILTON: Your Honor, the hypothetical is just  
23 discussing joining an agreement. However, this hypothetical,  
24 we've already argued, is acceptable and one with -- one that  
25 would be helpful to helping the jury understand, without using

1 a scenario in which a crime is involved. I don't really -- I  
2 guess I can't really understand why defense counsel would want  
3 to include a scenario, let's say, for example, a  
4 drug-trafficking situation, in which the person on the street  
5 corner who is distributing has joined in with the Medellin  
6 cartel as a way in which to understand an agreement in this  
7 case. This actually seems to be a very -- a very helpful way  
8 that is in no way prejudicial.

9 THE COURT: And the Court would point out that the  
10 hypothetical dealing with the agreement is sandwiched between  
11 discussions of a criminal agreement and criminal purpose. So  
12 counsel is correct that the factual scenario is benign, but the  
13 whole point of it was just to demonstrate what an agreement is.  
14 So whether the agreement was to do something that was lawful or  
15 the agreement was to do something unlawful, the agreement is  
16 the same, what is the mental component in reaching an  
17 agreement.

18 The second usage of it concerns joining, and it does  
19 the same thing. It is sandwiched between descriptions of the  
20 criminal conspiracy, and it is just meant to highlight and  
21 emphasize that just knowing about something and even saying to  
22 someone else that you approve of what's going on is not  
23 sufficient, that the person must do something that clearly  
24 demonstrates the person has joined in the effort.

25 So, looking at the conspiracy as a whole, the Court

1 does not think that a juror would be led to believe that  
2 anything less than a criminal agreement or criminal joining is  
3 what is required. So the Court will deny that request.

4 MR. COOPER: Your Honor, the last objection we have  
5 is not one that's been raised with the Court yet, and that is,  
6 on Pages 26 and 27, specifically, it is the last two paragraphs  
7 in the section entitled "Defendant's Connection to the  
8 Conspiracy."

9 There are two paragraphs in play here, one of which  
10 was requested by the government, the other I don't believe was  
11 requested by the government.

12 Let me start with the second paragraph first. And  
13 our objection there is that that is simply not part of the  
14 pattern instructions. If they are, I've simply overlooked  
15 that. And we do not feel that that is an emphasis that needs  
16 to be made with the jury. I don't believe any defendant has  
17 asserted that they are -- or has made any claim that they did  
18 or did not know the law of conspiracy, wire or mail fraud.

19 I would emphasize the paragraph before that, Your  
20 Honor, because we believe that that is also inappropriate but  
21 one in which it shifts the burden to the defendants,  
22 particularly Heather Jones and Karen Mann. And this  
23 instruction, for the record, reads, "A person who acts at the  
24 direction of another may be a conspirator even if the person  
25 giving the directions is the defendant's supervisor at his or



1 her place of employment. The question is whether the  
2 defendant agreed to act in concert with others to violate the  
3 law and knowingly and voluntarily joined the conspiracy. It  
4 comes down to whether the defendant voluntarily joined the  
5 conspiracy. Following directions from a defendant's  
6 supervisor at work does not, by itself, make a defendant's  
7 decision to join a conspiracy involuntary."

8           While the Court included this instruction and cited  
9 two Sixth Circuit cases, one being *United States vs. Susnjar*,  
10 and then *United States vs. Lewis*. The *Susnjar* case, of  
11 course, is from 1928. This was a very brief opinion, a little  
12 more than one page, and in that case the Sixth Circuit, in  
13 1928, did state something very similar to what the Court  
14 included in the instruction, but they also made clear that the  
15 defendant about which this instruction pertained was in place  
16 and was involved in a way that it was, quote, "conversant with  
17 the whole unlawful scheme, and entered actively into the  
18 prosecution of it."

19           In this case, Your Honor, we would say that the  
20 government is free to make this argument, but it is -- it is  
21 too strong a statement to the jury for the Court to give its  
22 sanction of this language. And so while it's not something  
23 that -- you know, it's something that the government's free to  
24 argue, it's not something the Court should -- should sanction.

25           THE COURT: Mr. Hamilton?

1           MR. HAMILTON: Your Honor, if there has been a  
2 centerpiece of the defense of this case, it is that these  
3 employees, particularly Ms. Jones and Ms. Mann, were following  
4 the instructions of Mr. Ralenkotter, Mr. Mosher, and so  
5 therefore they should be absolved for anything that they may  
6 have thought was wrong at the time; second, that there was a  
7 consistent line of questioning of all the government witnesses  
8 of whether or not they knew what they were doing was wire fraud  
9 or mail fraud. It's been a centerpiece of the defense. And in  
10 our view this is -- this defense is to ask the jury to overlook  
11 what the law is and to reach a decision on another basis.  
12 This -- this is the law in the Sixth Circuit, the statements  
13 that are in here, and it makes it clear that that is not an  
14 acceptable defense to -- to the conspiracy charges and the wire  
15 fraud charges.

16           MR. COOPER: Your Honor, that's exactly why this  
17 instruction is inappropriate, because that is not at all the  
18 defense that Karen Mann or, I dare say, any defendant has made.  
19 At no time has Karen Mann asserted or asked a witness any  
20 question that would lead anyone to believe that they were --  
21 that they were simply relying on the instructions of their  
22 supervisors. At no point did anyone make any claim that Karen  
23 Mann knew what was going on was unlawful but was simply doing  
24 it following instructions. That's not what we're saying. And  
25 that's the problem with this instruction, it leads -- it could

1 lead a jury to believe that even if a defendant was unaware  
2 that what they were doing was unlawful, they could still be  
3 guilty if they were following the instructions of their  
4 supervisor.

5 THE COURT: I'm not sure how you get that out of it.  
6 It says it comes down to whether the defendant voluntarily  
7 joined the conspiracy, knowingly and voluntarily joined the  
8 conspiracy. It emphasizes the knowledge on the part of a  
9 defendant, and that with that knowledge the person must  
10 voluntarily join the conspiracy, right? It says, "The question  
11 is whether the defendant agreed to act in concert with others  
12 to violate the law and knowingly and voluntarily joined the  
13 conspiracy."

14 MR. COOPER: Well, I haven't been able to get to this  
15 yet, but I'd like to now, Your Honor. What -- I do have some  
16 proposed language that I think addresses the issue,  
17 specifically the last sentence of that -- it's the first full  
18 paragraph, very first paragraph on Page 27, that says,  
19 "Following directions from a defendant's supervisor at work  
20 does not, by itself, make a defendant's decision to join a  
21 conspiracy involuntary." If I could --

22 THE COURT: "Involuntary." "Involuntary."

23 MR. COOPER: Yes. If I could pass --

24 (Brief pause.)

25 MR. COOPER: Your Honor, the language that I have

1 proposed is that -- at the beginning of that sentence adding  
2 language that was previously given as part of the instruction,  
3 that "If the defendant knew the conspiracy's main purpose and  
4 he or she voluntarily joined it intending to help advance or  
5 achieve its goals, then following directions from a defendant's  
6 supervisor at work does not, by itself, make a defendant's  
7 decision to join the conspiracy involuntary."

8 THE COURT: Any objection to that addition?

9 MR. HAMILTON: No objection.

10 THE COURT: Okay. We'll add that, then.

11 MR. COOPER: Thank you, Your Honor. I'll return to  
12 the meat locker.

13 MS. BREVORKA: Your Honor, I apologize, but just for  
14 purposes of the record, so it's clear, did the Court deny  
15 Mr. Hazelwood's first objection regarding the deliberate  
16 indifference instruction, that it should not apply to him?

17 THE COURT: The Court did.

18 MS. BREVORKA: Thank you.

19 THE COURT: We will make these changes, and we'll try  
20 to get a copy of it out to you before arguments begin. We're  
21 having the jury come back at 12:30. And the government will be  
22 making its argument then.

23 MR. COOPER: If Your Honor please, does the Court  
24 want to hear our renewed Rule 29 arguments?

25 THE COURT: Yes. We can do that now.

1 MS. BREVORKA: On behalf of Mr. Hazelwood, I'd renew  
2 our general Rule 29 motion that we made at the close of the  
3 government's evidence, and we renew this general Rule 29 motion  
4 as to all counts against Mr. Hazelwood.

5 THE COURT: Thank you.

6 Mr. Richardson?

7 MR. RICHARDSON: Thank you, Your Honor. Your Honor,  
8 Mr. Wombold likewise renews his Rule 29 motion. Again, the  
9 basis of the motion is general; it's that the evidence in this  
10 case is insufficient to establish the elements of the crimes  
11 with which Mr. Wombold has been charged in all counts,  
12 specifically Counts 1 through 4 and Counts 11 through 13.  
13 Thank you.

14 MR. VERNIA: Good morning, Your Honor. On behalf of  
15 Heather Jones, we would renew our general Rule 29 argument as  
16 to all counts, specifically Counts 1 and 3 through 6.

17 THE COURT: Thank you.

18 MR. VERNIA: I do have one housekeeping matter that  
19 I'd like to raise after this.

20 THE COURT: Very well.

21 MR. COOPER: Your Honor, as I understand it,  
22 Ms. Mann's motion for judgment of acquittal that was raised at  
23 the close of the government's proof was taken under advisement  
24 by the Court. So at this time, at the close of all proof, we  
25 would ask the Court to enter a judgment of acquittal and

1 dismiss the case against Ms. Mann.

2 In addition to the argument that I made at the close  
3 of government proof and more specifically in response to some  
4 of the statements by the government, I would assert that in  
5 order to find that there is sufficient proof, the Court is  
6 going to have to assume certain facts that are not in evidence  
7 with regard to any activities by Ms. Mann and any proof that  
8 indicates that she joined the conspiracy and had the intent to  
9 cheat trucking customers. Thank you.

10 THE COURT: Mr. Hamilton, do you have anything in  
11 addition to what you advanced last week?

12 MR. HAMILTON: No, we incorporate our previous  
13 argument, Your Honor, in response to that.

14 THE COURT: Okay. The Court will adhere to its  
15 earlier decision on this -- this matter.

16 The Court received a motion from the government,  
17 filed over the weekend, regarding *Enright* findings. The Court  
18 made an inquiry last week as to whether the Court had to make  
19 such findings. The Court was told that it did not. The  
20 government's motion indicates that they have changed their  
21 position, and now assert that the Court should -- should do  
22 so. Is that correct?

23 MR. HAMILTON: Well, yes, and those -- with those  
24 short declarative sentences, it leaves out the part that -- the  
25 Court did inquire of the government, and we said we didn't

1 believe so based on the lack of objections throughout the  
2 record. I went back and I looked at the law, of course, on  
3 this, to make sure about this, and it seems to me that the  
4 potential outcome could be that if on -- in the event there is  
5 an appeal, if the defendants were to lodge objections to that,  
6 even though they weren't raised below, that the Sixth Circuit  
7 could review on the record, that it would not necessarily  
8 require a remand. But it seemed to me that, out of an  
9 abundance of caution, while I regret the inconvenience to the  
10 Court, with this submission, that the Court make the findings,  
11 that the United States did try to make it more convenient for  
12 the Court by doing categories.

13 As the Court saw in our submission, we had three  
14 categories, e-mails, recordings, and testimonial evidence.  
15 And we tried to set that out in a very organized fashion, so  
16 that the Court, should it choose to do so, could make its  
17 ruling based on those categories and use the government's  
18 attachments as a way to conveniently and efficiently make the  
19 ruling.

20 THE COURT: Thank you.

21 Does anyone disagree with Mr. Hamilton's statement?

22 (Brief pause.)

23 THE COURT: Okay. Apparently not, then. So the  
24 Court will take it, then, that it is being asked to make the  
25 findings that the government calls *Enright* findings. The

1 government has placed in categories the evidence that was  
2 admitted that it believes contains the statements that would be  
3 covered by the *Enright* decision. The government calls them  
4 Category 1, Category 2, and Category 3.

5           The Court is required to make a finding that a  
6 conspiracy existed. Considering the testimony of numerous  
7 witnesses in this case as well as much of the documentary  
8 evidence, especially the e-mail communications, the Court  
9 makes a finding that a conspiracy existed largely along the  
10 lines that is outlined in the indictment. And obviously this  
11 finding is an evidentiary finding; it is not meant to suggest  
12 that a jury could or should make that finding by a -- by proof  
13 beyond a reasonable doubt. The Court's burden is only by a  
14 preponderance of the evidence, which, as we all know, is a  
15 very, very low standard.

16           The Court also finds that the defendants against  
17 whom the hearsay in these various categories was offered were  
18 members of the conspiracy. Again, this is based upon the low  
19 standard of preponderance of the evidence.

20           And, lastly, the Court makes a finding that the  
21 statements were made in the course and furtherance of the  
22 conspiracy. The defendants here as against whom the  
23 statements were being offered obviously are the Defendant  
24 Hazelwood, the Defendant Wombold, the Defendant Jones, and the  
25 Defendant Mann.



1           Mr. Hamilton, does that suffice?

2           MR. HAMILTON: Yes, Your Honor.

3           THE COURT: Is there anything further we need to do,  
4 then, before the break?

5           MS. COMPHER-RICE: There is, Your Honor. The  
6 defendants actually have a pending motion in limine that I'd  
7 like to bring up, as well as a renewed motion at this time.

8           THE COURT: Very well. A motion in limine. Okay.

9           MS. COMPHER-RICE: Yes, Your Honor. If the Court  
10 please, the background on this -- this is the defense motion in  
11 limine to exclude the prejudicial exhibit descriptions in JERS  
12 as they were submitted by the government. Your Honor, on  
13 October 23rd, prior to trial, the defendants received a list of  
14 the government's --

15           THE COURT: I can save you some time. The Court is  
16 going to grant that motion.

17           MS. COMPHER-RICE: Thank you, Your Honor. And  
18 actually, if the Court please, to help -- to help the  
19 government. I would specifically ask that the government be  
20 required to use the neutral naming convention that the  
21 defendants used. Because I know that this case is going to the  
22 jury soon, I did take the time over the weekend to fill that in  
23 for the government. And I can give them -- they're free to use  
24 it or free to reject it, but I'm happy to provide that to them  
25 as well.

1 THE COURT: Okay.

2 MS. COMPHER-RICE: And, Your Honor, moving on, at  
3 this time, on behalf of the defendants, I would like to renew  
4 our joint motion to strike surplusage from the indictment.  
5 Your Honor, I would be renewing the same motions that were made  
6 in the documents filed by the defense in Document 200, 201, as  
7 well as our response to the government in 213.

8 Your Honor, this motion is pursuant to Federal Rule  
9 of Criminal Procedure 7(d) which indicates that it can  
10 properly be invoked when an indictment contains nonessential  
11 allegations that could prejudicially impress the jurors. Your  
12 Honor, this -- the defendants specifically move to strike  
13 Paragraphs 23 and 25(d) of the indictment relating to the  
14 Pilot code of ethics and business conduct.

15 THE COURT: Surplusage generally refers to language  
16 in an indictment that is not related to the evidence going to  
17 be introduced at trial. Was evidence introduced at trial  
18 regarding this particular matter?

19 MS. COMPHER-RICE: It was introduced at trial, Your  
20 Honor. The defense does --

21 THE COURT: So it cannot be surplusage, then, can it?

22 MS. COMPHER-RICE: Well, Your Honor, the way in which  
23 it is included in the indictment, the defense would claim that  
24 it is surplusage and specifically that it is not relevant for  
25 the purposes in which it's included in the indictment,

1 particularly in Rule -- or, I'm sorry, in Paragraph 25 as it's  
2 included under the heading "Goals of the Conspiracy."

3 Your Honor, as has been argued to the Court earlier  
4 today by Ms. Brevorka, the inclusion of this language in the  
5 code of ethics does not parallel the federal law, and, as  
6 such, it certainly could lead to the confusion of the jury and  
7 the standard by which they are to decide this case against the  
8 defendants.

9 THE COURT: But this is an exhibit that has already  
10 been alluded to in front of the jury. Is that correct?

11 MS. COMPHER-RICE: It has, Your Honor, yes.

12 THE COURT: So the jury knows about it?

13 MS. COMPHER-RICE: They do.

14 THE COURT: The jury has heard witnesses talk about  
15 it?

16 MS. COMPHER-RICE: Yes, Your Honor.

17 (Brief pause.)

18 MS. COMPHER-RICE: We certainly do not object to the  
19 introduction, as we did not during the trial. We do object to  
20 its inclusion, again, specifically referenced in Paragraph 25,  
21 as it could lead to confusion of the jury in this matter.

22 THE COURT: Okay. Is that it?

23 MS. COMPHER-RICE: That's all we have, Your Honor.

24 THE COURT: Mr. Hamilton?

25 MR. HAMILTON: We incorporate our-- We've responded

1 to this on paper. I'm sure the Court's reviewed it. We have  
2 stated the reasons why it's in the indictment, why it's  
3 relevant. And I've previously argued today why it was offered  
4 into evidence and why it's relevant, potentially, to argument,  
5 depending on the arguments that are made.

6 THE COURT: The Court withheld ruling on this prior  
7 to trial because the Court did not know whether it would be  
8 used during the presentation of evidence in the case. I've  
9 forgot who used it initially, but it came in without objection.  
10 So it was discussed by witnesses. It was admitted into  
11 evidence without objection. There is an exhibit that is before  
12 the jury now. So the Court cannot see any prejudice at all.  
13 The Court does not conclude that it could be surplusage for  
14 that reason. So the Court at this point denies the motion.

15 Anything further?

16 MR. VERNIA: Your Honor.

17 THE COURT: Yes.

18 MR. VERNIA: A quick request. Would it be all right  
19 with you if defense counsel who are not involved in arguing sit  
20 in the gallery?

21 THE COURT: Yes. Yes. You can sit wherever you  
22 wish. And if someone needs to leave for a while, as long as  
23 there is some attorney representing a defendant in the  
24 courtroom, that is also permissible.

25 MR. VERNIA: Thank you, Your Honor.

1 THE COURT: And I anticipate that there may be use of  
2 charts and other things. And it may be, to get a better view  
3 of what's being used by counsel, sitting somewhere other than  
4 at counsel table might be helpful.

5 MR. VERNIA: Thank you, sir.

6 THE COURT: Yes, sir.

7 MR. RICHARDSON: Thank you, Your Honor. Very  
8 briefly. At the end of last week there was some concern on the  
9 parts of the defendants that the Court's remarks could have  
10 been misconstrued by the jury that they needed to reach a  
11 verdict by the close of business Wednesday. I was wondering if  
12 at such time as the Court felt appropriate, that it may address  
13 that particular topic with the jury, which could be, I guess,  
14 before argument starts, or at least prior to deliberations,  
15 just this notion that they can deliberate without a time  
16 limitation.

17 THE COURT: Suppose I include that in the final  
18 instructions. We've talked about --

19 MR. RICHARDSON: (Moving head up and down.)

20 THE COURT: -- deliberations, and we will just tell  
21 them once the case is theirs, how long they deliberate is  
22 completely in their hands.

23 MR. RICHARDSON: That would be fine. Thank you, Your  
24 Honor.

25 MR. HAMILTON: We have two things, Your Honor. It

1 comes back to the code of ethics. I just -- if the defendants  
2 are not going to request a limiting instruction, I just would  
3 like to have -- I would like to make a record of that, if  
4 they're waiving a limiting instruction for the code of ethics.  
5 Given the nature of the argument, that's what I would just ask  
6 the Court to inquire of defense counsel.

7 THE COURT: I observed at the outset of this case,  
8 and I think I did this to the jury, we have some of the finest  
9 lawyers in the United States in this courtroom. They're all  
10 experienced, they're all extremely competent, and they're all  
11 very knowledgeable in the law. I don't think that the Court  
12 should be inquiring of the attorneys whether they would like  
13 something or not. I think they can let us know that if they  
14 did.

15 If you'd like to file that to indicate that this is  
16 what you had prepared and had shared with the defendants, that  
17 is fine. But I think I'm entitled to assume that if counsel  
18 would like the Court to know something, like the Court to take  
19 some action on something, they'd let the Court know.

20 MR. HAMILTON: Thank you, Your Honor. The last issue  
21 that we had is something that the United States would like to  
22 take up either at sidebar very quickly or it can be addressed  
23 very quickly in chambers, but it relates to a matter that is  
24 presently sealed, and the United States -- I think it would  
25 appropriate for me to raise in this form. It could be taken up

1 at sidebar very quickly.

2 THE COURT: Why don't we come to sidebar, then.

3 (A sidebar discussion was held between the Court and  
4 counsel, outside the hearing of the jury, as  
5 follows:)

6 MR. HAMILTON: This relates to Defendant Wombold. I  
7 raise this -- I told them that I was going to raise this  
8 beforehand. In the preparation time before recordings 529 and  
9 530 -- 529, 530, and 531 were played in court, the United  
10 States discussed with counsel for Mr. Wombold that  
11 Mr. Wombold's voice had been completely redacted from the  
12 recordings as well as from the transcript, and references to  
13 him from the recording as well as from the transcript. It's  
14 evident from the transcript of that, but I wanted to put on the  
15 record that counsel for Mr. Wombold have in fact confirmed for  
16 the United States that Mr. Wombold's voice has been completely  
17 removed from 529, 530, and 531. There is no other way for me  
18 to do this other than to have their counsel confirm that.

19 MR. RIVERA: Well, Your Honor, speaking on behalf of  
20 Mr. Wombold, I don't think that's something we can do right  
21 now. We'd have to listen to it.

22 THE COURT: You don't recall, when it was played,  
23 whether his voice could be heard or not?

24 MR. RIVERA: You know, the problem, Your Honor, is,  
25 to say with any exactitude that there isn't a comment or that

1 his voice doesn't appear in some way -- it was played once in  
2 court.

3 THE COURT: Okay.

4 MR. RIVERA: I'd have no problem listening to it  
5 again to make sure of that, but -- but I can't say, just to be  
6 sure.

7 MR. KELLY: Judge, can I have one second just to talk  
8 with Mr. Rivera?

9 THE COURT: (Moving head up and down.)

10 MR. KELLY: Thanks.

11 (Brief pause.)

12 MR. RIVERA: All right, Judge. I stand corrected.  
13 Apparently one of my co-counsel has listened to it and is sure  
14 that his voice does not appear on the recording.

15 THE COURT: Okay.

16 MR. HARDIN: Your Honor, may I ask one housekeeping  
17 thing?

18 THE COURT: Yes.

19 MR. HARDIN: I don't know what the Court's normal  
20 practice is, but I wanted to beseech the Court not to tell the  
21 jury how much time the lawyers have, because when that happens  
22 they start looking at their watch and the clock.

23 MR. KELLY: Do you still want us back at 12:30?

24 THE COURT: Yes. The argument will start at 12:30.

25 MR. KELLY: Okay.



1           (The sidebar conference concluded, and the  
2           proceedings continued in open court as follows:)

3           THE COURT: Ms. Lewis.

4           (Luncheon recess.)

5           THE COURT: It's 12:37. Mr. Hamilton, you may  
6           proceed.

7           MR. HAMILTON: May it please the Court.

8           Ladies and gentlemen, this is the closing argument  
9           for the United States. I want to start with three  
10          words—identify, cheat, lull; identify, cheat, lull. Identify  
11          the customers who were thought to be unlikely to notice that  
12          their cost-plus discount was going to be deceptively withheld.  
13          Cheat those customers first by baiting them to do business  
14          with Pilot by falsely representing a cost-plus discount to  
15          beat out Love's and TA, the competition. Then cheat them  
16          again after you lie to them. Fraudulently reduce their rebate  
17          check. Fraudulently calculate the invoice. Then lull them by  
18          sending false pricing information, false backup information.  
19          And when they ask you questions about it, the customers, that  
20          is, tell them a story, lie to them again, say that "The  
21          discrepancy you noticed, well, that wasn't because of anything  
22          nefarious; that was because we made a mistake, computer  
23          mistake, an accounting mistake, an employee mistake," but  
24          certainly not because the direct sales employees committed  
25          fraud.

1           Ladies and gentlemen, the scheme that I just  
2 described is the scheme that was at the heart of a conspiracy  
3 to commit mail and wire fraud that affected the direct sales  
4 division at Pilot from 2008 to 2013, and that, but for law  
5 enforcement, would have continued.

6           During my presentation today, I'm going to review a  
7 lot of the evidence. We've obviously been in trial since  
8 November. So I'm pretty sure you don't want me to go over all  
9 of the evidence. But I'm going to highlight the evidence upon  
10 which you can find the defendants guilty beyond a reasonable  
11 doubt.

12           Before I get to reviewing the facts with you,  
13 though, I want to take a few minutes to talk about the law.  
14 This has been the government's opportunity -- this is the  
15 government's opportunity now to talk about the law. The  
16 reason why I want to talk about the law before we get to the  
17 facts is because I hope that you'll take my quick review of  
18 the law and use it as a framework in which to think about the  
19 facts that I'm going to review with you.

20           One important thing to say about the law, which is  
21 that what I say is not the law. What Judge Collier says is  
22 the law. So listen to his complete instructions at the end to  
23 know exactly what the law is.

24           One thing that Judge Collier has done is, he's given  
25 the lawyers a copy of the instructions, as they're called, the

1 legal instructions that he has explained to us that he is  
2 likely to use at the end of the trial. So the lawyers have a  
3 general understanding of what the law is that he's going to  
4 tell you. So that's where this is coming from. Again, it's a  
5 summary. The instruction that you're going to hear is quite  
6 lengthy, and so I wouldn't have time to go over all of it.  
7 I'm going to highlight some significant points.

8 All right. So, with that said, I want to talk to  
9 you first about conspiracy law. Count 1 in the indictment  
10 charges a conspiracy. And for you to find the defendants  
11 guilty beyond a reasonable doubt, you need to find that --  
12 excuse me, for you to find them guilty, you need to find  
13 beyond a reasonable doubt that two or more persons agreed to  
14 commit the crimes of mail fraud and wire fraud, and that the  
15 defendant—each defendant you have to consider  
16 separately—that the defendant knowingly and voluntarily  
17 joined the conspiracy. So two or more persons agreed to  
18 commit the crime of mail fraud and wire fraud, and that the  
19 defendant knowingly and voluntarily joined the conspiracy.

20 Now, I have now introduced the legal concept of  
21 conspiracy, and I'm going to talk more about that in a few  
22 minutes, but because the crimes that are at the core of the  
23 conspiracy are mail and wire fraud and you've heard those  
24 terms talked a lot about in the trial, I want to take a few  
25 minutes and address those first, the crimes that were the

1 object -- the criminal objects of the conspiracy, the crimes  
2 that are at the heart of the conspiracy.

3           What is wire fraud? You're going to hear that it  
4 involves a scheme to defraud or obtain money by means of false  
5 pretenses, representations, or promises, that that scheme  
6 included a material misrepresentation or a concealment of a  
7 material fact, that there was a use of a wire communication in  
8 interstate commerce in furtherance of the scheme, and that  
9 there was participation with the intent to defraud. So as  
10 we're talking through the evidence, I encourage you to look  
11 for those things in the facts. Look for the material  
12 misrepresentation. What's more material than a price? What's  
13 more of a misrepresentation than giving a cost-plus deal,  
14 representing it, that you know you're not going to give?

15           Think about conceal- -- looking for concealments of  
16 material facts. How about false backup being sent, leading  
17 the customer to believe that they were actually getting the  
18 pricing that they were promised? Use of wire in interstate  
19 communica- -- use of wire in interstate commerce in  
20 furtherance of the scheme. Look for all of the e-mails that  
21 were sent. E-mails are wire communications. Look for the  
22 e-mails that were sent among the conspirators and from the  
23 conspirators to the customers. And then look for the intent  
24 to defraud, intent to deceive, intent to cheat. And I've  
25 walked through these elements, and these elements are going to

1 be defined in further detail in the instructions. And I'll go  
2 over some of those now.

3 I pause here just to talk about mail fraud. I was  
4 talking about wire fraud. Mail fraud has the same elements as  
5 wire fraud, except it's the use of the mail instead of the use  
6 of the wire.

7 All right. False or fraudulent pretenses,  
8 representations, or promises. So any material false statement  
9 or assertion, whether written or oral, whether written or  
10 oral. So there's been a lot of talk and questions about,  
11 well, was this deal in writing, was it made orally? It  
12 doesn't matter, under the law, if it was made and stated with  
13 the intent to deceive and cheat.

14 If Brian Mosher told a customer, "I'm going to give  
15 you a cost plus .02," but he knew that it was a cost plus .04,  
16 and he said that orally, it wouldn't matter if he ever wrote  
17 it down, if he had the intent to deceive when he did it. The  
18 other part of it, "was known to be untrue when made, or with  
19 reckless indifference to the truth." That obviously speaks  
20 for itself, did you know it was false when you said it, did  
21 you know it was untrue, or were you just recklessly  
22 indifferent to it when you said it.

23 Another important point is that false or fraudulent  
24 pretenses, representations, or promises can be based on actual  
25 direct statements, like the one in which -- I just described

1 where, say, a direct sales representative tells a customer one  
2 thing with the intent to do another, or a half-truth, or a  
3 knowing concealment of a material fact. Knowing concealment  
4 of a material fact. Sending false backup information.

5 What is material? Material is going to be a term  
6 that comes up in a number of the charges. Materiality. What  
7 is material? The simplest way to say it is, it matters, it's  
8 important, it matters, and it's important to the  
9 decision-making process at issue.

10 So what's really at the core of what we're talking  
11 about in this trial? Where trucking companies are going to  
12 buy their fuel, right? Who are they going to choose? Price  
13 is material to that decision. It's in the direct sales  
14 manual, right? The direct sales manual, Government Exhibit  
15 302, you probably saw it a hundred times if you saw it ten.  
16 Probably got tired of seeing it. There is a paragraph in  
17 there, right, that says, "Diesel fuel cost is the largest  
18 variable cost of trucking companies. As a result, using  
19 discounts will play a major role in building market share for  
20 Pilot."

21 So the direct sales employees and the defendants in  
22 this case and their coconspirators knew that cost-plus  
23 discounts were material to the trucking company industry and  
24 to the victims that they were defrauding.

25 Now, intent to defraud, how do you define intent to

1 defraud? It means "to act with the intent to deceive or cheat  
2 for the purpose of either causing a financial gain to yourself  
3 or to another person or causing a financial loss to another  
4 person." So, intent to deceive. Intent to deceive a trucking  
5 company out of a rebate that they were promised. Intent to  
6 deceive a trucking company out of a cost savings that they  
7 were promised. And we're going to look at individual  
8 customers, and we're going to look at the loss that was caused  
9 by this conspiracy. We're going to look at the profit that  
10 was gained from the conspiracy to Pilot and to the  
11 coconspirators.

12 But keep an eye on the kind of evidence, in deciding  
13 whether or not there was an intent to defraud. Look for the  
14 intent to deceive. Look for the intent to cheat.

15 The very first e-mail we're going to look at has  
16 Arnie Ralenkotter, in the subject line, saying, "I'm going to  
17 sneak a penny." And when you sneak a penny, think about  
18 intent to deceive, intent to cheat.

19 Now, coming back, we've talked about mail fraud and  
20 wire fraud and some of the elements of that. We're going to  
21 come back now and talk about conspiracy. What does it mean to  
22 be in a conspiracy? Again, I said these before. For you to  
23 find the defendants guilty of Count 1, you have to find that  
24 there was an agreement between two or more persons to commit  
25 the crimes of wire fraud and mail fraud; and, second, that the

1 defendant knowingly and voluntarily joined that conspiracy.

2           So, what is an agreement? Now, an agreement, in  
3 conspiracy law, has a special definition. The Court's going  
4 to give you detailed instructions about it. But as you look  
5 through the evidence that I'm going to review with you, keep  
6 this in mind, that what you're looking for isn't something  
7 that's a formal agreement. It's a mutual understanding that's  
8 either spoken or unspoken. In other words, you don't even  
9 have to exchange words with someone; your conduct alone can  
10 show that you have entered into an agreement to engage in a  
11 criminal enterprise. Mutual understanding that's spoken or  
12 unspoken between two or more people, two people—you have to  
13 have two people to conspire—and then to cooperate with each  
14 other to commit the crimes of wire fraud or mail fraud.

15           Now, here, you'll see I've put in this that it says  
16 wire fraud or mail fraud, because the Court's going to tell  
17 you that although the indictment charges -- let's -- although  
18 the indictment charges that the conspiracy was a conspiracy to  
19 commit the crimes of wire fraud and mail fraud, for you to  
20 convict the defendants, each defendant considered separately,  
21 you need only find that there was an agreement to commit one  
22 of -- one, either mail fraud or wire fraud. The indictment  
23 charges both, but you need only find an intent to commit one  
24 of those crimes.

25           Again, it does not require proof of a formal



1 agreement. There is no requirement that there be proof that  
2 everyone involved agreed on all of the details; nor is there a  
3 requirement that everyone involved knew all of the other  
4 people. And you will recall during the trial when there were  
5 questions about, "Well, did you know all of your conspirators?  
6 Did you know this person? Did you know this person was doing  
7 it?" It's not required. Not required. What the United  
8 States must show is that there was an agreement between two or  
9 more people to commit the crimes, and that the defendant, who  
10 is charged, joined that agreement. Whether the defendant --  
11 other coconspirators knew all of their coconspirators or  
12 whether that defendant knew all of his coconspirators is  
13 not -- is not a requirement to prove a conspiracy beyond a  
14 reasonable doubt.

15 Now, having given—that probably seemed longer to  
16 you than it did to me—a summary of the law that is involved  
17 here, let's talk about the evidence itself. And, please, as I  
18 go through this, think about where this evidence fits into the  
19 law that we just reviewed.

20 As promised, the first e-mail I want to show you is  
21 an e-mail that was referenced during Mr. Ralenkotter and  
22 Ms. Welch's testimony, Exhibit 2104. You can see the subject  
23 line. This is a January 9th, 2008, an e-mail from Arnie  
24 Ralenkotter to Janet Welch, saying, "Let's sneak a penny to  
25 the plus numbers on the following," and he lists some

1 customers. And he says, "I'm not telling the customers.  
2 These are the ones that I don't think they will notice. If  
3 you think differently, let me know."

4 So this is under the category of identify, identify  
5 the customers that you can cheat. And what's interesting  
6 about this e-mail is that it shows how the scheme can be  
7 executed at different points in a relationship with a  
8 customer. These customers already are existing customers with  
9 Pilot, but what you see Mr. Ralenkotter doing is identifying  
10 whether these are customers who can be cheated now and in the  
11 future.

12 The next e-mail, the same -- this is an e-mail in  
13 that chain where Janet Welch says to Lori McFarland, "Before I  
14 do the below, can you tell me if we are sending them cost-plus  
15 spreadsheets?" This also was an important part of identifying  
16 the right kind of customers. The conspirators wanted to know  
17 which customers were getting information that could reveal  
18 that they were being cheated.

19 You recall during the trial when Mr. Ralenkotter was  
20 asked how noticing -- how a customer noticing might affect the  
21 way that customer is treated in the future, and  
22 Mr. Ralenkotter said, "Well, if we thought they would notice  
23 or if we thought they were watching it closely, we wouldn't  
24 cheat them. And you know, once -- I guess I'd say once we got  
25 caught, then we'd stop doing it." Mr. Ralenkotter explained

1 the significance of knowing which customers would catch you  
2 and which ones wouldn't, the obvious point being, you want to  
3 avoid cheating the ones that are going to catch you.

4 Mr. Mosher also made this point at the direct sales  
5 meeting in November 19th, 2012, at Pilot headquarters. Now,  
6 remember, Mr. Mosher was chosen to teach rebate fraud at Pilot  
7 headquarters following a meeting in October of 2012 at John  
8 Freeman's lake house where direct sales management made this  
9 decision. You'll recall, and we'll get to this in a minute,  
10 where Mr. Mosher actually was identified as being an expert at  
11 manual rebate fraud, and he was selected to teach this course  
12 by Mr. Freeman, Mr. Wombold, and ultimately approved by Mark  
13 Hazelwood once he arrived.

14 Let's listen to what Brian Mosher had to say about  
15 the customers you should select to cheat.

16 (The recording was played in open court, and the  
17 proceedings continued as follows:)

18 MR. HAMILTON: The rebate fraud expert, Brian Mosher,  
19 teaching class, "You've got to know your customers to be able  
20 to do this. Don't be foolish when you do it."

21 And Ms. Welch, who was present, was asked, "What's  
22 the significance of not being foolish?"

23 And she says the obvious, "Because you don't want to  
24 get caught cheating the customer out of their discounted  
25 rebate check that they're supposed to be getting."

1           Then I asked, "What, if any, importance is there to  
2 know your customer?"

3           And she says, "To know who you can manipulate and  
4 who you can't, whether they monitor their pricing or whether  
5 they don't."

6           So I go back to where I began, identify the  
7 customers who are unlikely to notice that their rebate and  
8 invoice is being deceptively calculated.

9           This point was also made at the October 25th, 2012,  
10 direct sales management meeting, although more profanely, by  
11 Mr. Freeman.

12           (The recording was played in open court, and the  
13 proceedings continued as follows:)

14           MR. HAMILTON: "Understand, if the f'er's got the  
15 ability to know what you're doing to them." That was the vice  
16 president of direct sales. That was the man that Mark  
17 Hazelwood promoted to be vice president and to run the direct  
18 sales division.

19           The indictment alleges two methods for cheating  
20 identified victim customers, off-invoice fraud and rebate  
21 fraud. And this is an opportunity -- I think it's important  
22 to go ahead and let you know how the indictment is structured.  
23 What I'm holding is a copy of the indictment. The -- and you  
24 are going to receive a copy of this during your deliberations.  
25 The indictment runs more than 50 pages. But the reason why it

1 runs 50 pages is because the indictment has what's called a  
2 Manner and Means section in it. Conspiracy counts --  
3 conspiracy charges often have what's called Manner and Means  
4 sections. In this indictment, the Manner and Means section  
5 begins on Page 13 and continues through Page 48. And in the  
6 Manner and Means section, that's where the scheme is laid out  
7 and where the criminal objects of the conspiracy is laid out,  
8 as well as representative conduct in furtherance of the scheme  
9 and conspiracy. And in that section that's where the example  
10 representative victim customers are identified in the  
11 indictment. That's where in the -- that's where  
12 representative actions taken in furtherance of the conspiracy  
13 are identified. The reason why I point that out is because I  
14 didn't want you-all to be surprised by the length of the  
15 indictment. I wanted you to hear it from -- beforehand about  
16 why the indictment is as lengthy as it is. But it lays out in  
17 detail.

18 So this brings me back to the way in which the  
19 scheme to defraud is outlined in the indictment, and it's  
20 identified as off-invoice fraud. And there are a number of  
21 customers who are identified as example customers, example  
22 victim customers in the indictment. And you heard proof  
23 related to all these that are listed on the screen right now,  
24 PI&I, Queen, Smith Transport, Koleaseco, and it relates to  
25 off-invoice fraud. And with respect to rebate fraud, the

1 indictment also alleges examples of customers of Amerifreight,  
2 BP Express, Halvor Lines, JTL, Ryder, and Honey Transport.

3 And, again, this is where I reiterate that there  
4 isn't sufficient time for me to review evidence related to all  
5 of those customers. So I am going to hit highlights at this  
6 point in this portion of the closing.

7 I point out PI&I as an example of off-invoice fraud.  
8 This is Government's Exhibit 1101, and it relates to a trip  
9 report that Mr. Ralenkotter sent to Sherry Blake. And Sherry  
10 Blake's testimony is recent enough that I'm sure you'll  
11 remember that she explained that her job was to round up the  
12 trip reports for Mark Hazelwood and put them in a binder so  
13 that he could review them every Friday.

14 In this trip report Arnie Ralenkotter says, with  
15 respect to PI&I, he says that "TA in recently and has offered  
16 a better-of pricing. I'll need to do the same. I will tell  
17 them cost plus .03 and put it in as cost plus .04 with a  
18 four-cent discount. This is a good opportunity here to  
19 address some owner-operator gallons."

20 So what's Mr. Ralenkotter saying? He's saying that  
21 the competition, TA, has come in and they need to beat them.  
22 "I'm going to offer them a discount to beat TA, but I have no  
23 intention of giving them the discount." That is called an  
24 intent to cheat and -- an intent to cheat and deceive that  
25 he's laying out in this trip report that goes to

1 Mr. Hazelwood.

2 And then Mr. Ralenkotter sends a letter to this  
3 customer saying that they're going to get a cost plus .02.  
4 And look at the time, 9:47 in the morning, July 11th, 2008.  
5 Then at 10:03 he tells Janet Welch to put PI&I in as a cost  
6 plus .04/retail minus .04, having just sent a letter to PI&I a  
7 few minutes earlier saying that they were going to get a  
8 different deal. Then Arnie Ralenkotter tells Janet Welch, "Do  
9 not reflect PI&I unless he asks. If he does, put his legit  
10 pricing in." Right? Legit, the honest pricing in, the  
11 pricing that he represented, rather than the fraudulent  
12 pricing that he has directed Ms. Welch to carry out. And  
13 Janet Welch says, "Okay."

14 Mr. Ralenkotter doesn't want the pricing to be  
15 reflected. And you-all recall that reflection means that  
16 information is given to a billing card company so that the  
17 billing card company can let the customer know what their  
18 pricing would be. Mr. Mosher referred to it as a check and  
19 balance, an opportunity for the customer to know that they're  
20 getting fair pricing. And Mr. Freeman explained the problem  
21 with reflection as it relates to executing the scheme to  
22 defraud.

23 (The recording was played in open court, and the  
24 proceedings continued as follows:)

25 MR. HAMILTON: The problem with reflection is that

1 they can get your pricing and compare it with the competitor  
2 and realize that they're being cheated. That's the problem  
3 with reflection. That's why Arnie Ralenkotter didn't want PI&I  
4 to be, as it said, reflected.

5 Queen is a very helpful example about the way in  
6 which off-invoice fraud was completed and executed, and it  
7 shows a concerted effort to cheat the customer; in a sense,  
8 the baton in a relay being passed from one direct sales  
9 employee to another to keep the fraud race going with Queen.

10 Let's look at the beginning of it. You'll remember,  
11 Katy Bibee explained that -- and this is Government  
12 Exhibit 715. And you look at this thread of e-mails, and what  
13 we see happening here, you recall, Mike Queen calls Katy  
14 Bibee. Katy Bibee reports what happened to the conversation  
15 in this e-mail. Katy Bibee tells John Freeman, "You remember  
16 Mike Queen. He thinks we took him from a cost plus .03 to a  
17 cost plus .04, but really right now in our system he's at a  
18 cost plus .08. Saying he needs another penny so he can keep  
19 his LOC, his letter of credit. What do you want me to do?"

20 John Freeman says, "Tell him I said the extra penny  
21 is fine to renew. But don't change the deal."

22 Say one thing with the intent to do another. Say  
23 one thing with the intent to do another.

24 Katy Bibee says, "Okay, will do."

25 Do you know what the response "Okay, will do" is?



1 It's an agreement. It's an expression of an agreement to lie  
2 to this customer.

3 And Ms. Bibee, on direct examination, confirmed it.  
4 I asked her, "What did you understand him to be asking you to  
5 do?

6 "To lie to the customer.

7 "And how did you understand it? How did you -- how  
8 did you respond to Mr. Freeman?"

9 She said, "Okay, will do."

10 "Did you agree to lie to the customer?"

11 Ms. Bibee said, "Yes."

12 Agreement between two or more people to commit the  
13 crime of wire fraud or mail fraud. We're already there,  
14 right? We have two people who have agreed to lie to a  
15 customer.

16 Then Katy Bibee writes Mike Queen. "Hi, Mike. I  
17 spoke with John, and he is good with giving you the additional  
18 penny back on your discount. This will be effective Monday.  
19 Have a good weekend."

20 She is almost gleeful in her lying to this customer.  
21 John Freeman just asked her to do it, and she said, "Okay,  
22 will do." And, look, she's already doing it just a few  
23 minutes later on the same day.

24 Then we're going to fast-forward six months. So  
25 this customer is being cheated, and what's significant here is

1 that there are actually -- there's a direct lie, and then  
2 there is also a material concealment. This is where we talked  
3 about the law at the beginning.

4 So when Ms. Bibee tells John Freeman, "This customer  
5 thinks that he is at a cost plus .04. He wants to go to a  
6 cost plus .03, but really internally he's at a cost plus .08,"  
7 Ms. Bibee confirmed that when she called back Mike Queen --  
8 she e-mailed him back, rather—that's important; remember,  
9 Mike Queen's company is in North Carolina, and Katy Bibee is  
10 in Knoxville, so the e-mail lying to him went over to North  
11 Carolina and crossed a state line; that would be wire  
12 fraud—that she confirmed that he -- that she led him to  
13 believe that he was getting a cost plus .03 when really in the  
14 system he was at a cost plus .08, a five-cent differential,  
15 which if the -- there is something that you-all now know from  
16 this experience, is that five cents in the diesel fuel world  
17 is a big deal. Five -- five cents is significant. The power  
18 of a penny.

19 So here we are, Government Exhibit 717, and here is  
20 where we see the concerted effort to contain the fraud. John  
21 Freeman writes to Holly Radford and Jay Stinnett now,  
22 saying that -- asking, "Did we respond to Queen? He's crazy  
23 and thinks he's getting a deal that he's not. Be careful."

24 And then at the top, John Freeman, in responding to  
25 Holly Radford, says, again, "Careful with the deal. He's not

1 getting what he thinks," letting the coconspirators know that,  
2 "Here is a customer who's not getting what he thinks. Be  
3 careful."

4 Jay Stinnett reiterates this with Holly Radford,  
5 "John says he's not getting what he thinks. We just need to  
6 sing from the same hymn book."

7 Mike Queen, unbeknownst to him that he's being  
8 cheated, sends an e-mail to Katy Bibee and John Freeman and  
9 Holly Radford, thanking them. "John and Katy, you both went  
10 to bat for me. I haven't forgotten it, and I appreciate it.  
11 I gave you my word that we were going to grow and increase our  
12 fuel consumption, and we have."

13 Little did he know that John Freeman was writing his  
14 coconspirators saying, "Careful. This guy isn't -- he thinks  
15 he's getting a deal that he's not."

16 Rather than telling Mr. Queen, "You really shouldn't  
17 be thanking us, because we've been cheating you," John Freeman  
18 writes, "Thanks, Mike. It's a crazy time right now. All good  
19 stuff. Thanks for your business and kind words."

20 We'll fast-forward now to July of 2011, so just the  
21 next month. Jay Stinnett writes in a trip report that he has  
22 visited with Queen and has given Mike another penny, saying,  
23 "I gave Mike another penny, to cost plus .07," comma, "or cost  
24 plus .03," dot, dot, dot, dot. We're going to see the dot,  
25 dot, dot come up again in some of these other e-mails, a

1 mutual understanding as to what's really going on here, that  
2 he told Mike Queen that he was getting a cost plus .03, but  
3 really in the system at Pilot it's going to be a cost plus  
4 .07.

5 And he adds in this trip report -- while he is --  
6 while he is memorializing the fact that he has misrepresented  
7 the cost-plus discount to Mike Queen, he writes, "The vibe I  
8 got in the Hickory area is that a lot of guys are really  
9 struggling. There has been about five guys shut their doors  
10 in the last 45 days." 2011. This trip report goes to Mark  
11 Hazelwood.

12 Ms. Radford, in her testimony, explained that was  
13 her understanding, that -- and then she explained what she  
14 did, that her understanding was that Queen was being told  
15 they're getting a cost plus .03, but in the Pilot system Queen  
16 was going to get a cost plus .07 instead. And we showed you  
17 the documentation to confirm that. Here is Holly Radford  
18 sending a discount change form to put in a cost-plus pump fee  
19 of .07, rather than the cost plus pump fee of .03 that Mike  
20 Queen believes he is getting.

21 Now, we'll jump ahead another year, to July 20 of  
22 2012, where J.W. Johnson writes in a trip report about Mike  
23 Queen, "My first f-up. This guy Mike can talk forever, and  
24 during the conversation he started asking about his discount.  
25 I looked at the P&L and said, 'Oh, you're at a cost plus .07.'

1 He said, 'Well, I was told I had a cost plus .04.'

2 And he says later in this trip report, "I'm going to  
3 hold off on the backtracking."

4 And Holly Radford explained that what the trip  
5 report indicated was that during the meeting with Mr. Queen,  
6 J.W. Johnson looked down at his P&L statement related to this  
7 customer and accidentally told Mr. Queen the truth,  
8 accidentally told him the truth. And Mr. Queen, because the  
9 discount was important to him, to his business price, it's  
10 material, it matters to his decision-making, said, "Whoa, wait  
11 a second, I thought I was getting something else. I thought I  
12 was getting a better deal than that."

13 J.W. Johnson says he's going to hold off on the  
14 backtrack. And what Ms. Radford explained about the backtrack  
15 was, hold off on trying to figure out how to get out of this,  
16 what story to tell him.

17 This takes us to Government Exhibit 724, October of  
18 2012. And after all that, after Mr. Queen was accidentally  
19 told the truth, we have Jay Stinnett telling Mr. Queen, "Oh,  
20 you are definitely getting a cost plus .03. In fact, we're  
21 now going to add a retail minus .02 to help you out a little  
22 bit more on the months when the cost plus .03 might not help  
23 you out." It was all a lie. Not going to happen.

24 Because, as Ms. Radford explained, that's the only  
25 thing she did, the direction of Jay Stinnett, was to change it

1 to a off- -- to change the retail minus side, not the cost  
2 plus side. You'll see that it says cost plus pump fee the  
3 same. Let me go back to the slide before, where -- this is  
4 Exhibit 724, where Jay Stinnett says, "Wanted to make sure you  
5 add the retail minus .02 side." That's the only side that  
6 gets added.

7 And you can -- I now have Government Exhibit 721 and  
8 726, where 721 shows that the cost plus pump fee was cost plus  
9 .07. And when she puts in October 22, 2012, after the e-mail  
10 communication where Mr. Queen was told he was going to get a  
11 cost plus .03, cost plus .07 is staying the same as the  
12 document, no change.

13 So, after all this effort, after Mike Queen has been  
14 victimized for two years by Pilot, do you know all Mike Queen  
15 becomes? He just becomes a teaching point on a sales trip  
16 that John Freeman shared with Chris Andrews, who is relatively  
17 new to the company. Let's listen to it. You heard it before.  
18 This is Government Exhibit 521.

19 (The recording was played in open court, and the  
20 proceedings continued as follows:)

21 MR. HAMILTON: It's all there, right, the entire  
22 scheme, the lie, the cover-up, the lull that works with Mike  
23 Queen. Jay said, "Ah, he doesn't know how to read the P&L.  
24 That was the eight-cent tax." That was the lulling that I was  
25 talking about. Make up a story. See if you can get away with

1 it.

2 See how they look at this customer, the  
3 conspirators? "He can't figure this out, he doesn't deserve  
4 it. Let's lie to him. Let's keep lying to him. It's his  
5 fault."

6 Fortunately we have the mail and wire fraud statute  
7 to criminalize this kind of behavior.

8 You saw proof that Queen lost \$60,000 from this  
9 fraud, \$60,000 from the fraud. When you think about that  
10 \$60,000 in the period of 2010 to 2012, please remember Jay  
11 Stinnett's trip report, when he said that companies were  
12 struggling to keep their doors open in that area of North  
13 Carolina, and how important this money could have been to a  
14 company like Queen at that time, that the conspirators knew  
15 about in that trip report. Look at the profit that Pilot made  
16 during the time when companies were struggling in North  
17 Carolina, based on their own trip report that was written --  
18 the conspirators wrote and sent to Mark Hazelwood. That man  
19 that you heard on that recording was promoted by that man,  
20 Mark Hazelwood. (Indicating.)

21 As I said before, the indictment alleges two kinds  
22 of fraud -- of diesel discount fraud, off-invoice fraud,  
23 manual rebate fraud. We talked about two examples. I  
24 showed PI&I. I showed you Queen.

25 I want to move on to talk about some examples of

1 rebate fraud. Just to give you a preview of what's happening  
2 here, the United States, right now in its closing argument, is  
3 proving the existence of a conspiracy. The second half we're  
4 going to talk about these four defendants. All right? So  
5 they're coming.

6 Rebate fraud. I've already mentioned it. The  
7 expert in rebate fraud was selected to teach rebate fraud at  
8 the November 19th, 2012, direct sales meeting.

9 And let's hear his explanation of why you -- why and  
10 when you go to the manual rebate method for the scheme to  
11 defraud.

12 (The recording was played in open court, and the  
13 proceedings continued as follows:)

14 MR. HAMILTON: Identify the customer, hit him again.  
15 So that customer who you think you can put on a rebate, who has  
16 heard cost plus, knows it's important because other competitors  
17 are offering it, knows that it's important because, as you see  
18 in the direct sales manual, the large variable cost for a  
19 trucking company is its fuel, wants cost plus, wants a  
20 cost-plus discount. Brian Mosher says, "Solution, tell him we  
21 can do it on a rebate."

22 Janet Welch explained why you put someone on a  
23 rebate, because, as she testified, "We," meaning the  
24 conspirators, "can manipulate it and make it whatever we want  
25 it to be."



1           And then I ask, "When you say 'manipulate,' what do  
2 you mean?"

3           And she answered, "To change it to whatever we want  
4 the discount to be, without the customer knowing it."

5           The rebate fraud example that you've heard about in  
6 the trial that I want to review with you is Honey Transport.  
7 I'll start with the trip report that's Government  
8 Exhibit 1402, from Chris Andrews to John Freeman, copying  
9 Sherry Blake. And he says that, "Met with Sandy, who is  
10 pissed because she's been shopping us to Love's, cost plus  
11 .02, and seeing a daily Fetch of cost plus .05, thinking it  
12 was cost plus .02. I apologized for the confusion, confirmed  
13 her deal with us and corrected the Fetch."

14           So what Mr. Andrews testified that had been  
15 occurring here was that this customer had been told it was  
16 getting a -- had been told it was getting a cost plus .02, but  
17 really what Pilot was billing and rebating, rather, rebating,  
18 was a cost plus .05 but sending Price Fetch information. And  
19 the Price Fetch information showed a cost plus .05. Remember,  
20 Price Fetch information would be information to allow the  
21 customer to look at pricing.

22           And what this customer did is, it showed that  
23 pricing to a competitor, to Love's. And Love's said, "Do you  
24 think is cost plus .02? No, this isn't cost plus .02." So  
25 she figured it out.

1           And what Mr. Andrews testified that he did was, he  
2       didn't fix it in Pilot's system, he didn't change it in  
3       Pilot's system to the cost plus .02, he left it as a cost plus  
4       .05 in the system, but he continued -- but then he changed the  
5       Price Fetch to send her to be a cost plus .02. So he keeps  
6       the system in as a cost plus .05, in the Pilot system as a  
7       cost plus .05, but he tells her it's a cost plus .02, and then  
8       changes the pricing information so that she will receive cost  
9       plus .02 pricing, leading her to believe, if she were to show  
10      it to the Love's person again, that she is getting a cost plus  
11      .02. That was in June of 2011, when that happened.

12           Then we fast-forward up to February 23rd of 2012,  
13      and Chris Andrews explained that he had gotten busted. That  
14      was a word -- not that he used, it was a word in his  
15      testimony, but he was -- you recall he was in a car on a sales  
16      trip with John Freeman, and he had this call that came in from  
17      Honey Transport, and John Freeman says, "Sounds like you got  
18      busted." And in fact he had. Honey Transport had figured out  
19      that Chris Andrews had not done what he said he was going to.

20           Chris Andrews had to come up with a story. And  
21      Chris Andrews and Katy Bibee came up with a story. And,  
22      again, this is where we move from the lie to the lull, the lie  
23      to the lull. So here is Honey Transport being lulled. And  
24      you'll remember that Katy Bibee and Chris Andrews worked on  
25      this e-mail. And there was another draft that you saw. The

1 e-mail that was ultimately sent said, "Hi, Sandy," who was the  
2 representative at Honey. "I've done my research and it seems  
3 that your pricing was inadvertently changed in our system on  
4 the 19th of December. We're sincerely sorry for this mishap  
5 and assure you that this error has been corrected and your  
6 February rebate will be accurate."

7 Mr. Andrews told you that this was not a mishap,  
8 this was not an error, this was deliberate fraud that they got  
9 caught in.

10 Mr. Andrews says -- and when I asked him what  
11 actually happened, Mr. Andrews said, "We had actually been  
12 manipulating the rebate for some time. We just completely  
13 fabricated the December 19th date to hopefully satisfy the  
14 customer." So, as he testified, they just pulled that  
15 December 19th date out of the air, made up a story about  
16 how -- you recall, how there was some other customer that had  
17 a similar name, and that the discount that was supposed to be  
18 put into the system was for the customer with the similar  
19 name, and all this just innocent confusion, and "We figured  
20 this all out, and this is what we owe you, \$10,000." And he  
21 testified that that's not what they owed, they owed way more  
22 than that, but that was enough to satisfy and lull this  
23 customer to make them go away.

24 And what we see happening here is that Katy Bibee  
25 makes a request for an ACH payment to go to Honey Transport

1 for that amount in the e-mail. And that ACH payment, you  
2 heard, began in the Pilot headquarters in Knoxville,  
3 Tennessee. Meredith Vaughn testified about that, about how  
4 the ACH payment system would be initiated in headquarters in  
5 Knoxville, and then it goes -- it makes its way to Birmingham.  
6 Kimberly Townsley testified about that, that the ACH payment  
7 from Regions would have originated in Alabama.

8 And then Rita Irwin, who was a representative of the  
9 United Southern Bank, said that the ACH payment was received  
10 in Florida. So it's initiated in Knoxville, goes to Alabama,  
11 and ends up in Florida. That's called wire fraud because it  
12 is a lulling payment to this customer to make them go away, a  
13 concealment of a material fact, the material fact being,  
14 look -- the material fact being that this isn't all that they  
15 were due, it was just enough to lull them into going away.

16 The other part of this conspiracy, and that was --  
17 as we move away from -- move on from just talking through  
18 example customers, again, to repeat, we have looked at two  
19 example off-invoice customers. We have looked at an example  
20 of rebate fraud customer, Honey Transport.

21 The other part that I want you-all to recall is the  
22 effort, concerted effort, collaboration, working together to  
23 advance the goals of the conspiracy. And we see it here in  
24 this e-mail that's Exhibit 2109, from Janet Welch to Lori  
25 McFarland -- excuse me, Janet Welch to Jerry Beets, copying

1 Vicki Borden, where she writes, "With our new system, will  
2 there be a place near the customer name or discount we could  
3 insert an asterisk or something to flag a customer? Sometimes  
4 discounts are modified and customers are not notified."

5 Ms. Welch testified that the reason why it would  
6 have been helpful to put an asterisk there, what she was  
7 looking for, was to make sure that the J.W. Johnson incident  
8 didn't happen, which is that a salesperson walks into a  
9 meeting, forgetting that this customer's being lied to, this  
10 is where the whole -- the tangled web we weave when we  
11 practice to deceive. You've got to keep up with your lies.  
12 And that was the purpose of the asterisk, to help the  
13 conspirators keep up with their lies.

14 Another example, protecting the conspiracy.  
15 Protecting the conspiracy, make sure that the information is  
16 kept within the conspiracy, not people who might cause  
17 problems for the conspiracy. Arnie Ralenkotter to Lexie  
18 Holden, at the bottom of this e-mail -- excuse me. Lexie  
19 Holden to Arnie Ralenkotter, June 14th of 2011, she writes,  
20 "Just a thought. We aren't discussing any adjustments to  
21 rebates because of Kevin's connections to trucking, right? If  
22 so, have you mentioned this to Tim?"

23 And Arnie Ralenkotter writes, "I'll call Tim."

24 Ms. Holden was asked, "What does the connection with  
25 the trucking companies have to do with anything?"

1           And she said, "Well, because we were fraudulently  
2     adjusting rebates."

3           I said, "Well, why were you concerned about trucking  
4     companies?"

5           "Because he might have a loyalty to the trucking  
6     companies, to tell them what was happening."

7           Working together to protect the conspiracy. Working  
8     together in a concerted effort to protect the conspiracy.

9           Mr. Ralenkotter corroborated that understanding.  
10    And I make this point because you want to look for evidence of  
11    a mutual agreement. Doesn't have to be formal. You're  
12    looking for a mutual agreement. Mr. Ralenkotter says that "We  
13    would have wanted him on board a little while longer, to know  
14    him a little bit before we told him how we were cheating the  
15    customers, for fear that, you know, he could communicate that  
16    to the trucking companies."

17           Protecting the conspiracy.

18           Another example of collaboration and encouragement  
19    to cheat and deceive. You recall this e-mail where a  
20    spreadsheet is created by Holly Radford of all of Jay  
21    Stinnett's rebate cuts, cheats, and there's a saving -- there  
22    is an "Original" column of 64,000 -- excuse me -- an  
23    "Original" column, a "Sent" column, and a "Savings" column.  
24    And in the "Savings" column you see \$115,525.35. That was not  
25    a savings for the customer. That was a savings of the

1 additional profit to Pilot by cheating its customers this  
2 month. And the clue to this is Jay Stinnett's e-mail, when he  
3 forwards this on to John Freeman and Vicki Borden and writes,  
4 "Good number. 115,000-dollar screw."

5 Vicki Borden writes back, "You are the best."

6 And if you needed further evidence as to why he  
7 might -- Mr. Stinnett might refer to this as a, quote,  
8 "screw," take a look at Government Exhibit 2129, where Jay  
9 Stinnett tells Holly Radford to -- with respect to RWH, RWH  
10 being the customer that's at the bottom of the chart -- the  
11 spreadsheet that Holly Radford has created, where she was --  
12 RWH was supposed to get an original 64,000-dollar rebate but  
13 was sent a 32,000-dollar rebate, Jay Stinnett says, "Run it at  
14 cost plus .20 and get it done. Send it back to me." The  
15 evidence showed that RWH had just been promised a cost plus  
16 zero discount.

17 So I asked Ms. Radford, "In fact, is, quote, 'screw'  
18 a more accurate description for that?"

19 And she said, "It is. Definitely."

20 And that was consistent with what management was  
21 saying, too.

22 So I take you back to the October 25th, 2012,  
23 meeting at John Freeman's lake house, where the following was  
24 said among Arnie Ralenkotter, John Freeman, where Mr. Wombold  
25 was also a participant in this meeting as well.

1           (The recording was played in open court, and the  
2           proceedings continued as follows:)

3           MR. HAMILTON: That was the man that John -- that  
4 Mark Hazelwood promoted to be vice president, John Freeman.  
5 And what you're seeing is that this is not an aberration for  
6 him. We heard him, how he was communicating about Queen when  
7 on the sales trip with Chris Andrews. We heard him talking  
8 about reflection. Now we hear him talking about what to do to  
9 customers, "F them early, F them often." And Brian Mosher  
10 explained that he was unmistakable in what Mr. Freeman -- in the  
11 sentiment that was expressed there at the group where he was  
12 present. He says he understood it to mean, "Lie, cheat,  
13 deceive them early and often." That is exactly what the proof  
14 has shown.

15           As I wrap up my overview of the existence of a  
16 conspiracy, some things I want to point out. I've already  
17 touched upon them. But wire communications, you have seen  
18 countless wire communications. All of the e-mails between the  
19 conspirators were wire communications. As it relates to wire  
20 fraud, the question is, did they cross state lines. And you  
21 have seen dozens of wire communications that crossed state  
22 lines. How do we know this? Arnie Ralenkotter worked in  
23 Kentucky. John Spiewak worked in Ohio. Brian Mosher worked  
24 in Iowa. And that's just where they were based out of. They  
25 traveled all over the country in different regions. So most



1 of the e-mail communications had to cross state lines.

2 Now, there are some specific e-mail communications  
3 that we are going to show you how we very carefully,  
4 methodically proved that they crossed state lines, but it was  
5 certainly foreseeable and known to all of the conspirators  
6 that the way in which this conspiracy was going to be  
7 furthered was through wire communications, and that's what  
8 puts it within the reach of the federal wire fraud statute and  
9 the conspiracy to commit the same.

10 We also had e-mails between the conspirators and the  
11 customers. I've already shown you at least two. You saw the  
12 e-mail, the forward, to PI&I. You've also seen the e-mail  
13 communication to Queen. PI&I was in Ohio. And Queen was in  
14 North Carolina. Interstate wire communications.

15 It was also known to the conspirators that the mails  
16 would be used to send rebate checks, right? These rebate  
17 checks were fraudulently calculated, and they were sent out  
18 every month. Ms. Jones memorialized this is an e-mail,  
19 Government Exhibit 2149, when she asked Brian Mosher, "Would  
20 it be okay with you if I start having the checks under \$5000  
21 sent via regular mail? It would help reduce the cost and also  
22 help reduce the time required. We are up to 46 manual rebates  
23 now. Fifteen of them were under \$5000 last month. I would  
24 continue sending the rest via FedEx."

25 So, over-5000 is going by FedEx, which is an

1 interstate commercial carrier, and the other ones are going by  
2 U.S. Mail. So we have 46 manual rebates. Brian Mosher  
3 testified on cross-examination, as a matter of fact, that he  
4 had more than 70 manual rebate customers that he was cheating.  
5 The mails were used. Interstate commercial carriers were  
6 used. All the conspirators knew it.

7 Here are four Government Exhibits: 2001, BP  
8 Express; 2002, JTL Carriers; 2003, Halvor; 2004, Ryder. Those  
9 are checks, and those are collections of rebate checks. So in  
10 Government 2001 you're going to see a series of rebate checks,  
11 same thing with 2002, 2003, and 2004. And the testimony for  
12 BP Express from Katy Bibee was that those checks were mailed.  
13 And the testimony, based on Government Exhibit 2249, which we  
14 just looked at, which was Katy Bibee explaining her method of  
15 getting checks over \$5000 to customers, these checks were Fed  
16 Ex'd, because they were over \$5000.

17 And what lulling power did these checks have on the  
18 customers? Arnie Ralenkotter told you. He said that it had  
19 the customers think that they were legitimate, that they were  
20 getting what they had coming to them, and that they were  
21 saving money. The effect, the known effect that sending a  
22 fraudulently calculated rebate check would have on a customer,  
23 was to lull them into keeping them as Pilot customers, to make  
24 them think that they were continuing to honestly receive their  
25 rebate check, when in fact they were not.

1           The United States submits to you that with the  
2 evidence that I've just reviewed, that it has proved beyond a  
3 reasonable doubt that a conspiracy existed between two or more  
4 persons to commit the crimes of mail and wire fraud.

5           Now, I want to focus our attention -- and we've  
6 touched on some of them so far. I've certainly been pointing  
7 out that Mark Hazelwood promoted John Freeman, and that is  
8 significant to you. We talked about Scott Wombold being  
9 present at the -- at the meeting where Brian Mosher was  
10 selected. But I want to spend more time now in talking about  
11 these four defendants and their connection to the conspiracy  
12 that the United States has proved existed beyond a reasonable  
13 doubt.

14           We're going to start with defendant Heather Jones.  
15 As you heard, Defendant Heather Jones' principal role in the  
16 conspiracy was to send spreadsheets to Brian Mosher and to  
17 receive them and then to do what Brian Mosher referred to as  
18 "the gyration," the taking the number that Brian Mosher sent  
19 back and turning it into what Brian Mosher referred to as "a  
20 believable number."

21           And I asked Mr. Mosher, "Could the fraud have  
22 occurred without Ms. Jones' sending you the spreadsheet?"

23           He said, "No, sir."

24           And I said, "Was that true for every month?"

25           And he said, "Yes."

1           And I asked, "From 2008 to 2012?"

2           And he said, "Yes."

3           From 2008 to 2012 Heather Jones was essential to the  
4 successful operation of the conspiracy. And what the  
5 instruction is going to show you is that not every conspirator  
6 has to play the same role. There are different roles in the  
7 conspiracy. Look, in any organization, not everyone can be a  
8 leader. There are leaders, and there are nonleaders. Heather  
9 Jones was doing what Brian Mosher asked her to do. No  
10 question about that. But she knew that she was participating  
11 in a fraud and a deceit on these customers, and she knew that  
12 her participation was essential to the successful completion  
13 of it.

14           We're going to hear in a moment how she, on her own,  
15 volunteers comments in the breakout session. Nobody asked her  
16 to do that. She did it. Let's listen to what Brian Mosher  
17 said. Brian Mosher, in rebate fraud school, touches upon,  
18 touches upon, Heather Jones' role in the successful operation  
19 of the conspiracy.

20           (The recording was played in open court, and the  
21 proceedings continued as follows:)

22           MR. HAMILTON: So what's significant about this?  
23 Well, Brian Mosher testified that from 2008 to 2012, that  
24 Heather Jones was indispensable to the success of the  
25 conspiracy. Brian Mosher has a cooperation plea agreement with

1 the United States. And you are right to look carefully at, in  
2 my opinion, who is in that situation. Brian Mosher had no idea  
3 he was being investigated when he said this about Heather Jones  
4 and the important role that she played in the conspiracy.  
5 This, right here, corroborates exactly what Brian Mosher was  
6 saying on his direct examination, that she was indispensable to  
7 the successful operation of the conspiracy. "I send this back  
8 to Heather, and Heather makes the backup equate to \$20,996.63."  
9 He said 21,000. It was Heather Jones that figured out how to  
10 make it look believable.

11 And as I asked him, "So what is the gyration that  
12 you're referring to?"

13 And he said, "The creating of a believable number  
14 and the spreadsheet backup that goes with it."

15 And this is what I alluded to a moment ago. So I  
16 want you to try to take yourself-- We've shown you pictures  
17 of Pilot headquarters. There is not any picture of the  
18 breakout room in which they were in, but, you know, imagine  
19 yourself, as best you can, in your imaginary breakout room at  
20 a headquarters office building, and this conversation is going  
21 on. Brian Mosher is giving his presentation. And Heather  
22 Jones, on her own, just chimes in. You hear her chime in on  
23 her own. You don't hear anyone asking her to do it. She says  
24 the following.

25 (The recording was played in open court, and the

1 proceedings continued as follows:)

2 MR. HAMILTON: I asked Janet Welch, who was present  
3 for that, "What would be the importance of that?"

4 Janet Welch says, "The fewer that asked for backup,  
5 the more you can do it."

6 I said, "The more you can do what?"

7 And she said, "Manual rebates and change the  
8 discounts."

9 I said, "For the purpose of doing what?"

10 "Cheating the customers."

11 "So the fewer who ask for backup, the more you can  
12 cheat," that was her mutual understanding of the point that  
13 Heather Jones was making. And one of the instructions that  
14 you are going to receive is that you are not supposed to leave  
15 your common sense at the door when you go into the  
16 deliberation room. And this is an opportunity to take it out.  
17 Why else would Heather Jones chime in and make this point, "To  
18 the point of them not knowing, very few of them ask for  
19 backup."

20 Well, Brian Mosher is there teaching people how to  
21 cheat with rebate fraud, and she makes this point. And the  
22 proof has shown that there were people who were new to Pilot,  
23 like Jason Holland, you heard, who actually said something  
24 expressing concerns about a gray area. Heather Jones made  
25 that comment, the circumstances show, to encourage other

1 people to join in to the conspiracy, like she had done.

2 And her statement is grounded in her personal  
3 participation in the conspiracy from 2008 to 2012. Let's look  
4 at that. Government Exhibit 1502, Brian Mosher tells her, "We  
5 are going to give JTL Trailers cost plus .04/retail minus .04,  
6 off retail. They think it is cost plus .02/four cents off  
7 retail."

8 Heather Jones writes, "Okay."

9 You know what "Okay" is? Agreement.

10 Then we see Brian Mosher and Heather Jones exchange  
11 e-mails, spreadsheets. And you'll remember Brian Mosher's  
12 testimony when we walked through a number of spreadsheets that  
13 were sent between Brian Mosher and Heather Jones. And here is  
14 one of them, where Brian Mosher cuts a rebate from 79 --  
15 \$7,941 to \$5,000, Government Exhibit 1515.

16 Then, in October, this is October of 2009,  
17 Government Exhibit 1515, where this customer, JTL customer  
18 writes, "Heather, can you please start sending me our daily  
19 pricing at all locations? Brian said you would be able to do  
20 this for us."

21 And she sends to Brian Mosher, "What pricing do you  
22 want me to send Jeff with JTL?"

23 And Brian Mosher writes, "He thinks it will be cost  
24 plus .02/retail minus .04, but send cost plus .04/retail minus  
25 .04."

1 Heather Jones says, "Will do. Thanks."

2 "The customer thinks one thing, but I want you to  
3 send another." That's agreement.

4 JTL lost \$119,000. Pilot profited \$286,540 for the  
5 time period at issue.

6 And I'm going to pause here to make this point, to  
7 remember the testimony of Mr. Jennings, a guy who was paid  
8 \$250,000 to review six customers. And he was poking at  
9 Mr. Seay's conclusions because there did not appear to be a  
10 basis for the cost plus number that was chosen and the time  
11 period. Well, if you look at the cost plus number, which was  
12 cost plus .02 for JTL, the reason why that was chosen by  
13 the -- and requested by the United States of Mr. Seay is  
14 because that is the e-mail. You can look over at the e-mail.  
15 Cost plus .02 is what Brian Mosher told this customer that  
16 they were going to get. So that's why the cost plus .02 pump  
17 fee was selected for this calculation by Mr. Seay.

18 And the time frame at issue, from January 1 to 20 --  
19 January 1, 2010, to January 31 of 2012, was because that was a  
20 time period that was covered by the JTL -- the fraud on JTL.  
21 But as Mr. Seay testified, P&L statements were not available  
22 before January of 2010 for this particular customer. It's all  
23 that was available. So that is why this time frame -- the  
24 time frame for that cost plus pump fee was chosen, and that is  
25 the consistent reason for all of the calculations that were



1 done, was because there was an e-mail in the record or  
2 testimony in the record that supports the cost plus number  
3 that's included in Mr. Seay's calculations.

4           Next customer related to Heather Jones,  
5 Amerifreight. And here is an e-mail from Cathy Sokolowski,  
6 telling this customer that if it does business with Pilot, it  
7 will receive a cost minus .03 discount. The customer in  
8 Government Exhibit 1602 tells Pilot that it wants the cost  
9 minus .03 and is willing to lock down its network to receive  
10 it. So this customer is definitely communicating that this  
11 discount is important to it. It's so important that it's  
12 willing to lock down its network to Pilot.

13           Then we see this e-mail that we've seen a lot of in  
14 this trial, Government Exhibit 1602, where Heather Jones  
15 writes to Scott Wombold, "Will you please approve the new  
16 discount for Cathy's account, Amerifreight, of cost minus .03  
17 across the network? It is a manual rebate. Per the attached  
18 message, they have locked down their network to Pilot Flying  
19 J."

20           Scott Wombold writes back. This is February 11th of  
21 2011. "Cost minus .03? How big is this discount?"

22           Brian Mosher writes two words, "Manual Rebate."

23           Scott Wombold writes, "Approved," dot, dot, dot.  
24 "Still pretty aggressive," dot, dot, dot.

25           Heather Jones commences her back-and-forth

1 spreadsheet routine with Brian Mosher in furtherance of the  
2 conspiracy. This is Government Exhibit 1605, Government  
3 Exhibit 1606, and then Government Exhibit 1607 and 1608 --  
4 excuse me, 1606, where we see Ms. Jones now telling  
5 Ms. Yarber—now Ms. Jones is giving direction to  
6 someone—"Please let me know if you have any questions. I  
7 appreciate your help."

8           What we see here is that Ms. Jones has taken the cut  
9 amount of \$46,000, done the gyration that Mr. Mosher talked  
10 about, and now sent it to Barbara Yarber to have the payment  
11 go out of \$46,392.84.

12           Here we see in Government Exhibit 1608 the check  
13 request for \$46,392.84 to go to Amerifreight, which was cut  
14 from their original discount, their originally calculated  
15 rebate based on the cost minus .03.

16           Then in Government Exhibit 1609 we see Heather Jones  
17 sending the backup that's fabricated to go along and match the  
18 fraudulently calculated rebate to the customer. There is  
19 another e-mail in interstate commerce that's being sent to the  
20 customer, concealing the material fact that this is -- this  
21 calculation is not based on a cost minus .03. Who knows what  
22 it's based on. It's just made to match the number on the  
23 check that they're sending out, to lull them into believing  
24 that the check they're receiving has been honestly calculated.

25           And I misspoke when I said "check." This actually

1 was a customer that received their rebate by way of ACH  
2 payment. So here is yet another wire in interstate commerce  
3 where the customer is receiving an ACH payment in the amount  
4 of the fraudulently calculated rebate. And we heard from  
5 Meredith Vaughn, Kimberly Townsley, and Allison Cimpl-Wiemer,  
6 who worked at the bank in Wisconsin, who collectively told you  
7 that the ACH payment went from Knoxville to Alabama up to  
8 Wisconsin for this customer's -- up to this customer's bank  
9 account. Fraud in interstate commerce.

10 The loss to Amerifreight for one month, just one  
11 month, was \$7,000. The profit to Pilot was \$67,000.

12 And there are other examples where Brian Mosher told  
13 Heather Jones that there was going to be rebate fraud. Here  
14 is Marathon Electric, where he says that, "I told them we will  
15 go to cost plus .03 for the notes. I still want you to run  
16 the manual rebate at cost plus .045."

17 Heather Jones expresses her agreement. She says,  
18 "Okay."

19 Now, let's turn to Karen Mann. And you will recall  
20 that Karen Mann sent an e-mail on January 15th of 2009, where  
21 she said that she had just increased the cost plus numbers for  
22 a customer, and she said that she's been doing this a lot more  
23 and loves it. And what this e-mail shows is what was going on  
24 before January 15th of 2009, where Arnie Ralenkotter wrote,  
25 November 13th, "Karen, did you send this detail to the

1 carriers? If so, simply adjust the cost plus number. So  
2 better yet, don't send the backup and see if they call and  
3 ask."

4 And Arnie Ralenkotter writes -- excuse me, Karen  
5 writes, "I do not send the details unless they ask for it.  
6 These rebates will not have backup."

7 Arnie Ralenkotter writes, "Good."

8 Karen Mann's knowing and voluntary participation in  
9 the conspiracy.

10 Then Karen Mann writes, in response to an e-mail  
11 from Tim Prins, who had asked Karen Mann to remind him, "We  
12 can't adjust Interstate or Patrick, since they caught it last  
13 month."

14 And Karen writes, "Arnie said he didn't need to see  
15 the two that watch theirs closely."

16 Then we have Government Exhibit 2147, where Tim  
17 Prins writes to Karen, "I need a number of price reports set  
18 up for several customers I've met in the last week," and  
19 refers to one, "A. Duie Pyle. Send cost plus .07, just the  
20 locations like Prins Trucking report. This will be a manual  
21 rebate, and the customer's thinking cost plus .03, but we are  
22 putting in an extra four-cent markup to the cost."

23 Karen Mann writes, "Do I need to send a daily cost  
24 plus report to A. Duie Pyle?"

25 And Tim Prins writes, "Yes. We are sending cost

1 plus .07, then rebating cost plus .07. He thinks it's .03,  
2 but the rebate will match the prices you send him."

3 "Thinks it's a cost plus .03, but we're going to  
4 cover up the fact that it's a cost plus .07 by sending him  
5 pricing that matches that."

6 Karen Mann says, "Gotcha. Thanks." Agreement.

7 Then Karen Mann, in February of 2009, lets Arnie  
8 know, "I just -- I adjusted our manual rebates by doubling the  
9 cost plus numbers."

10 And Arnie Ralenkotter writes, "Okay. Great." More  
11 mutual understanding and agreement.

12 Again, after the January 15th, 2009, e-mail where  
13 she writes, "I've been doing this a lot more and love it," she  
14 sends an e-mail to Arnie Ralenkotter, attaching the  
15 spreadsheet that shows "Quoting Customer" and "Discount  
16 Rebate," showing the amount that was -- showing the cost plus  
17 number that was being quoted to the customer and the amount  
18 that was actually being rebated to the customer. Knowing and  
19 voluntary participation.

20 Government Exhibit 2187 involving Karen Mann. You  
21 heard testimony about this from Lexie Holden and Janet Welch.  
22 Janet Welch tells Arnie Ralenkotter, in response to his  
23 e-mail -- so Arnie Ralenkotter, December 19th of 2011, writes,  
24 "Ask Janet about Janet manual. We should do Lexie manual and  
25 Karen manual, also."

1 Janet Welch writes, "The three of us have spoken  
2 about it," meaning Karen Mann, Lexie Holden, and Janet Welch.  
3 That is concerted corroborative effort to further the  
4 conspiracy.

5 And I asked her, "What were you communicating to  
6 Mr. Ralenkotter?"

7 She said, "That I explained my spreadsheet to them,  
8 and we were all three going to do it exactly the same. It's a  
9 spreadsheet that we kept that was by customer that we were  
10 adjusting each month and sending the manual rebate, and it  
11 would have their guidelines, it would have what the actual  
12 rebate was supposed to be, and then it would have the changed  
13 rebate." Working together to achieve the common goal of  
14 cheating customers and using the same kind of way to track it.

15 The United States has proved beyond a reasonable  
16 doubt that defendant Karen Mann knowingly and voluntarily  
17 joined the conspiracy.

18 The United States has thus far proved beyond a  
19 reasonable doubt that Heather Jones and Karen Mann knowingly  
20 and voluntarily joined the conspiracy, based on their own  
21 actions and conduct.

22 Defendant Scott Wombold. And when you think about  
23 Defendant Scott Wombold, remember Lexie Holden's testimony  
24 January of this year, January 18th of 2018, and I asked her,  
25 "When you had this discussion with Mr. Wombold after

1 April 15th of 2013, what, if anything, did Mr. Wombold say  
2 about Brian Mosher?"

3 And Ms. Holden answered, "Mr. Wombold made the  
4 comment that he was aware that rebate adjustments were  
5 happening, but that he if -- if he was guilty of anything, it  
6 was sticking his head in the sand."

7 Of course he knew what Brian Mosher was doing. He  
8 admits as much on this recording that you heard from the  
9 rebate fraud school session that was led by Brian Mosher.  
10 Let's listen.

11 (The recording was played in open court, and the  
12 proceedings continued as follows:)

13 MR. HAMILTON: Now, there is more to that, but I  
14 wanted to focus in on that first sentence that he says --  
15 rather, the second sentence, "Brian and I have worked as  
16 closely together as anybody. I might be a little more in your  
17 camp."

18 Scott Wombold knew that the Brian Mosher camp was  
19 the fraud camp, the rebate fraud camp, the lie-to-the-customer  
20 camp, the cheat-the-customer camp, and he admitted as much  
21 when he told that to Lexie Holden.

22 So when you're thinking about what it is that Scott  
23 Wombold means when he says, "might be a little more in your  
24 camp," what's the other camp? It's the Brian Mosher camp.  
25 It's the camp that he admitted to Lexie Holden that he knew

1 was part of rebate adjustments that he stuck his head in the  
2 sand about.

3 Scott Wombold, and the proof shows this, knew what  
4 the camp of Brian Mosher was, because he was present on  
5 October 25th, 2012, when the following was said.

6 (The recording was played in open court, and the  
7 proceedings continued as follows:)

8 MR. HAMILTON: "Whatever Brian's best thing he does."  
9 John Freeman immediately says, "Manuel," and that he had to,  
10 one time, buy an airplane to correct Manuel. There was no  
11 question everybody knew in this meeting that Brian Mosher was  
12 in the rebate fraud camp. No question about it. And there is  
13 no question that Scott Wombold knew exactly what John Freeman  
14 was talking about when he referred to "Manuel."

15 (The recording was played in open court, and the  
16 proceedings continued as follows:)

17 MR. HAMILTON: You don't want to get into a moral or  
18 ethical conversation when you're talking about rebate fraud,  
19 because it's fraud.

20 And Mr. Freeman says, "Say what you do, do what you  
21 say, on the surface."

22 And then he goes on to say, "You cannot have a case  
23 where you don't do what you say in this business. Now, again,  
24 I'm not talking about the manual stuff."

25 "I'm not talking about the manual stuff," because



1 everybody in that room knew that when you're talking about  
2 "the manual stuff," you are not talking about doing what you  
3 say and saying what you do; you were talking about fraud and  
4 lying, which is why it would need to be excluded from that as  
5 well as excluded from a moral and ethical conversation.

6 And Scott Wombold knew it, too. Scott Wombold knew  
7 exactly why Brian Mosher was selected to teach manual rebate  
8 fraud. You just heard it on the recording. He was present  
9 when Scott -- when John Freeman identified him as a person who  
10 knew what Manuel was and who would be good at teaching it.  
11 And then you heard several -- several moments later where  
12 Scott Wombold says, "Yeah, let's test on that."

13 Scott Wombold, July of 2012, selected Brian Mosher  
14 to be the point of contact and the account representative for  
15 Ryder. And he writes—this is Government Exhibit 1801—"This  
16 will be a great account for Brian," and some kind of emoticon  
17 there, a big -- a face with the mouth open. And that's right,  
18 that's probably the way that Ryder felt after all this was  
19 over, after dealing with Brian Mosher, having Scott Wombold  
20 select him.

21 Scott Wombold said, "It is a rebate. Brian will be  
22 figuring." This is August of 2012. Scott Wombold, vice  
23 president of western sales, knowing exactly what camp Brian  
24 Mosher is in, the fraud camp.

25 Again, Lexie Holden said that when she talked to

1 Scott Wombold after April 15th of 2013, Scott Wombold told her  
2 that he was aware that rebate adjustments were happening, that  
3 if he was guilty of anything, it was sticking his head in the  
4 sand. Look what Scott Wombold put in place by putting Brian  
5 Mosher in charge of the Ryder account. Fraud. Completely  
6 fabricated checks and backup. You recall the testimony that  
7 that 78,878-dollar figure came from a completely made up  
8 number, \$79,000, that Brian Mosher sent to Lexie Holden, and  
9 then she fabricated the backup and sent it on to Ryder.

10 Then the same thing happened the next month, Brian  
11 Mosher completely made up the number \$90,000, Lexie Holden  
12 completely made up the backup for it, both sent to Ryder to  
13 cheat them and to defraud them. The loss that you see here of  
14 \$82,236.77 and the profit to Pilot of \$576,309, that was all  
15 put into motion by Scott Wombold's selection of Brian Mosher,  
16 who he said this would be a great account for, who he knew was  
17 in the rebate fraud camp, his selection of Brian Mosher for  
18 Ryder.

19 And I come back to Government Exhibit 1602. And  
20 everything that we've just gone through, especially what Lexie  
21 Holden told you that Scott Wombold said, should inform your  
22 deliberative process about what he understood "Manual Rebate"  
23 to mean in this exhibit when he asked, "Cost minus .03? How  
24 big is this discount?"

25 And Brian Mosher writes two words, "Manual Rebate,"

1 nothing else. That's the answer?

2 "How big is this discount? How big is this account?

3 "Manual Rebate."

4 Brian Mosher explained to you that by saying,  
5 "Manual Rebate," that Scott Wombold understood exactly what he  
6 meant by that; he says, "Why are you asking me? This is a  
7 manual rebate. We're not going to really pay them cost minus  
8 .03. So who cares?"

9 Scott Wombold writes, "Approved," dot, dot, dot.  
10 "Still pretty aggressive," dot, dot dot.

11 As I said, when you think about this, think about  
12 Lexie Holden's testimony and what she said that Scott Wombold  
13 said after April 15th of 2013.

14 United States has proved beyond a reasonable doubt  
15 that Defendant Scott Wombold knowingly and voluntarily joined  
16 this conspiracy. Scott Wombold was the highest ranking person  
17 in Brian Mosher's breakout session. Did you hear him on that  
18 recording say, "Stop. Brian Mosher, this is -- this is wrong.  
19 Don't do this"?

20 Instead what you heard was a bunch of  
21 "maybe"/"might" mush, "maybe"/"might" mush, presenting it as  
22 an option. "Oh, Mr. Holland, maybe you should tell the  
23 customer," but not, "This is wrong. Don't do this. This is  
24 fraud. Lying to customers is wrong. This is not what we  
25 stand for at Pilot."

1           The vice president of sales was in the room when  
2 Brian Mosher was teaching this; and he presented it, in  
3 response to Mr. Holland's question, as an option. "You figure  
4 out how to best use this spreadsheet. You figure it out.  
5 Wrap your mind around it." "Maybe"/"might" mush.

6           His presence there and the words that he spoke in  
7 front of the subordinates approved what Brian Mosher was  
8 doing, presented it as an option. And that Amerifreight  
9 e-mail shows you that he knew exactly what he was approving.  
10 Lexie Holden's testimony shows you that Scott Wombold knew  
11 exactly what he was approving when he was approving the manual  
12 rebate response that Brian Mosher gave with Amerifreight.

13           Let's turn to Mark Hazelwood now. And I want to  
14 begin our discussion about Mark Hazelwood by talking about  
15 Smith Transportation. So the story with Smith, as you'll  
16 recall, is that Tim Prins told Arnie Ralenkotter that he was  
17 offering a cost minus .02 deal to Smith, and Arnie Ralenkotter  
18 says, "Put the actual billing in as cost plus .02 and see if  
19 he notices," a four-cent difference from what the customer  
20 believed they were getting. So customer thinks he's getting  
21 cost minus .02, Arnie Ralenkotter says, "Put it in and see if  
22 he notices." Sounds a little bit like, "Sneak a penny, see if  
23 he notices." This is how Arnie Ralenkotter operates.

24           And Tim Prins sends an e-mail to Karen Mann, so  
25 she's implicated in this as well. Tim Prins sends an e-mail

1 to Karen Mann, says, "See Arnie's advice and set Smith up  
2 accordingly," which she did. Mutual understanding, agreement,  
3 participation in the conspiracy. So that's July of 2008.

4 Now we're going to jump ahead to October of 2008. A  
5 little more than three months have gone by. Tim Prins tells  
6 Arnie Ralenkotter, "We're in a situation at Smith. The deal  
7 we quoted them was not the deal that we implemented back in  
8 July."

9 Of course Arnie Ralenkotter had directed the team to  
10 cheat them, so it wasn't put in. "They were quoted cost minus  
11 .02. We billed them cost plus .02. There's a difference of  
12 least three months of \$60,000."

13 Dan Peyton came in here and testified that he worked  
14 at Pilot from 2003 to 2010. He reported to Mark Hazelwood  
15 during that time. He was a national account representative.  
16 Dan Peyton learned about what was going on here because he was  
17 working with U.S. Xpress that was working towards an  
18 acquisition that related to Smith. So U.S. Xpress had  
19 discovered this and communicated it to Dan Peyton. Dan Peyton  
20 called Arnie Ralenkotter and Tim Prins and learned what was  
21 going on, learned about fraud that had occurred. He testified  
22 that he called Mark Hazelwood. He's asked why. He said,  
23 "Because I was upset about how -- what they did to Smith, and  
24 we needed to get it fixed in order to make it better with U.S.  
25 Xpress."

1           He was asked, so what did Mark Hazelwood tell --  
2       what did you tell? What did you tell Mark Hazelwood?  
3       Mr. Peyton said, "I told Mark that Arnie and Tim didn't put  
4       the discount in, that they cheated the customer out of four  
5       cents a gallon."

6           "And what did Mark Hazelwood say?"

7           "Mark said he'd take care of it."

8           Then what we have is an e-mail from Arnie  
9       Ralenkotter, October of 2008, to Dan Peyton, Karen Mann, and  
10      Mark Hazelwood, where he tells Karen, "Do what is necessary to  
11      rebate the difference between what they thought they got and  
12      what we"—and here come the air quotes—"mistakenly" were  
13      charging for the three-month period." (Indicating.)

14           There was no mistake here, the proof has shown. And  
15      the proof has shown that this cheat, the fact of the cheating,  
16      was communicated to Mr. Hazelwood by Dan Peyton, and here Mark  
17      Hazelwood is on an e-mail where it's being referred to as  
18      "mistakenly," in quotes.

19           Ultimately Smith Transport is paid back \$67,000 and  
20      this reminds me of -- do you remember when John Freeman was  
21      recounting the story of Queen to Chris Andrews and Vince  
22      Greco, and he says, "And then what happens if you get caught?"

23           And John Freeman says, "You pay up."

24           Well, that's what happened here. There was no way  
25      out. They paid up. But the teaching point here, Mark

1 Hazelwood was told by Dan Peyton that this customer was being  
2 cheated. That was Mr. Peyton's testimony, "The customer's  
3 being cheated."

4 But the proof has shown that being told that a  
5 customer was being cheated in October of 2008 would have come  
6 as no surprise to Mr. Hazelwood, because in February of 2008  
7 he had received an e-mail from Janet Welch that said, "Mark,  
8 Arnie has approved a better-of deal for John's Koleaseco. Is  
9 this okay with you? He is offered cost plus a cent and a  
10 half/retail minus .045 cents, so we are setting it up as cost  
11 plus .025/retail minus .045."

12 And his response was -- when Janet Welch is saying,  
13 "We've offered one thing, but we're going to do another," his  
14 response is, "How many gallons?"

15 And she answers, "100,000 to start with, 60,000 more  
16 coming from Simmons."

17 And he writes, "Okay."

18 What Janet Welch forwarded to Mark Hazelwood was  
19 what you see next, where Arnie Ralenkotter says, "Okay, put it  
20 in the billing system as cost plus .025/retail minus .045,  
21 unless you think they have a way to track the cost. Do not  
22 reflect pricing."

23 Mark Hazelwood's response to the forward, "How many  
24 gallons?" That's all that mattered to him. "How many  
25 gallons?"

1           Mark Hazelwood knew that cheating was going on,  
2 because it was coming to him in trip reports. Here is a trip  
3 report from John Spiewak about Online Transport. "They  
4 continue to use the IDSE system, and he says much of their  
5 volume decreased since they installed bulk tanks. I am going  
6 to change their deal without notification. There is no way he  
7 sees the Pilot invoices."

8           Another trip report from Jay Stinnett, October of  
9 2009, where Jay Stinnett sends the trip report in, as  
10 directed, to Sherry Blake, who, as you know, was -- her job  
11 was to print them out, put them in a binder, and give them to  
12 Mark Hazelwood for his review. "She doesn't really understand  
13 fuel discounts much. I told her I would give her another half  
14 cent. She will never know that isn't going to happen."

15           Another trip report from One World -- related to One  
16 World Logistics, 2009. "TA was in and had offered a cost plus  
17 half a cent/retail minus half a cent. I told them that I  
18 would match their deal. He did not know their current  
19 discount, so I'm going to tell him I will change their  
20 discount and make no changes." Paraphrased that means, "I  
21 will lie to them. I'm going to lie to them."

22           Another trip report from Jay Stinnett to Mark  
23 Hazelwood, we're -- about Action Expediting, where he writes,  
24 "His discount is manual, and he asked for more, which I will  
25 probably do in a few locations, as far as he knows."



1           Another trip report, from Arnie Ralenkotter, 2008,  
2 related to PI&I. And we've already looked at that one where  
3 he said he was going to lie to PI&I. And in that same trip  
4 report was a comment related to Falcon, "Fuel optimizer not  
5 real bright. Just met the newest bulbs and they seem slightly  
6 smarter. I will work some up aggressive prices to move TA  
7 gallons. Good thing I don't actually need to change our  
8 billing. They do not reconcile with fuel dispatch. Imagine  
9 that."

10           I asked Mr. Ralenkotter where Mark Hazelwood fit  
11 into the hierarchy at Pilot at the time he sent that e-mail,  
12 and he said he was a vice president. And I said, "So why  
13 would you be comfortable sending an e-mail that says you're  
14 going to lie to the customer to the vice president of Pilot?"

15           He matter-of-factly answered, "With some of our  
16 customers, it was how we did business."

17           "Well, why would you send that to Mr. Hazelwood?"

18           "To let him know what I was doing."

19           Mr. Ralenkotter testified that he did not recall  
20 receiving any negative response to his trip reports from Mark  
21 Hazelwood. And you saw proof that Mr. Hazelwood knows how to  
22 express his disapproval.

23           "John, Scott, RUFKM. Get it done now."

24           You remember Mr. Ralenkotter explaining what RUFKM  
25 means.

1           Mr. Tim Clark testified, on cross-examination, when  
2 asked, "And you never told Mark Hazelwood that you were giving  
3 the customers a different deal than you had agreed to, did  
4 you?"

5           Mr. Clark said, "In the P&L reviews, I would tell  
6 them they're not getting the deal they think they're getting."

7           And Mr. Mosher was asked, "Why did your manual  
8 rebate changes change? Why did your manual rebate practices  
9 change in 2008?"

10           He said, "That's when we started to actually --  
11 started actually changing them."

12           And I said, "Why did you start changing them?"

13           And he said, "I was told it was a good idea to do  
14 so."

15           "Who told you that it was a good idea?"

16           "Mark Hazelwood."

17           Mark Hazelwood. And that's exactly consistent with  
18 what you hear in the recording at the direct sales management  
19 meeting in Orlando, Florida, on February 18th, 2013, Mark  
20 Hazelwood leading the fraud charge. Let's listen.

21           (The recording was played in open court, and the  
22 proceedings continued as follows:)

23           MR. HAMILTON: "Customer A looks every orifice you  
24 have. Customer B doesn't even know you have an orifice."

25           Sounds a little bit like identify, right? Sounds a

1 little bit like Arnie's "sneak a penny" e-mail, right? "See  
2 if they notice."

3 Then Mr. Hazelwood says:

4 (The recording was played in open court, and the  
5 proceedings continued as follows:)

6 MR. HAMILTON: "Time to do it. Time to do it,  
7 right?" says Mr. Hazelwood. "It's time to expand the fraud.  
8 Let's make a list of the customers who don't know they have  
9 orifices, expand the fraud."

10 (The recording was played in open court, and the  
11 proceedings continued as follows:)

12 MR. HAMILTON: Mark Hazelwood says, "We've got  
13 Manuel. Manuel does a hell of a job," right after he says  
14 "Aunt Bea, that's what we'll call this, Aunt Bea pricing."

15 "Aunt Bea, Aunt Bea pricing. We got Manuel. Manuel  
16 does a hell of a job." The tying together of Manuel and Aunt  
17 Bea tells you all you need to know about Mark Hazelwood's  
18 knowledge and his voluntary joining and leading of this  
19 conspiracy and his role.

20 "Manuel. We got Manuel. Manuel does a hell of a  
21 job." What's the hell of a job that Manuel is doing? Well,  
22 you've seen it in the charts. Making Pilot money, not giving  
23 all of the customers what they're due, cheating them out of  
24 what they're due. Making Pilot money, more money, that's the  
25 hell of a job that Manuel is doing, and had been doing. And

1 now he is looking to expand the fraud by identifying the  
2 customers who don't even know they have orifices.

3 Government Exhibit 2217, February 20th of 2013,  
4 after the meeting, Mark Hazelwood tells John Freeman, "Great  
5 recap. Let's get cost plus B plan going ASAP. Aunt Bea.  
6 That's what we'll call this, Aunt Bea. Got Manuel. Manuel  
7 does a hell of a job. Let's get cost plus B plan going ASAP."

8 John Freeman writes, "Just met with Joe.  
9 Opportunity is there." You heard testimony who Joe is. Joe  
10 is Joe Cate. He is the -- one of the IT guys, right? He  
11 helps build infrastructure, helps build what would be needed  
12 to be able to take advantage of ident- -- once you identify  
13 the customers who don't know they have orifices.

14 Mark Hazelwood writes back, "Awesome."

15 Mark -- excuse me, Brian Mosher explained that the  
16 new list for the Customer B's was to be the beginning of the  
17 new Customer A/Customer B off-invoice discount fraud for  
18 customers. It was going to be taking manual rebates to the  
19 next level and doing it with customers that were receiving  
20 discounts off-invoice.

21 United States has proved beyond a reasonable doubt  
22 that Defendant Mark Hazelwood knowingly and voluntarily joined  
23 this conspiracy.

24 The goals of the conspiracy were more money and more  
25 market. You saw proof of that with Arnie Ralenkotter, who

1 said that he was cheating them to make more commission and  
2 more profit. You saw this with Katy Bibee, about more market  
3 share, who said that she was lying to customers to keep them  
4 as customers of Pilot. And you saw this in the e-mail between  
5 Scott Wombold and Brian Mosher about Amerifreight, where Brian  
6 Mosher wrote, "Should I have let them go to Love's?"

7 The goals of the conspiracy, to make more money,  
8 maintain and grow market share for Pilot by baiting customers  
9 to do business with Pilot rather than the competition, based  
10 on false promises of discounts.

11 There are also individual wire counts that are  
12 charged in the indictment. They are Counts 2, 3, 4, 5, 6, 8,  
13 and 10, and I am going to quickly walk through the documents  
14 that show this.

15 Count 2 is a wire fraud count related to the  
16 Amerifreight e-mail, February 11th of 2011. It shows that the  
17 e-mail from Scott Wombold traveled in interstate commerce.  
18 And there are documents that -- that support that. Brian  
19 Mosher testified that he was in Iowa at the time that that  
20 happened. Government Exhibit 1602 supports Count 3, March 11,  
21 2011, count, which was an e-mail from Heather Jones to Brian  
22 Mosher. Scott Wombold is charged in this count because he  
23 approved the manual rebate fraud for Amerifreight. So that's  
24 Government Exhibit 1605 for Count 3.

25 Count 4 is another wire fraud count, which is

1 Government Exhibit 1606, which is an e-mail from Heather Jones  
2 and Scott -- it's an e-mail from Heather -- excuse me, an  
3 e-mail from Brian Mosher to Heather Jones. And Scott Wombold  
4 is charged in this count. And it relates to Amerifreight as  
5 well.

6 Count 5 is another wire fraud count. And the basis  
7 for that is Government Exhibit 1518. That is an e-mail from  
8 Heather Jones to Brian Mosher, who was in Nebraska at the  
9 time.

10 Count 6 is a wire fraud count charging Heather Jones  
11 for a January 13, 2012, e-mail related to JTL. And the  
12 testimony showed that Brian Mosher was in Iowa at the time.  
13 Again, that's Government Exhibit 1519.

14 Government Exhibit 2217 supports Count 8, which  
15 charges Mark Hazelwood with wire fraud. The testimony showed  
16 that he was in Texas at the time when he was encouraging the  
17 continuing -- the beginning of the Aunt Bea cost plus B fraud,  
18 the expansion of the fraud.

19 Count 20 -- excuse me -- Count 10 is supported by  
20 Government Exhibit 2219, where Mark Hazelwood sends an e-mail  
21 from Texas to Knoxville through the Knoxville server. And  
22 that's a point I want to make. You heard from Bob Massengill,  
23 all of the e-mails went through the Pilot server in Knoxville,  
24 Tennessee. So all of the e-mails left and traveled in  
25 interstate commerce.

1 I'm going to walk through the false statement  
2 counts. Scott Wombold is charged with false statement counts  
3 in Counts 11, 12, and 13. To prove a false statement the  
4 United States has to show that Scott Wombold made a statement,  
5 the statement was false, the statement was material, and that  
6 Scott Wombold acted knowingly and willfully, and that the  
7 statement pertained to a matter within the jurisdiction of the  
8 executive branch of the United States government.

9 Count 11 charges that Scott Wombold stated that he  
10 was not aware of any specific customers other than  
11 Star Transport whose rebates were reduced by Pilot employees  
12 without the customer's knowledge or approval. This was false  
13 when made to the FBI and IRS agents because you have heard  
14 testimony that Scott Wombold knew, in fact, that customers'  
15 rebates were being reduced. And I point you to the testimony  
16 of Lexie Holden. Also there was proof from the October 25th,  
17 2012, sales meeting where Scott Wombold heard what had  
18 happened to Western Express and that John Freeman had cost  
19 them more than a million dollars. Scott Wombold knew that  
20 when he said that to the agents it was false.

21 Count 12, that's -- charges that Scott Wombold  
22 stated that reducing rebates without the customers' knowledge  
23 was not discussed during the sales meetings. That was clearly  
24 false. Scott Wombold was present when Brian Mosher taught  
25 people how to reduce rebates without the customers' knowledge.

1 That was a false statement, Count 12.

2 Count 13, Scott Wombold stated to the FBI and IRS  
3 that he was -- that he had never heard the term Manuel used to  
4 refer to reducing customers' rebates without their knowledge.  
5 Here is the direct sales -- the direct sales October meeting.

6 (The recording was played in open court, and the  
7 proceedings continued as follows:)

8 MR. HAMILTON: Scott Wombold was present when that  
9 was said. When Scott Wombold said that he had never heard that  
10 term referred to reducing a customer's manual rebate without  
11 their knowledge, that was false.

12 Defendant Hazelwood is charged with witness  
13 tampering in Count 14. In order to prove this beyond a  
14 reasonable doubt, the United States has to prove beyond a  
15 reasonable doubt that Defendant Hazelwood attempted to  
16 corruptly persuade Sherry Blake, the act of knowingly and  
17 willfully, that he acted with the intent to hinder, delay, or  
18 prevent the communication of information to a law enforcement  
19 officer, that the information related to the commission or  
20 possible commission of a federal offense, and that he believed  
21 it was reasonably likely that Ms. Blake would communicate  
22 information related to the possible commission of a federal  
23 offense to a law enforcement officer.

24 Let's walk through this. First, what was the  
25 statement? You heard Ms. Blake testify that on June 9th of



1 2014, she got this cell phone call -- she had the cell phone  
2 call with Mark Hazelwood where he said, "Hey, I know you told  
3 Rusty's investigator that I read the trip reports. I just  
4 need you to know that I didn't read the trip reports. I  
5 didn't have any way to respond to trip reports. I know I was  
6 a bulldog when I asked for them, but I just need you to know  
7 that I didn't read them. Do you understand?"

8 Ms. Blake said she felt like she had been used and  
9 betrayed. Why? Because Mark Hazelwood's statement was false.  
10 She knew that Mark Hazelwood, for years, had been asking for  
11 the trip reports. She had been putting them in a binder for  
12 him for years, delivering them to his house. You saw e-mails  
13 sending them to him while he was in Italy. And Mark Hazelwood  
14 himself had sent an e-mail, "Look, as a reminder, I also want  
15 to see all trip reports every week, before noon on Friday."  
16 Mark Hazelwood's statement was false. He had responded to  
17 trip reports.

18 Government Exhibit 606B, look at this, a response  
19 from Mark Hazelwood, "Awesome. Great job. Get 'em," to a  
20 trip report.

21 606G, Mark Hazelwood writes to Brian Mosher,  
22 regarding a trip report, "Great job, especially on Heartland.  
23 The Crete tech issues piss me off." He's writing about two  
24 customers that are in the trip report. This is where common  
25 sense comes in. The trip reports had both of those, one in

1 the middle and one at the end. You don't make a comment about  
2 something that you haven't read.

3 Mark Hazelwood, Government 606H, writes, "Great  
4 week, guys. What location is loving quoting daily Platts for  
5 Estes?" He's referring to Love's, misspelled, in the trip  
6 report, but you see he's referring to Estes and Platts. He's  
7 read this trip report. He was lying when he told that to  
8 Sherry Blake.

9 This time line is important for witness tampering.  
10 April 15th of 2013, Mark Hazelwood meets with Special Agent  
11 Andy Chapman. He's told that federal law enforcement is  
12 executing a federal search warrant that concerned manual  
13 rebates to diesel fuel customers. So he's told that an  
14 investigation is going on by federal law enforcement.

15 Sherry Blake is also interviewed on that same day,  
16 and she tells them that she is Mark Hazelwood's assistant.  
17 Sherry Blake, later that day, tells Mark Hazelwood that she  
18 was interviewed by the FBI. All of this happens on  
19 April 15th of 2013. April 15th of 2013, Jimmy Haslam sends an  
20 e-mail to Mark Hazelwood saying that "Pilot Flying J was  
21 informed on Monday that it was the subject of a federal  
22 investigation. We are cooperating appropriately with any and  
23 all external investigations and are conducting our own."

24 What is the external investigation? The federal  
25 investigation, and they're cooperating.

1           Next in the time line is April of 2014. What do we  
2 know from the testimony of Sherry Blake? Mark Hazelwood and  
3 Joanne Hazelwood each give Sherry Blake \$10,000 in April of  
4 2014. April of 2014, Steptoe & Johnson, who is conducting the  
5 investigation for Pilot—these are Pilot's lawyers who are  
6 conducting an internal investigation of Pilot—schedule an  
7 interview for Sherry Blake to occur on June 11th of 2014.  
8 April of 2014 Sherry Blake tells Mark Hazelwood about the  
9 Steptoe interview and puts it on his calendar. May of 2014  
10 Mark Hazelwood is terminated from Pilot but leaves with a  
11 paper calendar.

12           That brings us to June 9 of 2014. Mark Hazelwood  
13 does not work at Pilot anymore, he is not Sherry Blake's boss  
14 anymore, and they -- Hazelwood numbers call her a lot. This  
15 is two days before her interview with Steptoe & Johnson, which  
16 is scheduled for June 11th. And they talk. And she says --  
17 you heard her testimony, where Mark Hazelwood says, "I know  
18 you told Rusty's investigator that I read the trip reports. I  
19 just need you to know I didn't read the trip reports. I  
20 didn't have any way to respond to the trip reports." You've  
21 all seen the proof that this was a lie. You need to determine  
22 why.

23           There are two ways for Mark Hazelwood to believe  
24 that it was reasonably likely that Ms. Blake would communicate  
25 information about trip reports to federal law enforcement.

1 One, directly to them. This is why the time line was  
2 important. Remember, federal law enforcement had already  
3 identified Ms. Blake as a potential witness. On April 15th of  
4 2013, she told them that she worked for Mark Hazelwood. She  
5 told Mark Hazelwood that, that she had met with federal law  
6 enforcement. Mark Hazelwood met with federal law enforcement  
7 and knew that there was an investigation. Mark Hazelwood knew  
8 that there was incriminating information in those trip  
9 reports, that if they got to federal law enforcement would put  
10 him in the scope of the investigation. That's what the  
11 circumstances show you. He was corruptly persuading her to  
12 prevent her from communicating with federal law enforcement  
13 directly. He also knew that she had an interview with  
14 Steptoe & Johnson two days later, and he knew from Jimmy  
15 Haslam's e-mail that Pilot was going to cooperate with  
16 external investigations.

17 THE COURTROOM DEPUTY: Mr. Hamilton.

18 MR. HAMILTON: Yes.

19 THE COURTROOM DEPUTY: You have five more minutes.

20 MR. HAMILTON: Thank you.

21 And in September of 2014, Steptoe & Johnson, as you  
22 heard, did in fact share what happened with the Sherry Blake  
23 interview with the federal investigation. Exactly what  
24 Mr. Hazelwood was afraid of could happen did happen. But he  
25 was trying to get in front of that before she had the

1 interview with Steptoe, knowing that she was aware that he  
2 read trip reports, knowing that there was incriminating  
3 information in those trip reports, and he wanted to corruptly  
4 persuade her to say that he did not. "Do you understand?" He  
5 said, "Do you understand?"

6 There's that One World Logistics e-mail again,  
7 saying that they were going to lie to the customer, sent to  
8 Mark Hazelwood. And it's this kind of incriminating e-mail  
9 that he didn't want any part of, wanted Sherry Blake to lie  
10 for him.

11 The United States has proved all of these  
12 defendants, Ms. Mann, Ms. Jones, Mr. Wombold, Mr. Hazelwood,  
13 are guilty beyond a reasonable doubt of all of the offenses  
14 charged in the indictment, and we ask that you return a  
15 verdict of guilty after your deliberations.

16 THE COURT: We'll take our afternoon break now.  
17 Let's see if we can get back at ten minutes until the hour, ten  
18 minutes until the hour.

19 (Brief recess.)

20 THE COURT: Mr. Vernia?

21 MR. VERNIA: Yes, sir.

22 THE COURT: You may proceed.

23 MR. VERNIA: Thank you, sir. Thank you, Your Honor.  
24 May it please the Court.

25 Ladies and gentlemen of the jury, I don't think we

1 need to be introduced anymore. My name is Ben Vernia, and I  
2 represent Heather Jones, sitting over at the counsel table.  
3 (Indicating.)

4           When I was a kid, I used to watch a TV show called  
5 *Dragnet*. I don't know if any of you ever watched that. It  
6 was about a couple of police officers in Los Angeles.  
7 Actually this is not a story about police officers or about  
8 TV. I only wanted to raise that because when I was a kid I  
9 remember looking up the name *Dragnet* in the dictionary to find  
10 out, what does it mean. And it had some police meanings, but,  
11 really, it comes from fishing, commercial fishing, where you  
12 let -- say you're out for red snapper and you drop this huge  
13 net into the water, and it's called a dragnet because it goes  
14 all the way to the bottom and you drag it along and you scoop  
15 up this school of fish and bring it out of the water and you  
16 dump it all out. And, you know, it's pretty effective.  
17 It's -- you know, you can get a lot of fish that way. But one  
18 of the things people have found recently is, you get this  
19 thing called by-catch. And by-catch is all the other sea  
20 creatures you're not actually trying to catch. You may get a  
21 dolphin or a turtle or things that were all on the bottom,  
22 instead of the snapper you were looking at.

23           And this case is, sadly, kind of like that, because  
24 I'm not going to try to tell you that there was no crime going  
25 on at Pilot. You know, clearly, you know, Mr. Hamilton has

1 done an effective job in the first hour, I think, of  
2 demonstrating that many of the people that you heard testify  
3 in that chair are in fact guilty of fraud. It was when he  
4 turned to the second hour that I think we got into the  
5 by-catch problem.

6           So this is the last time that I'm going to get to  
7 talk to you on behalf of Heather Jones, so I apologize if I  
8 cover some things that Mr. Hamilton didn't. He gets another  
9 chance or Mr. Lewen gets another chance to talk to you, and I  
10 don't. But I think that when you look at all the evidence  
11 carefully, you will realize that the government's case has  
12 really fallen far short, with respect to Heather Jones, of  
13 proving her guilt of any of the counts -- guilty of any of the  
14 counts against her beyond a reasonable doubt.

15           So, with that in mind, let's move on. I think when  
16 we first met I told you that you need to keep your eye on the  
17 ball. And I told you that the critical issues in the case of  
18 Heather Jones were whether Heather Jones had an intent to  
19 defraud trucking companies and whether she knowingly and  
20 voluntarily joined a conspiracy to defraud them.

21           Now, again, we're not contesting that there were  
22 some people doing very bad things at Pilot. But this is not  
23 about that. This is not about John Freeman or Katy Bibee or  
24 other people. This is about Heather Jones. And these are the  
25 two questions that you need to focus on.

1           There's a lot of evidence in this case. I mean,  
2   you've -- you've been extraordinarily patient, and you've sat  
3   through -- I think it was 19 days of testimony, and you've  
4   seen hundreds and hundreds of exhibits and been very patient  
5   with all of our scheduling problems and with the things that  
6   lawyers have to do in court, and we appreciate that. But  
7   there's a lot of evidence that I don't even need to touch on,  
8   because most of it doesn't have anything to do whatsoever with  
9   Heather Jones or the work that she did.

10           Now, we can divide Pilot sales division employees  
11   into several categories. There's the executives, people like  
12   Mr. Haslam you've heard about, Mr. Steenrod, Mr. Hazelwood,  
13   Mr. Wombold, based in headquarters in Knoxville. There were  
14   directors, people in the field—you've met many of  
15   those—people like Arnie Ralenkotter, for example. You've  
16   heard about Vince Greco and John Freeman. You've heard these  
17   names bandied about. There were also the outside sales  
18   representatives; you've met a few of them—Kevin Clark, Chris  
19   Andrews, some others. Then there were regional account  
20   representatives like Heather Jones; and she had coworkers,  
21   like Katy Bibee and Lexie Holden, who you've met. But I think  
22   that really once you divide these people up into these four  
23   layers, you get a sense of how this -- how this situation  
24   worked.

25           There's a bunch of people that I'm not really going



1 to even talk to you about at all. You heard from a number of  
2 third parties that Mr. Hamilton just mentioned. For example,  
3 there was the lady from Verizon. There were the bank ladies.  
4 Really, none of that is all that critical for you in  
5 evaluating the two critical issues that I just mentioned.  
6 Similarly, you've heard from law enforcement witnesses.  
7 Several IRS and FBI agents took the stand, and, really, they  
8 didn't have much to say -- much of anything to say about  
9 Heather Jones. So those witnesses I'm not really going to  
10 talk to you about.

11           There were two opinion witnesses you heard from,  
12 Mr. Seay and Mr. Jennings, and I'm going to -- very briefly  
13 going to discuss them later on.

14           But, you know, primarily—and I think you understand  
15 this, having sat in those chairs for 19 days or 20 days,  
16 whatever it is now—you know that mostly this case is about  
17 Brian Mosher. So we're going to spend a lot of time talking  
18 about Brian Mosher.

19           The other part of the case is Heather's peers in the  
20 direct sales division at Pilot, people you've met, like --  
21 that I just named. Of course there are also a lot of  
22 exhibits, including one audio recording. I'm not going to  
23 talk about all those. I'm going to talk about some of the key  
24 ones, and I'm going to identify some of the ones you need to  
25 look for when you go back to deliberate. But my goal is

1 really to try to give you a roadmap so that you understand  
2 where the critical issues in Heather's case lie.

3           One way to look at the government's case against  
4 Heather Jones is that there's two layers. There's some very  
5 specific things. You know, you've heard Amerifreight. You've  
6 heard JTL. I don't think Mr. Hamilton mentioned it, but  
7 you've heard of Halvor. So you have these very specific  
8 company transactions. And then you have this sort of cloud  
9 that surrounds that, of, you know, suggestions on direct  
10 testimony from people that -- that everybody knew at Pilot  
11 that this was going on. There's sort of this nebulous cloud.  
12 And I'm going to try to blow away that cloud first, so that we  
13 can then focus on specifics. And, really, that cloud, the  
14 evidence about that, really came in through -- through  
15 Heather's peers, from Janet Welch, from Katy Bibee, Holly  
16 Radford, and Lexie Holden.

17           Now, if you've worked in an organization of any size  
18 at all, you know that different people have different  
19 perspectives on the role that their job plays in their life.  
20 You know, for most of us, we -- you know, we get up in the  
21 morning, you know, have a cup of coffee and some breakfast,  
22 hop in the car, go to work, do our job, and come home. If  
23 we're lucky, the work is interesting and the people are  
24 interesting and maybe, you know, the people are people that  
25 you can socialize with, you know, go to lunch with, talk about

1 your plans, your dreams, share the highs and lows of life.

2 And that's, I think -- I think you got the sense  
3 that that's kind of the environment that Heather Jones worked  
4 in at Pilot. You know, these were a close group of ladies.  
5 And you've heard them talk about that. And you can -- when  
6 you heard them testify, you could also tell that they'd been  
7 proud of working at a place like Pilot. It's respected in its  
8 community, for both its business and its charity. It's the  
9 kind of place where you would proudly say to somebody you just  
10 met, maybe in your neighborhood or somewhere, that you worked  
11 at Pilot Flying J.

12 But I think that what the government attempted to do  
13 was to translate the closeness -- the social closeness of  
14 these women into criminal closeness. And I'm not -- I'm not  
15 going to excuse some of the things that Lexie Holden did, or  
16 Holly Radford. But it really is -- it's really different to  
17 be—and you know this, I think—to be someone who you're  
18 friendly with at work, you maybe go to lunch with, you know,  
19 maybe once a year there's a business trip and you socialize  
20 with them, that's different from knowing what they do on a  
21 detailed basis.

22 And I think you'll agree that virtually every one of  
23 these women who testified here said that they had very little  
24 idea what one another was doing with respect to manual rebates  
25 and discounts, because they worked essentially in silos. You

1 know, they worked in teams, they worked in the same physical  
2 space, but in terms of the Pilot organization, they were  
3 divided into regions. And you've heard this over and over  
4 again. But those regions did not communicate very much. They  
5 didn't communicate very much at the director level. You know,  
6 Mr. Ralenkotter didn't communicate much with Mr. Greco. And  
7 that was for a different reason.

8           Now, I said a few minutes ago that, you know,  
9 there's people who go to work just because it's -- you know,  
10 it's a way to put food on the table, pay your bills, that kind  
11 of thing. You know, there's other people who are much more  
12 ambitious, you know, and maybe they get to the point in their  
13 life where they kind of confuse their workplace with *Game of*  
14 *Thrones*. And that, I think, is the kind of people that you  
15 heard about in that, in Mr. Ralenkotter, in Mr. Mosher.  
16 You've heard about it in Mr. Greco and Mr. Freeman. I think  
17 you've heard their voices, but you haven't actually met them.

18           But it's clear that this was a family-run business  
19 with very little room at the top. You know, the people in the  
20 executive level that we just looked at a minute ago were --  
21 people in the executive level were -- they had essentially  
22 made it. But these guys one rung below, you know, there was  
23 just so little room to move up, and they were all competitive.  
24 Maybe it had something to do with the fact that they were  
25 spread out around the country. It wasn't like they had to,

1 like, see each other every day and work with each other and  
2 talk to each other. They were out -- out in the country.

3 Well, one of the problems that occurred, and the  
4 reason -- the reason that some of the ladies that you've met  
5 got into trouble, is because they began to -- because their  
6 directors, the people who were competing with each other  
7 strenuously, began to take them into their confidence about  
8 some of the things that they were doing that they shouldn't  
9 have been doing.

10 And, again, this is in contrast-- I think you need  
11 to look very carefully at the kind of documents that relate to  
12 Heather Jones, but I think you've seen these before. You  
13 know, Ms. Welch, you know, is talking to Lori McFarland. You  
14 have Arnie Ralenkotter and Janet Welch communicating, saying,  
15 "See if they notice," and some of these kind of e-mails Mr.--  
16 Mr. Hamilton put up. You know, these are -- they were  
17 essentially in the know with their directors. But that's not  
18 true of Heather Jones, and we're going to get to the details  
19 on that.

20 Now, I think you've, unfortunately, learned so much  
21 about the diesel fuel industry that you never really wanted to  
22 learn; but one of the things you've learned is, frankly, that  
23 the selling situation is more complicated than the government  
24 depicted it. This is not a -- this is really not a situation  
25 where, you know, there was a -- one kind of a deal for every

1 customer there is. In fact, through many witnesses, including  
2 Janet Welch, you've heard that there were a lot of reasons,  
3 legitimate reasons, for adjusting rebates. Now, I'll remind  
4 you, you heard this from people who have pled guilty to rebate  
5 fraud. So they've had an education in -- they've had an  
6 education in the nature of the criminal justice system, and  
7 yet they still came in and said, "Yeah, there's a bunch of  
8 reasons why this makes sense, why some adjustments make  
9 sense." For example, probably the most obvious one is if you  
10 tell the customer, "I'm changing your rebate." Well, that  
11 customer may complain, but that seems aboveboard. And most of  
12 this, I think-- I know many of you have been taking notes.  
13 Most of this has been coming from the testimony of Janet  
14 Welch. Another reason may have been because the customer  
15 failed to meet gallon requirements. And you've heard from  
16 that -- about that. Also, maybe the customer maybe failed to  
17 ramp up their purchases as expected, or they failed to lock  
18 down their network and remain exclusively a customer of Pilot.

19 Now, maybe the customer was one -- was on what I  
20 will call the generic cost plus deal. And this is going to  
21 become important when we talk about the breakout session.  
22 Now, I don't think you've ever seen that phrase, generic cost  
23 plus, because I'm using it to describe a deal that Mr. Mosher  
24 and I talked about in terms that I'll get to in a minute,  
25 basically where the customer knows -- or the customer believes

1 they're getting cost plus something, not cost plus .02, not  
2 cost plus .03, or cost minus .01, just they say, "I want cost  
3 plus." And this is what I'm talking about with generic cost  
4 plus deal. And we've had witnesses testify that adjusting  
5 those was fine, because they weren't expecting a specific  
6 penny amount.

7 Am I going too fast? No. Oh, one that I missed  
8 was, sometimes the sales rep forgot what the deal was. I  
9 think Ms. Welch testified about that. Or maybe margins  
10 fluctuate. And, remember, this is from the DSM, the direct  
11 sales manual. I apologize for using that. That's the way  
12 I've been writing it over and over for the past few months.  
13 The direct sales manual says, "Tell your customer that if the  
14 margins fluctuate, we may have to adjust the deal."

15 Another item from the DSM was, maybe if the customer  
16 was late on its payments, you wouldn't necessarily be giving a  
17 discount or a rebate to somebody who owed you money.

18 Maybe the customer was believed to be lying to  
19 Pilot. And one of the Pilot employees testified about that.

20 Now, the last item, the last possibility on this  
21 list of things that we went through with these folks, I'll put  
22 here in red, and that was fraud. And sometimes that happened  
23 at Pilot.

24 Now, I just realized that I used an odd word for the  
25 title of this, but we're going to classify customers. And

1 this is something that I went through with Mr. Mosher. I  
2 don't know if you remember this, but when he was on the stand,  
3 I said, "Let's talk about the different kinds of customers.  
4 Starting at the very bottom, starting at the very most  
5 unsophisticated kind of customer," and we -- and I -- he  
6 didn't do this, but I did, I called that an Alpha customer.  
7 And the Alpha customer, he said, basically, using my term, was  
8 a small company, it was somebody unsophisticated, literally  
9 just driving up to the pump and paying retail price. So they  
10 don't really factor into this at all.

11 We talked about the next step up, what I called the  
12 Bravo company. These are people that are not on direct bill,  
13 they don't receive a cost-plus discount, but they get a retail  
14 minus rebate. You can imagine, this is essentially like the  
15 Alpha people, but they're just getting a few cents back every  
16 month. You know, if you have one of those loyalty cards with  
17 Mobile or Exxon or something, you know, sometimes you get the  
18 same kind of deal from them for regular gasoline purchases.

19 The next level up is an important one. That I  
20 called Charlie, because it's A, B, C, D, et cetera. And the  
21 Charlie customer, Mr. Mosher discussed with me, only knows the  
22 term cost plus. Remember that generic cost plus deal that I  
23 mentioned just a minute ago? That's what Mr. Mosher and I  
24 talked about. And the Charlie customer may not know that OPIS  
25 average is the standard used in the industry for cost plus



1 deals. The only thing the Charlie customer knows is, he wants  
2 a cost-plus discount.

3 Now, I'm going to probably remind you too much of  
4 this, but there were witnesses who testified that it was --  
5 people who've been through the wringer on this case who have  
6 testified that it's okay to adjust those discounts, to adjust  
7 those rebates. Even today they say that.

8 The next level up -- for time purposes I'm going to  
9 skip through these, but there were two more levels up. And,  
10 really, I'm not going to focus much on those people at all.  
11 There was the Delta. These are people who understood -- they  
12 wanted a, you know, like, cost plus .03, or cost plus .02, but  
13 they didn't really have access to the OPIS information.

14 And then the top level was really people who had,  
15 you know, both the most sophisticated knowledge and also had  
16 OPIS numbers.

17 Again, I'm going to focus on the ones in the middle,  
18 the Charlie, because those are the ones that I really talked  
19 to Mr. Mosher about.

20 Excuse me one moment.

21 (Brief pause.)

22 MR. VERNIA: Now, you'll remember that the  
23 headquarter employees like Heather saw their directors and  
24 their outside sales representatives very infrequently. And  
25 they had to learn somehow, like, how the business was done.

1 And I'm actually going to skip over showing you some slides,  
2 but what I would suggest is that you look at Document  
3 Number 302. It's a government exhibit. And you'll recognize  
4 it. You've seen it a hundred times before. There's a number  
5 of places in there where they point out, you know, "Don't offer  
6 the discount up front," you know, "Wait for the person to ask  
7 for it," you know, "Always get it in writing. Always link it  
8 to gallon requirements." And what I would urge you to think  
9 about is that this was the perception of someone not out in the  
10 field, but learning it basically by the book back at  
11 headquarters in Knoxville. Specifically, if you look at  
12 Page 10, Pages 11 to 12, this is of the actual document, 13 and  
13 14, you'll see what I'm talking about. There's a section  
14 called, you know -- a section called "Tips," which summarizes  
15 some of those. I think you've seen it before.

16 You'll remember, though, Brian Mosher, who is going  
17 to figure prominently in my discussion with you, you know, he  
18 said he hadn't read the DSM since 1998. You know, he was an  
19 experienced salesperson, but he also said he didn't follow the  
20 DSM, too. You may remember that. And he didn't know whether  
21 Heather expected him to or whether Heather followed the DSM.

22 Now, you've heard of a number of -- a number of  
23 practices in the business. And some of these have been  
24 mischaracterized, I think. Some of them have been kind of  
25 demonized. And one of those is the profit and loss statement.

1 You'll see the profit and loss statement referred to in the  
2 DSM. It's basically simply a breakdown, for each customer, of  
3 where they've purchased fuel for the month and how much profit  
4 Pilot made off of each one of those. And there were very  
5 legitimate reasons for a salesperson to have one of these.  
6 One of the witnesses testified that you could use that to try  
7 to steer customers to a place where you had a high margin, a  
8 high profit margin, and you could save them money and you  
9 could make more money, it was like a win-win situation. So  
10 there were quite legitimate reasons for using P&Ls. There's  
11 nothing inherently wrong with them.

12           You know, I think I lost track of how many witnesses  
13 said there's nothing inherently wrong with manual rebates.  
14 And that's true. You know, that's another -- that's another  
15 device that people -- you know, you probably initially thought  
16 that that equaled fraud, but basically every witness who got  
17 up here said that a manual rebate was perfectly fine. And I  
18 think it's important to remember that when the government  
19 takes the term manual rebate and tries to make it into a code  
20 word, something that equals fraud.

21           Let's talk some more about Brian Mosher. Brian  
22 Mosher was a witness on whom the government banked the most in  
23 terms of Heather Jones. And it's understandable. They worked  
24 together for several years. You know, with all of these  
25 witnesses -- for all these witnesses who have pled guilty,

1    though, you know, Mr. Hamilton, to his credit, went over this  
2    with them when they sat in the witness stand, you know, they  
3    have substantial reasons to -- to want to please the  
4    government. They've pled guilty. They're expecting Judge  
5    Collier here to sentence them. They want to make these  
6    gentlemen happy. (Indicating.)

7               Brian Mosher sat down, and, in addition to that, you  
8    heard him say—I don't want to misquote him—"I cheated  
9    customers, and I did it well." And I think you might remember  
10   he almost looked like he had a little pride about that.  
11   That's the kind of person that Brian Mosher is.

12              You know, it took a while, but Brian Mosher finally  
13   admitted that he had had a conversation with Heather in which  
14   Heather had come up to him and said -- or called him, I can't  
15   recall which, and said, "Is this really okay?" And Brian  
16   Mosher finally confirmed on the stand that, yeah, he had told  
17   her it was okay, and, yeah, he had believed at the time that  
18   it was industry standard practice. So that was the  
19   information that Heather had from Brian Mosher, her  
20   supervisor, who was giving her instructions.

21              I don't want to-- I want to make clear that we're  
22   not saying Heather Jones just followed orders. That's not an  
23   excuse, and we're not saying that. What we are saying is, she  
24   followed information that Brian Mosher gave her. She was  
25   dependent on him for information. And you'll find out when we

1 talk about Halvor especially—I think Halvor is a great  
2 example of this—that Brian Mosher had no compunction about  
3 lying to Heather Jones, about not passing on information to  
4 Heather Jones.

5 Another thing I want to talk about is backups.  
6 Those backups figure prominently in the government's argument  
7 about this case. And they've had numerous witnesses get up  
8 and testify that backup -- backups were used to cheat  
9 customers. And Brian Mosher, specifically, believed -- I'm  
10 not saying he didn't believe this, but he believed that  
11 backups essentially were part and parcel of the fraud scheme.  
12 He called the backups that were generated "gyrations." But,  
13 you know, virtually every other witness who testified besides  
14 Brian Mosher testified that backups were a legitimate thing.

15 Meredith Vaughn, who was a Pilot employee, worked in  
16 the accounts payable office. She's not a part of this  
17 investigation. She was just a witness. And I went through  
18 with her, "What is the process of getting a rebate paid?"

19 And she confirmed, "Yeah, part of that is, you have  
20 to justify the check."

21 If she's going to send out a check for a hundred  
22 thousand dollars, naturally she's got to have some  
23 documentation for that. And that was referred to as backup,  
24 on the form that I think you'll see in evidence. So this is a  
25 preexisting term, backup, and it applied to every single

1 rebate check that Pilot sent out, whether it was adjusted for  
2 legitimate reasons, adjusted for fraudulent reasons, not  
3 adjusted at all. All of these checks had backup. And the  
4 backup for manual rebates was generated the same way, by using  
5 the Price Fetch system to generate the breakdown of how that  
6 number at the bottom, the number that was on the check, was  
7 allocated amongst each of the locations. There was nothing  
8 sinister about it.

9           Again, I think Brian Mosher genuinely believed that  
10 he had played -- that he played some role in the creation of  
11 this amazing lulling document, to use the prosecution's  
12 phrase. But that's not what any other witness testified  
13 about.

14           Now, going back to the question that Heather Jones  
15 posed to Mr. Mosher, "Is this okay?" You know, there are some  
16 questions -- if you think about it, there are some questions  
17 that are really -- they don't communicate anything in  
18 themselves. Like, if I say to somebody, "Is it -- is it  
19 raining outside?" you know, I guess it communicates that I'm  
20 not outside, because I wouldn't have to ask the question, but  
21 it doesn't communicate anything about my state of mind, the  
22 kind of person I am. But in the context of asking someone to  
23 do something such as this, you know, it does communicate.  
24 When you say, "Is this okay?" it communicates two things. To  
25 someone like Brian Mosher who cheats customers and does it

1 well, it communicates that you have scruples, that you have  
2 principles that -- that are making you the question in the  
3 first place, Number 1; and, Number 2, that you're willing to  
4 do it, that you're not just going to, like, you know, say  
5 "Well, c'est la vie, I'm going to just sit in my cubicle and  
6 just do whatever he wants."

7 So she asked for some justification for it, and he  
8 told her, "It's okay." And he said at the time that he said  
9 that, that it was industry practice.

10 I asked him, "Do you recall telling her whether the  
11 deals were not real deals?"

12 He answered, "I -- again, I don't recall the exact  
13 conversation."

14 And I said, "At the time that you began these cuts  
15 in 2008, was that your perception, that it was standard  
16 industry practice and that these were not real deals?"

17 And he said, "Yes, sir."

18 "So even though you don't recall the conversation,"  
19 my question, "if it happened, then you may have told her that?"

20 "ANSWER: Yes, sir."

21 "QUESTION: Okay. Now, you've already testified that  
22 as a salesman you -- you discovered you have a knack for  
23 convincing people, right?"

24 "ANSWER: I believe so, yes, sir."

25 I think all of that was honest. I think he does

1 have a knack for convincing people. A lot of people who  
2 commit fraud do. And he convinced Heather that he was not  
3 asking her to do anything that wasn't industry practice and  
4 wasn't outside the -- the realm of reason.

5           You know, you might remember Mr. Wroblewski. It's  
6 been a long time. I mean, Mr. Wroblewski, probably November,  
7 something like that. And -- nice guy from Pilot, and he  
8 testified about the code of business ethics. And, you know, I  
9 asked him a bunch questions about it, but one of them I -- one  
10 of them was to ask him, "Would this type of conversation have  
11 satisfied Pilot's own standards for what employees were  
12 expected to do?"

13           And he said, "Yeah, that would."

14           Brian Mosher was a supervisor. The manual said,  
15 "Talk to your supervisor." And that's exactly what Heather  
16 Jones did.

17           You might remember, also -- I mean, I've -- I've got  
18 terrible handwriting, and you may remember some of my bad  
19 drawings on my iPad here, but you might remember that I went  
20 through a list with Mr. Mosher of information that was  
21 available to him and to anybody else about -- about a deal  
22 with a trucking company. And I may be off on my PowerPoint  
23 here. Oh, I'm not. Oh, good. That works. I call this  
24 "Brian Mosher's Superior Knowledge." And I typed it in so you  
25 don't have to read my handwriting. But basically you might



1 remember I asked him, you know, "One of the things you might  
2 know about are industry practices," like we just talked about,  
3 you know, was this a standard industry practice.

4 And he said, yeah, that's something that you could  
5 know about, how deals were done.

6 And then I asked him, "What about facts about  
7 specific deals? Let's talk about that." And we discussed  
8 that, and we went over the fact that there were specifics of  
9 deals like, you know, was it cost plus this, retail minus  
10 that, is there a gallon requirement?

11 Oh, I hit -- too fast. Another one was company  
12 performance, was the company meeting its expectations from  
13 Pilot, was it fueling at all the stops and finding exclusive  
14 use, et cetera.

15 And, finally, how was the deal communicated to the  
16 customer, what did the customer know about the deal. And the  
17 example that he and I went over was this sort of generic cost  
18 plus, somebody just getting cost plus and there's no number  
19 attached to it versus something specific, cost plus .03, cost  
20 plus .04, et cetera. And you may remember that I had a little  
21 talk with him about, "Well, isn't it true that you knew more  
22 about every one of those things on that list with respect to  
23 any one of your deals than Heather Jones did?"

24 And he initially said, "No, that's not right."

25 So we went through them again, and he finally said,

1 "Yeah, you're right."

2 And it's obviously true. Mr. Mosher is out there in  
3 Iowa, he's driving around meeting with company officials. Of  
4 course he knows those deals, those conversations, far better  
5 than Heather Jones could possibly know.

6 Now I'm going to shift gears a little bit and talk  
7 about the specifics. Remember, I began saying, you know,  
8 there's sort of the specifics, et cetera, then there's kind of  
9 the nebulous cloud of allegations. I hope that I've  
10 dispelled that cloud. But we're going to get to the  
11 specifics. But before I do that, I want to make sure that I  
12 don't forget to say that there's something -- there's  
13 something odd about the situation. You've heard how many  
14 hundreds of companies these ladies in inside sales dealt with,  
15 and you've heard that they had many, many things to do. They  
16 had to, you know, answer the phones for these customers, they  
17 had to answer e-mails, they had to get them directories, they  
18 had to do this, they had to do that, all this stuff that had  
19 nothing to do with rebates or discounts, nothing at all. And  
20 then they had this one terrible day a month where they had to,  
21 you know, process these rebate checks and deal with people in  
22 the field and get their approval and all of that. But I think  
23 it's -- as you look at the specifics, I think you have to bear  
24 in mind, you know, life goes by you fast, and there is no  
25 slowing things down when you're basically drinking -- trying

1 to get a drink of water from a fire hydrant.

2 Despite the fact that there are hundreds of  
3 companies and thousands of e-mails, the government has  
4 selected a very few to present to you. And you should not,  
5 and you cannot, presume that what they're presenting to you is  
6 typical of what Heather Jones saw.

7 Now, I'm going to say, imagine a basketball game. I  
8 don't know how many of you are basketball fans. But, you  
9 know, one of the things that happens, you have, you know, 40  
10 minutes, I guess, for a college game, and it's kind of nonstop  
11 action. And I think, as an analogy, imagine that Brian  
12 Mosher's out on the court, and he is doing deals and he is,  
13 you know, interacting with other people. And Heather Jones is  
14 off, on the bench. You know, she's got a pretty good view. I  
15 mean, she's not, like, up in the stands somewhere. But she's  
16 on the bench. And she has one view. And meanwhile this game  
17 is being televised, and there's, like, say, five cameras in  
18 the arena, and they're taking it all in. And I think you've  
19 known that -- from your own experience watching something like  
20 that, that you get a much better idea of the specifics of  
21 what's going on when you're at home and you're watching it on  
22 TV and they can cut and they can do instant replays and stuff.

23 You know, in some ways, this prosecution is -- I'm  
24 not going to say worse, but it's more detailed than that.  
25 Imagine if you were to take the video from those four or five

1 cameras, whatever it is, and then gather it all up, and then  
2 watch every single frame of every single one of those cameras  
3 and analyze it. "Was -- was this a foul? Was this across the  
4 line? What about this? What about that? You know what,  
5 let's take this one and this one and this one, and we'll put  
6 them together, and that's our case." Now, it's not unfair to  
7 the guy who's smashing the other guy's face, but it is unfair  
8 to the person who is sitting all the way across the basketball  
9 court and doesn't have that view, doesn't have all that  
10 information.

11 Every trial necessarily consists of a small subset  
12 of what took place in real life. I mean, you've been here a  
13 long time. If we were to do that, if we were to present,  
14 like, everything that happened with Pilot, we would never  
15 leave this courtroom. So of course every trial is going to be  
16 selective. But you have to try to bear that in mind as you  
17 deliberate. Try to adjust your perspective on the evidence to  
18 say, "Well, you know what, this may not be representative.  
19 This is cherry-picked."

20 All right. So let's talk about some specifics. And  
21 I'm going to start with JTL. And I don't know how many  
22 specific documents I'm going to go into with you, but I wanted  
23 to give you a little bit of an over- -- over- -- you know, I'm  
24 blanking on the word -- overview of the situation. JTL is  
25 based in Franklin, Wisconsin. In mid April 2008 Brian Mosher

1 e-mails a woman named HollyAnn Kulmann, and gives her an offer  
2 for the company, diesel. A month later-- Now, bear that in  
3 mind. A month later he e-mails Heather Jones. And that's  
4 Government Exhibit Number 1502. And I'm sure you're going to  
5 look at it, and you should. And that e-mail contains some  
6 representations about what he wants Heather to do and what he  
7 thinks -- what he says JTL thinks it is getting.

8 All right. Two points about that. And, actually, I  
9 think I do want to pull that up.

10 (Brief pause.)

11 MR. VERNIA: All right. Here's the document. Let's  
12 pull up the part that Brian Mosher sends Heather Jones. "We're  
13 going to get JTL Trailers cost plus .04/.04 off retail. They  
14 will think it is cost plus .02/.04 off retail. Anyway. Go  
15 ahead and get a check out to them for their April gallons.  
16 They did increase so it would only be right. They are a  
17 restricted account so it will be a rebate." And I'll skip the  
18 rest of that.

19 All right. Now, the government basically says that  
20 Heather Jones knew at this moment that Brian Mosher was  
21 committing rebate fraud. And I think what they're probably  
22 relying on is this part right here, "They will think it is  
23 cost plus .02/.04 off retail."

24 Now, a couple of things to bear in mind about this.  
25 One is, it's rather odd that he immediately says that and then

1 he says, "Anyway," almost as if he's saying, "Never mind," or  
2 "Forget about that," he's turning a corner, and says, "Go  
3 ahead and get a check out to them for their April gallons.  
4 They did increase so it would only be right." Mr. Mosher --  
5 remember, Mr. Mosher knows when he's writing this that he made  
6 this deal back in April. So he's trying to convince Ms. Jones  
7 that, notwithstanding what he just told her, he's a fair guy,  
8 he's giving them -- he's giving them what's right.

9 But the government's case isn't limited to this time  
10 period. This is very, very important, because I think, you  
11 know, it may have gotten lost in the presentation when  
12 Mr. Hamilton talked to you earlier. They move forward to --  
13 they move forward -- let me go back -- seventeen months, when  
14 Mr. Lorino at JTL requested daily pricing. Now,  
15 Mr. Hamilton's suggested that daily pricing was a way of  
16 deceiving the customer. And I think we've talked about --  
17 I've talked about this with some of the witnesses, but there  
18 is an important point to keep in mind. If Heather Jones or  
19 anybody at Pilot is sending daily pricing at a certain amount,  
20 many witnesses have said, "That is essentially what that  
21 person's going to get charged for and will get."

22 Now, why would they want daily pricing? They would  
23 want daily pricing usually because they want to shop around.  
24 They want to get daily pricing from Love's. They want to get  
25 daily pricing from Pilot. They want to say, "Where should I

1 send my trucks?"

2 So Pilot, by giving them a worse deal in the daily  
3 pricing, is just shooting itself in the foot. That business  
4 may go to Love's. That business may go to Travel America.  
5 So just keep that in mind, Number 1.

6 But the substantive wire fraud counts that the  
7 government really rests its case on happened 27 months later,  
8 and that's in January of 2012. Now, I think you've seen  
9 enough about these deals to know that a lot changes in over  
10 three and a half years from the initial e-mail that Mr. Mosher  
11 sent. And Mr. Mosher told you-all that he didn't share  
12 everything with Heather Jones. So it was perfectly reasonable  
13 for Heather Jones to assume that there was some component of  
14 this that she didn't know about, that he did, and that made  
15 it -- made it fine, which is what he told her it would be.

16 Now, that may sound -- that may sound strange. How  
17 could it be -- how could it be appropriate to say, "They think  
18 they're going to get this, but they're really going to get  
19 that"? And I want to show you an example that we talked about  
20 a little bit with Mr. Mosher that I think makes this clear.  
21 Now, this is not a document of Mr. Mosher's. It's a document  
22 from-- Let me zoom in a little bit. All right. Look at the  
23 top of this document. This is very similar. "Leave the Price  
24 Fetch as is. Don thinks he's getting a steal but hasn't  
25 performed from a gallons standpoint, therefore I haven't

1 enhanced his pricing. If he asks, he's getting the better  
2 deal." This sounds very similar. But you know what?  
3 Mr. Mosher, when we walked through this, basically agreed that  
4 the only thing that he would disagree with, and he would only  
5 disagree with it now, was not telling the customer, because  
6 the rest of this e-mail—and I suggest you take a look at it  
7 back in the jury room, 2106—makes clear that this is a  
8 customer who is not performing their side of the deal.

9           And if they weren't performing their side of the  
10 deal, what is Pilot to do? Now, one option would be to tell  
11 the customer, "Hey, I'm going to change your deal." That was  
12 certainly one of those valid options that we looked at a few  
13 minutes ago. But other witnesses have told you, "There may be  
14 reasons you don't want to tell the customer you're changing  
15 the deal if they've breached their side of it." For example,  
16 you may not want to have that conversation that would  
17 basically terminate that relationship. It's not that you  
18 don't have a contractual right to do it, but you may just not  
19 want to basically offend the customer by saying, "Hey, you  
20 promised this, and you're not delivering it, so I'm cutting  
21 your deal."

22           And, for example, I think if you look back at the  
23 testimony of Kevin Clark and Arnie Ralenkotter, both of those  
24 men said that under these circumstances, under this kind of  
25 circumstance, it would be perfectly legitimate, even now, to



1 change the deal without telling the customer. So there are  
2 several reasons why Heather might have thought there was a  
3 legitimate basis for Brian Mosher to instruct her on JTL as he  
4 did.

5 Another thing to bear in mind is that, as with  
6 Allied, it may have been that Mr. Mosher knew-- Allied is the  
7 2106. It may have been that Mr. Mosher knew that JTL was not  
8 living up to its side of the bargain. This may have just  
9 blown past you in the testimony, but JTL was a successor  
10 company to a company called JDC that Pilot had been in  
11 business with before. So the deal that JTL struck with Pilot  
12 was not the first relationship between the people talking.  
13 They had prior relationships that they could have been that  
14 Mr. Mosher -- or that Heather Jones could have thought that  
15 Mr. Mosher was drawing on when he sent her that e-mail.

16 When I -- when Mr. Mosher testified on December 7th,  
17 it was clear that he may have known, for example, that the  
18 deal was unenforceable for some other reason but just kept  
19 that from Heather. You may recall his testimony. I said:

20 "QUESTION: All right. Now, when she responded  
21 'Okay' in that e-mail, you don't know what, if anything, she  
22 understood about whether Pilot had an enforceable contract with  
23 JTL, right?

24 "ANSWER: I wouldn't -- I wouldn't know what she  
25 thought.

1           "QUESTION: All right. And it wasn't really  
2 relevant, though, right?

3           "ANSWER: Correct.

4           "QUESTION: You just wanted her to do this one thing?

5           "ANSWER: Yes, sir.

6           "QUESTION: Not to evaluate the whole deal?

7           "Correct."

8           Remember, he had assured her that things he was  
9 asking her to do were okay.

10           Now, we talked a little bit before about -- with  
11 Mr. Mosher especially, about the sub- -- what's called the  
12 substantive wire fraud counts. And you may remember that I  
13 showed him that there's four of them for Heather Jones. There  
14 were two for Amerifreight and two for JTL.

15           Count 5 alleges that Heather sent a December 2011  
16 manual rebate approval sheet to Brian Mosher in January 2012,  
17 and Count 6 alleges that he sent it back to her. But you may  
18 also remember that I asked Mr. Mosher, "Let's set aside this  
19 initial e-mail three and a half years earlier about what the  
20 deal was. Was there anything fraudulent about the e- -- about  
21 the spreadsheet that Heather Jones sent to you in January of  
22 2012 with respect to JTL?" let's -- focusing solely on JTL.

23           And he said no, it was -- if you set that initial  
24 e-mail from 2008 aside, there was nothing wrong with the  
25 number that she provided him.

1           And I asked him, "So it was your decision, wasn't  
2 it, to decide to cheat JTL out of a rebate?"

3           He said, "Yes."

4           And you may remember that I asked him, "You could  
5 have decided to approve all of those rebates without making  
6 any changes whatsoever, and Heather Jones would have been  
7 happy to do it?"

8           And he said, "Yes."

9           We're going to come back to some of the other  
10 failings with the government's proof of Ms. Jones' intent to  
11 defraud her customers, but let's move on to Amerifreight.

12           Amerifreight was based outside of Chicago. And  
13 you've heard Mr. Hamilton go through this a minute ago. In  
14 February 11, 2011, Cathy Sokolowski offered cost minus .03 to  
15 Amerifreight, including retroactivity. Now, that's important.  
16 And you'll note that this is a JDX 708 number. This is a  
17 defense exhibit. The government didn't introduce this. It  
18 was an e-mail from Cathy Sokolowski to Pavel Valnev, the head  
19 of Amerifreight, making this offer and saying it's going to be  
20 retroactive back to January 1st [sic].

21           That same day, she sought approval through Heather  
22 for the deal. And Heather, as she was supposed to do, sent it  
23 up to Mr. Wombold. And we're going to get to that e-mail,  
24 which I'm -- which you've seen 40, 50 times, something like  
25 that. What the government is alleging is that in mid March

1 she sent to Brian Mosher the rebate approval sheet, and that  
2 that had the adjustment.

3 Now, I went over this with Mr. Mosher, and this is  
4 one of the strangest counts in the indictment, because, as I  
5 said, if you look at JDX 708, you'll see that she's saying,  
6 "This deal is retroactive to February 1st." If you look at  
7 Government 1602, you'll see that she doesn't tell Heather  
8 Jones that. Okay? As far as Heather Jones knows from the  
9 e-mails, the deal starts on February 11th. At the end of the  
10 month Heather Jones runs a rebate that includes all of  
11 February and sends that off to Brian Mosher, who cuts it and  
12 sends it back.

13 Now, not knowing about the promise to take it back  
14 to February 1st, it is perfectly plausible that Ms. Jones  
15 could assume that Mr. Mosher cut it because the deal didn't  
16 cover all of February, it only covered 17 days of February.  
17 Mr. Mosher could have cut that deal 40 percent, and it would  
18 have been completely expected. As it was, he only cut it  
19 about 20 percent. So, from Ms. Jones' perspective, they may  
20 have been overpaying Amerifreight.

21 The other odd thing about this one is, this is --  
22 there was only one month. You might remember that there was  
23 one of these companies that only had one month. That was  
24 Amerifreight, because then they went on -- I believe that they  
25 went on direct bill. So there are innocent reasons why she

1 might have thought that Mr. Mosher's reduction was completely  
2 legitimate. Maybe it was to account for the agreement to the  
3 deal being made in the middle of the month. Maybe it was for  
4 some other reason that he would know and not share with her.

5 But let's talk -- you know, what the government  
6 really focuses on is that exchange between Mr. -- Mr. Mosher  
7 and Mr. Wombold, and Heather Jones as well. This is 1602.  
8 And this is the one you've seen 50 times. I'll start towards  
9 the bottom. Actually I'm going to skip the part where  
10 Mr. Valnev notifies them that he's locked down his network for  
11 Pilot. There is really nothing remarkable about Heather's  
12 e-mail to Scott Wombold, cc'ing Brian Mosher and Cathy  
13 Sokolowski, the two salespeople on this deal. As for  
14 approval, nothing strange about that.

15 Mr. Wombold simply asked a question, "Cost minus  
16 .03? How big is this account?"

17 Mr. Mosher says, "Manual Rebate."

18 Now, you're going to get a copy of the indictment,  
19 and you're going to see in the indictment there is an  
20 allegation that "Manual Rebate," those two words, with both  
21 front -- both first letters capped, was code, was code for,  
22 "It's okay because I'm defrauding them." But you know what?  
23 You've also heard other witness say there were reasons why you  
24 might do a deeper discount for a customer who was on manual  
25 rebate. One reason is, if they were on direct bill, Pilot was

1 extending them credit; and if they went belly up, Pilot would  
2 lose money. So, yeah, maybe you would give them a little  
3 better deal.

4           So, the other point I want to make about this is, if  
5 you've been involved in e-mail chains involving work,  
6 relatives, whatever, you know that sometimes people kind of go  
7 off on their own little tangent, and you really only need to  
8 follow it for the thing that you're looking for. And the  
9 thing that Heather Jones was looking for was not this top line  
10 where Mr. Wombold calls Mr. Mosher a name, but the line below  
11 that where it says -- two lines below that, where it says,  
12 "Approved. Still pretty aggressive."

13           You know, at that point, this was done for Heather  
14 Jones, right? That's all she needed. She just needed to get  
15 the approval. You know, the rest of this was, you know,  
16 Mr. Mosher's resentment against Mr. Wombold.

17           But there was nothing -- even looking at the whole  
18 e-mail, there's really nothing code word about it. He says,  
19 "Manual Rebate," which you've heard 20 witnesses say is not  
20 inherently fraudulent, and that's it. There's really nothing  
21 about Amerifreight that is at all interesting or criminal.

22           And, again, I -- this was -- remember my two and  
23 two? This was the other two. This is Counts 3 and 4, Heather  
24 Jones sending a manual rebate spreadsheet to Mr. Mosher, him  
25 sending it back. Now, on this one he was unequivocal, there

1 was nothing wrong at all, there was nothing in the past, there  
2 was nothing in the present, there was nothing wrong at all  
3 about the rebate spreadsheet that she sent to him with the  
4 Amerifreight number on it. And he said that he chose to cut  
5 it and he chose to cut it for reasons of fraud. There is no  
6 evidence that he ever told her, "Hey, I'm cutting this for  
7 fraudulent reasons." In fact, the evidence is that he had  
8 told her, "No, don't worry about it. What I'm doing is  
9 standard practice, and it's okay."

10 All right. Let's move on to Halvor. Halvor is  
11 based in Superior, Wisconsin, on the shores of Lake Superior,  
12 not Lake Erie, like I said before, getting my lakes mixed up.

13 On June 1st, 2011, Heather Jones sought approval of  
14 a deal from Scott Wombold. I apologize for not having the--  
15 It's Government 1701. And then a funny thing happens. You'll  
16 notice the deal here. I've written it down. Cost minus  
17 2.5/retail minus .09, with Illinois locations at cost minus  
18 .12/retail minus .15. All right. Nothing -- nothing exciting  
19 about that. She just asked him for approval, he gives it  
20 gladly, and they move on. And then the interesting thing  
21 happens. Four months later-- Let me pull this one up. This  
22 is 1703. All right. And this one is worth -- I mean, worth  
23 to a lawyer, maybe not worth to you, but worth to a lawyer,  
24 looking at in some detail.

25 All right. You may remember, it starts with

1 Mr. Mosher, and these are all -- remember, I had objected at  
2 one point about the time zone thing, or, like, tried to  
3 clarify it, and then I talked to Mr. Mosher about it. You'll  
4 notice when you look at this, these e-mails are just back and  
5 forth, one after the other, with one break where Mr. Fraley  
6 says, "I'm going to be out of pocket," or "I'm going to be in  
7 the car for 45 minutes. I'll get to you when I get to the  
8 office."

9 Mr. Mosher send an email saying, "I got your e-mail.  
10 Can you send me what you have in place in your optimizer for  
11 us?" He's talking about pricing.

12 And then Mr. Fraley responds with the deal. And  
13 you'll notice, and I should have pointed this out, the deal  
14 Mr. Fraley responds is, cost minus 2. -- or he says cost minus  
15 .05, right? In the bottom line there. The rest of the Pilot  
16 Flying J numbers there, retail minus .09/cost minus .05,  
17 that's two and a half cents better per gallon than the deal  
18 that Ms. Jones had sought approval for.

19 Okay. So Mr. Mosher gets that back, says, "Perfect,  
20 I show the same." Again, you'll notice, this is like --  
21 because of the time zone difference, that's why I asked that  
22 question. This is, like, three minutes later, he says,  
23 "Perfect, I show the same," and then keeps -- they keep  
24 talking. You can read the rest of it.

25 When I talked to Mr. Mosher about this, I said,



1 "Why did you do this in the first place? You know, why --  
2 why -- you know, what was the basis of this? Why didn't you  
3 -- weren't you able to tell them what the deal was?"

4 And he had forgotten. You know Mr. Hamilton used  
5 the famous Sir Walter Scott poem line, you know, "Oh, what a  
6 tangled web we weave when first we practice to deceive."

7 Mr. Mosher admitted that that was what happened here. And  
8 here is the testimony. I said:

9 "QUESTION: This deal that he tells you he has in his  
10 optimizer in September of 2011 --

11 "ANSWER: Yes.

12 "QUESTION: -- that's the one he thought he was  
13 getting all along?"

14 Okay. So this is not some new deal. This is the  
15 one that he thought he was getting back when Ms. Jones sought  
16 permission for a different deal.

17 "ANSWER: Yes.

18 "QUESTION: And he wasn't?

19 "ANSWER: Correct.

20 "QUESTION: And you had told Ms. Jones a completely  
21 different deal?

22 "ANSWER: Correct.

23 "QUESTION: That she got approval for?

24 "ANSWER: Yes.

25 "QUESTION: Okay. And I can go back and look if you

1 care to, but that thing with Cameron Fraley, that whole  
2 exchange, Ms. Jones is not on that at all.

3 "ANSWER: No, sir.

4 "QUESTION: Okay. At this point in 2011, so this is,  
5 like, two and a half years after, a little longer than that,  
6 two years and nine months after, you had started adjusting  
7 things in earnest, right?

8 "ANSWER: Yes, sir.

9 "QUESTION: Were you basically just, like, so deep  
10 into this you couldn't remember what lies you had told to which  
11 people?

12 "ANSWER: That -- that could be true, yes, sir."

13 That's what we're dealing with. That's the  
14 government's star witness against Heather Jones.

15 Now, one more thing about trucking companies. I'm  
16 going to move on from that part of the specifics. The only  
17 other specific thing that I'm going to address, really, is the  
18 breakout session. But I do want to talk -- mention one thing  
19 about it. You've heard about so many trucking companies in  
20 this case; and questions have been raised with Pilot  
21 witnesses, including Brian Mosher, about their communications,  
22 and "What did the trucking company understand? What did you  
23 tell them? Was there a meeting of the minds between you and  
24 the trucking company person?"

25 Now, you'll notice, you've never met a single

1 trucking company employee in this case. Now, the Constitution  
2 allows, or empowers, defendants in criminal cases to subpoena  
3 anybody we like. You know, they could -- if they have a  
4 problem, you know, relating to privilege, like, you know,  
5 we're asking them questions about them talking to their  
6 lawyer, they don't have to answer that; but, otherwise, we  
7 have very broad power to subpoena witnesses and put them in  
8 that chair, but so does the government. And we also-- The  
9 same Constitution places the burden of proving the case on the  
10 government. If they haven't proven their case, we don't need  
11 to put on any evidence whatsoever.

12 Now, one other little thing I want to talk about  
13 before I move on to the breakout session, because -- and I  
14 apologize, but I'm not going to get to speak to you again.  
15 Mr. Hamilton will, and he might raise this issue.

16 You remember that spreadsheet in which somebody had  
17 entered some comments saying, like, "They're watching their  
18 deal or something"? I can't remember the specifics of it.  
19 But that was on Mr. Mosher's direct exam. And when I  
20 cross-examined Mr. Mosher, I pointed out with him this little  
21 odd thing about Microsoft Excel, and that is -- you can see it  
22 here. Let me do a call-out. You see how it says, "Four sales  
23 with comments shown," and there's three options? And you can  
24 either do "No indication whatsoever," so don't show the little  
25 balloons, don't show the -- you know, anything else, you can

1 say "Indicators only," and those are the little red triangles  
2 in the corner that I'll show in a minute, or -- and comments  
3 when you hover the mouse over it, you know, the comment will  
4 pop up, or you can always show those comments and indicators.  
5 Okay?

6 And the version that the government put on the stand  
7 for Mr. Mosher was the one that had all those comments out  
8 there. But, you'll notice, here is an example of one with  
9 that first option, nothing showing, right? You can't tell  
10 from this that there's even comments in those boxes. You  
11 would have to do something else to show those.

12 And this is -- this is with the little indicators.  
13 You see those red triangles? Let me zoom in. Whoops. See  
14 that little red triangle there? That indicates there's a  
15 comment there. And if you move your mouse over that cell, the  
16 comment pops up and you can see what it says, like maybe  
17 "They're watching their prices" or whatever.

18 And then the last one is -- whoops -- where it's  
19 always showing up, like this. And that's the kind the  
20 government showed to Mr. Mosher. But Mr. Mosher had no idea  
21 how Heather Jones had set that button on the computer, whether  
22 she never saw comments at all, or whether she saw them all.  
23 And he also testified that there were other people who handled  
24 those spreadsheets. There was Ms. Sokolowski. You may  
25 remember, she was also referred to as Cathy Giesick. That's

1 her married name. Then there was a woman named Barbara  
2 Yarber, another Pilot employee, who also was on the e-mail  
3 regarding these spreadsheets. So, really, there was nothing  
4 about this spreadsheet that connects to a reasonable -- beyond  
5 a reasonable doubt to Heather Jones.

6 All right. So let me move on from there to the  
7 breakout session.

8 Your Honor, I apologize, I forgot to ask you for the  
9 time that I would be allowed. How am I doing?

10 THE COURT: You have about 50 to 55 more minutes.

11 MR. VERNIA: Thank you, sir.

12 All right. Now, we're on the breakout session.  
13 Now, you know what? I am going to tell you a little TV  
14 analogy right now. There's this -- there used to be a show  
15 on, I can't remember which cable channel; it was called *The*  
16 *Masked Magician*. And this was a guy who's a magician in Las  
17 Vegas, and he would, you know, sort of like reveal tricks of  
18 magicians. And, you know, I'm sure this irritated other  
19 magicians to no end. And, you know, there's a lot of -- geez,  
20 there's a lot of lawyers in this room, and I'm probably going  
21 to get thrown out of the lawyer guild by mentioning this.  
22 It's not a trick. It's just a technique. You know, a lot of  
23 things that lawyers can do to try to convince you to do  
24 things, and one of them is -- a good one is alliteration,  
25 which you may know from high school. That's where you put two

1 words that start with the same letter together. So, you may  
2 remember "the power of pennies." It's catchy. It works. "No  
3 swans in the sewer." Remember that one? That one's a good  
4 one, too. But, you know, so that's a technique. And you --  
5 actually, you know, when you hear something like that, you  
6 probably ought to think, "Wait a minute. Why is -- why are  
7 they using that technique on me like that?"

8 But the other -- another technique is hyperbole, and  
9 that's where you take something and just blow it up into  
10 something really grand. And I was reminded of hyperbole  
11 earlier this afternoon when I heard the breakout session  
12 referred to as "rebate fraud school." Remember that? Now, I  
13 do not recall, perhaps you do, I do not recall any witness  
14 ever using the phrase "rebate fraud school." It just wasn't  
15 something that was done.

16 But the government leans so heavily, especially in  
17 the case of Heather Jones, on the breakout session at the  
18 sales meeting—I think that's probably a better way of  
19 describing it—at Pilot Flying J headquarters in November 2012  
20 and on three things that she says. And, you know, I've read  
21 that transcript 40 times, and I'm probably no closer to  
22 understanding half of what it's got it than you are having  
23 heard it, I think, ten times. But I want to remind you -- I  
24 don't know that we're ever going to collectively get to an  
25 understanding of what happened there. You know, clearly

1 Mr. Mosher testified about what he intended, and I'm not  
2 saying that he was lying about that, but he also testified,  
3 when I talked to him, about what he was trying -- what his --  
4 the structure of his talk was about.

5 And this is getting back to that Charlie customer.  
6 Remember I was talking about the Alpha, Beta -- Alpha, Bravo,  
7 Charlie, Delta, Echo customers? And we were focusing on the  
8 Charlie customers, and these are the people who would get a  
9 generic cost-plus rebate, and they -- and it would be  
10 perfectly legitimate to change those, and they just wouldn't  
11 have any idea really what cost plus meant.

12 Now, again, people testified in that chair in 2017  
13 and 2018 that it was perfectly legitimate to change these  
14 generic cost-plus discounts now. But I went over this with  
15 Mr. Mosher, and I said, you know, "Isn't that the case --  
16 isn't it the case that that's the hypothetical that you're  
17 talking about in that scenario?" And, frankly, you've heard  
18 snippets, portions, of that played from the government, and,  
19 you know, I hate to recommend it, but I think it would make  
20 sense to listen to the whole thing and keep in mind what Brian  
21 Mosher told me about that conversation, because I think it  
22 puts that conversation in a completely different light than  
23 what the government is trying to depict it.

24 I said to him:

25 "QUESTION: If we go back to our little hierarchy of

1 customers, would it be fair to say that this could be one -- a  
2 person in the Charlie category?

3 "ANSWER: Yes."

4 This is Brian Mosher.

5 "QUESTION: Okay. In fact, his basis for cost might  
6 be something other than -- what he understands in his head  
7 about cost might be something other than OPIS average, right?

8 "ANSWER: It could be.

9 "QUESTION: Now, you come back again and again to  
10 this hypothetical situation, right, throughout this, throughout  
11 this presentation?

12 "ANSWER: Yes."

13 And I'm just going to break here for a minute, but  
14 if you listen to that, you'll hear him say over and over,  
15 "This guy," "This guy," "This guy." "This guy" is the Charlie  
16 customer. He's said that. He's testified to that.

17 "And you're really talking about that specific  
18 hypothetical, right?

19 "ANSWER: I can't tell you exactly."

20 All right. Fair enough.

21 "QUESTION: Well, let's go down to -- let's pull up  
22 an example. You look at Line 167, and you say, 'I'm sending  
23 cost-plus pricing to a guy that has absolutely no idea what  
24 cost-plus pricing is. He's heard it. He doesn't have a clue  
25 what it means to him or his business, other than he's heard it



1 from Comdata, he's heard it from EFS in the past, T-Chek in the  
2 past, Love's, TA. He doesn't know what it means.' This is--  
3 You're still --"

4 This is me talking now. I stopped my quote.

5 "You're really still talking about the Charlie type  
6 customer, right?

7 "ANSWER: The same type customer, yes."

8 So Brian Mosher acknowledged that the discussion  
9 centered on the very kind of customer for whom rebate  
10 adjustments are perfectly legitimate.

11 Toward the end of the discussion, toward the end of  
12 the breakout session-- And this is very important. And if  
13 you listen to this, you'll hear this. And just -- when you  
14 keep in mind, you know, what he has said about this Charlie  
15 type customer, I think it will help you understand it. He  
16 discussed competitor's caps on rebates. And why? Because  
17 that is essentially what cutting a rebate is -- which is a  
18 legitimate practice. "For someone with a generic cost-plus  
19 deal, it is essentially like capping their rebate." And he  
20 says -- he sort of sums up the presentation. Let me  
21 actually-- All right. "Now, also remember this, okay?" I  
22 apologize, this is a lengthy session; but if you follow along,  
23 I think you'll see what I'm talking about.

24 "The Schneider Logistics program is already capped  
25 out about 95 percent. They've gone out to a handful of

1 carriers and said, 'I'll take the cap off,' because they  
2 scream, you know, bloody murder. But 95 percent of them cap  
3 it, okay? So you've got that. And the carrier doesn't hear  
4 that part. They don't know they're capped. They know they're  
5 at cost plus."

6 All right. I'm going to stop for a second. "They  
7 know they're on cost plus," right? Sounds like the Charlie  
8 customer, right? "They don't know cost plus .03, cost plus  
9 .02. They know that they're on cost plus. Do they know cost  
10 plus .01? They have no idea. They know it's cost plus, and  
11 they have no clue that it's capped, okay? The guys don't even  
12 know the tiers because there's three tiers in Schneider  
13 Logistics. You know that. The customer has no idea. He may  
14 not even be on cost plus yet because he's not doing a large  
15 enough percentage. But he knows that number, he knows that  
16 lingo, all right?" The cost plus lingo, in other words.

17 "NASTIC, and that's the guys where you're going to  
18 use this. Those guys don't get a cost plus number," right?  
19 That summarizes what he's talking about in the entire  
20 conversation. "That's the guys where you're going to use  
21 this," "this" being the thing he's teaching. Now, if the  
22 thing he is teaching is adjusting rebates, that even people  
23 coming in here now say are legitimate to adjust, it's not  
24 rebate fraud school, right? It's teaching that little  
25 technique that everyone here has said is legitimate.

1            "They know they are on cost plus. There's no  
2 number." That's the Charlie customer. "So a fair way to do  
3 this, and, I mean, it's just playing in the same area that the  
4 Nastic folks and the Schneider Logistics folks are." And look  
5 at that word "fair." All right. Now, imagine that you're  
6 Heather Jones and you're sitting in this and you hear the word  
7 "fair." And, please, play the tape and make a note of every  
8 time you hear the word fair. I think you'll hear it nine  
9 times. People talk about being fair to the customer in the  
10 rebate fraud school breakout session, quote, unquote.  
11 (Indicating.)

12            When you consider that context-- Remember Holly  
13 Radford, she testified, she said that it was basically rebate  
14 fraud school? And then there was a stipulation. One of the  
15 last things that you saw as evidence was a stipulation where  
16 we entered into with the government, actually Mr. Wombold's  
17 counsel did. And the stipulation was that if a Mr. Gibson was  
18 called to the stand-- Mr. Gibson is an investigator hired by  
19 Pilot shortly after the search warrant was executed. And the  
20 stipulation was, if Mr. Gibson was called to the stand, he  
21 would say—and I don't want to misquote this—"that she did  
22 not recall leaving the breakout session feeling uncomfortable  
23 that something illegal or unethical was done." She testifies  
24 here it was terrible. Ms. Radford has pled guilty, and she's  
25 looking to be sentenced. Okay?

1 All right. Now, maybe if I draw this out a little  
2 bit further, you won't have to listen to this breakout session  
3 tape five more times on your own, but clearly my concern is  
4 with Heather Jones and those three comments that Heather Jones  
5 made. Now, first of all, I submit to you, on the basis of  
6 Mr. Mosher's testimony and on the basis of Mr. Mosher's  
7 statements in the breakout session, that there was nothing  
8 wrong with that breakout session. All right? And if that's  
9 the case, then Ms. Jones' comments are not part of rebate  
10 fraud school, either. But if you look at them, there's three  
11 of them, and there's two that basically have to deal with just  
12 what goes into a P&L and why it would be useful to look at.  
13 And we already talked about that, I'm not going to belabor the  
14 whole P&L issue, but I told you, there's legitimate reasons  
15 and everybody agrees that there's legitimate reasons for using  
16 P&L's of customers. That's not -- that's not an issue.

17 The third comment requires a little bit of context  
18 to understand. And, again, remember, this whole conversation  
19 is legitimate. And Ms. Jones says, "And to the point of them  
20 not knowing, I mean, on a percentage-wise, very few of them  
21 actually ask for backup, I would say less than 10 percent."

22 Now, the question you need to ask yourself about  
23 this comment is, when she says, "And to them -- and to the  
24 point of them not knowing," the question is, not knowing what?  
25 What is the logical blank to fill in there? And I put this at

1 the bottom because this is the last thing. This is like a  
2 chain of things that were said that you have to put together.  
3 So that's what she said, and that's what the government says  
4 basically is evidence of her voluntarily and knowingly joining  
5 a conspiracy.

6 If you back up a little bit, what Mr. Mosher says  
7 is, "You're getting a fair price. And I'll tell you this, if  
8 I send this guy 21,000 instead of 25,000 -- instead of 25-,  
9 and his buying hasn't changed, well, that's a pretty fair  
10 price. I mean, I sent the guy 21 cents a gallon, you know? I  
11 mean, he has no earthly idea what the hell"—excuse me, I  
12 apologize for the language—"he did to get to 21 cents a  
13 gallon. He has no clue." I'm going to skip the rest of that,  
14 because that's the part -- where he says "he has no clue,"  
15 that immediately precedes this thing where she says, "And to  
16 the point of them not knowing."

17 Now, remember, in the Charlie customer, the change  
18 from 25 to 21 is perfectly legitimate. But that's not even  
19 really precisely the circumstance here, because if you go  
20 further back, this is, you know, several minutes earlier, he  
21 says, "Okay, so let's go -- let's just go to the first  
22 column." I'm going to skip that a little bit. "So make a  
23 number up, a hundred thousand, customer did a hundred thousand  
24 gallons, right? You know, August the 12th that customer did a  
25 hundred thousand gallons, and his Price Fetch for the month

1 was running at whatever it is, cost plus .04, okay?"

2 All right. Now you have to ask yourself, "Well, why  
3 are they running a Price Fetch at cost plus .04?" Well,  
4 they've got to run it at something; they're giving them cost  
5 plus something, right? But everyone's basically said that  
6 it's okay to adjust this customer's gallons. So in order to  
7 get a number, you have to run it at something.

8 "And at a cost plus .04, on August the 12th this  
9 customer's rebate would have been 25,000, okay?" 25 cents a  
10 gallon at a cost plus .04, for 25,000, right? The 25,000 he's  
11 talking about there, that's the -- I submit that's the same --  
12 possibly the same 25,000 he's talking about in that other  
13 section there. But then he says, "25 cents -- BM means you,  
14 you, me, gosh." He's talking about Brian Mosher. "And,  
15 again, I'm not -- I'm looking at history back here so I can  
16 see July's numbers when I'm doing this. Add it up. He did  
17 110,000 gallons in July and his rebate was only 12,000. Um,  
18 okay. Does this -- and then I ask myself, 'Is this customer a  
19 customer that I send a daily Price Fetch to? Does he buy from  
20 anybody else? Does he have any idea what cost plus .04 means  
21 to his business?' No, has no clue, absolutely no idea."

22 Now, he wouldn't know because he thinks he's getting  
23 cost plus, period. They're running it internally at Pilot, in  
24 this hypothetical, to get a number. And that number happens  
25 to come out, in August, to 25,000. And Mr. Mosher is looking

1 at a customer who has lost 10,000 gallons and has more than  
2 doubled the rebate that would be paid under the old way of  
3 calculating it. So he's suggesting that they adjust it, which  
4 everybody has said is legitimate for this kind of customer.  
5 That's the scenario. You know, you've seen some of these  
6 words parroted back at us as, you know, evidence of fraud.  
7 This scenario is one that is perfectly legitimate. In fact,  
8 it's a scenario in which a customer goes from a 12,000-dollar  
9 rebate to a 21,000-dollar rebate despite the drop in gallons.  
10 Rebate fraud school.

11 Excuse me just one moment, please.

12 (Brief pause.)

13 MR. VERNIA: All right. I think I've talked enough  
14 about the facts. I think I've covered everything in that  
15 little core, and I hope I've covered everything in the cloud  
16 surrounding it -- around it. It's getting late.

17 I want to talk a little bit about the law. And  
18 you've already seen this, I think. "The elements of  
19 conspiracy are, first, that two or more persons"—I guess we  
20 have a typo there—"conspired, or agreed, to commit the crimes  
21 of wire fraud and/or mail fraud; and, second, that the  
22 defendants knowingly and voluntarily joined that conspiracy."

23 As for the first element, an agreement, you will  
24 hear that it is essential that the government prove beyond a  
25 reasonable doubt that Heather was part of a mutual

1 understanding to commit the crime of mail or wire fraud. Now,  
2 the government can use circumstantial evidence to try and  
3 prove the existence of that agreement, but it has fallen far  
4 short of doing that in this case.

5 Keep in mind, Heather Jones worked in the same  
6 business as Brian Mosher. The business wasn't a meth lab, the  
7 business wasn't the Mafia, it wasn't something where  
8 everything you do is a crime. So there's going to be  
9 connections between Heather Jones and many of the people the  
10 government has labeled conspirators and prosecuted as  
11 conspirators in this case. Those connections just naturally  
12 exist because she works in the business. But working in the  
13 business doesn't satisfy the first element of being a  
14 conspirator.

15 Furthermore, if Brian Mosher kept secret his efforts  
16 to defraud his customers; and you've heard him say he did,  
17 you've heard him say that he shielded information from  
18 Heather—take a look at Halvor; that is a great example—then  
19 Heather did not have the kind of understanding that would  
20 allow her agreement to be one of conspiracy with him.

21 You know, let me just go back. I think the Halvor  
22 case is an interesting example of this. But ask yourself, why  
23 did he not tell Heather Jones about the deal? He knew that  
24 Heather, knowing -- doing her job conscientiously, would seek  
25 approval from Scott Wombold. I think -- my recollection is,



1 when I cross-examined Mr. Mosher, he said he didn't ask  
2 Heather Jones to seek approval. But once he knew that she was  
3 going to go by the book, he probably knew that he was going to  
4 get pushback from Mr. Wombold if he made too aggressive a  
5 deal, like the deal he actually made with Cameron Fraley. So  
6 he's hiding from everybody. Is it possible to have an  
7 understanding with such a person, an understanding that  
8 constitutes a conspiracy? Are you agreeing to commit mail and  
9 wire fraud with such a person?

10           The next element is, "the defendant must have  
11 voluntarily and knowingly"—got it backwards—"joined the  
12 conspiracy." Now, this is where you need to remember that  
13 conversation that Heather had with Brian, where she said, "Is  
14 this okay?" and he said, "It is," and at the time he says he  
15 would have believed it would have been industry practice and  
16 he possibly would have told her that as well. That comment  
17 alone is enough to take somebody out of voluntarily and  
18 knowingly joining a conspiracy. You can't knowingly join  
19 something if the person you're supposedly joining with is  
20 lying to you about the very nature of the endeavor, right?  
21 That is-- The whole point of the conspiracy laws is to punish  
22 people who get involved knowingly with criminal activity. And  
23 if the person you're talking to says, "This is perfectly fine,  
24 don't worry about it," or even says it's industry standard  
25 practice, it's not possible to have voluntarily and knowingly

1 joined with them in their conspiracy.

2 I want to go back. I think I may have-- If I  
3 didn't read this before, I think I should now. You may  
4 remember Mr. Hardin was interviewing -- not interviewing --  
5 cross-examining Brian Mosher, and there was this conversation.  
6 Mr. Hardin says, "Okay --

7 "QUESTION: Okay. Was that the way you felt at the  
8 time that you were instructing Ms. Heather Jones as to what she  
9 was to do?

10 "ANSWER: Yes.

11 "QUESTION: Was that the way you felt when she asked  
12 if this was okay?

13 "ANSWER: Yes.

14 "QUESTION: And you told her it was, right?

15 "ANSWER: I did.

16 "QUESTION: You told her it was because you believed  
17 it was at the time. Is that right?

18 "ANSWER: Yes. I had been given guidance that it  
19 was."

20 Now, you don't need to give -- you don't need to  
21 believe that Mr. Mosher actually was given guidance or not,  
22 but clearly, the evidence is, he had no reason to deny -- he  
23 had no reason to fabricate this conversation. Of course this  
24 conversation occurred.

25 One of the things--

1           Your Honor, I apologize, what time is my time up?

2           THE COURT: Ms. Lewis?

3           MR. VERNIA: I'm sorry, I should --

4           THE COURTROOM DEPUTY: You have till five minutes  
5 before the hour.

6           MR. VERNIA: All right. Thank you.

7           THE COURTROOM DEPUTY: And I'll give you a  
8 five-minute warning.

9           MR. VERNIA: Thank you.

10           One of the things that you're going to see in your  
11 jury instructions is an instruction on something called  
12 "deliberate ignorance." Now, you know, this kind of reminds  
13 me of a George Carlin routine, you know, like, oxymorons like  
14 jumbo shrimp. Deliberate ignorance kind of sounds like that a  
15 little bit, but if you take it apart I think you'll see that  
16 what it means is ignorance that is the product of some act;  
17 it's not simply that you don't know something because no one's  
18 told you, but you've taken some step to avoid finding out the  
19 truth.

20           And Judge Collier will instruct you on that. You  
21 may not find the defendant joined a conspiracy through  
22 deliberate ignorance, but you may find that a defendant was  
23 deliberately ignorant about the criminal goals of the  
24 conspiracy, and I think -- at least I hope that the  
25 instructions will clarify that.

1           But for Heather Jones, I think, frankly, deliberate  
2           ignorance doesn't really apply. Heather Jones took steps to  
3           find out. She talked to Brian Mosher. She asked him if it  
4           was right, if it was okay. And he said yeah. So this is  
5           not-- Sometimes deliberate ignorance is described as like the  
6           ostrich sticking its head in the sand, you don't want to find  
7           out something. Clearly that's not the case with Heather  
8           Jones. She wanted to find out. She was just lied to, like  
9           Brian Mosher lied to so many other people.

10           Now, one factor to consider in evaluating the  
11           government's claim that Ms. Jones voluntarily and knowingly  
12           joined the conspiracy is her possible motivation for doing so.  
13           And the government said in its opening that it boiled down--  
14           You remember the government's opening statement. It was,  
15           like, three months ago, but it was memorable, and they --  
16           Mr. Lewen said that this case boiled down to greed and power.  
17           And I think you probably recognize by now that Ms. Jones had a  
18           comfortable life, she had a good job. She didn't have a lot  
19           of power. I think that's self-evident. But, you know, the  
20           question is, greed, is that a motivation. The government said  
21           that it was. And we can try to qualify greed, unlike power,  
22           right? I mean, we can put a number on it. At least we can do  
23           that with money. And that's what Bill Jennings did.

24           Now, here I'm going to digress for a minute, and I'm  
25           going to say something that I always say to juries, which is,

1 I greatly appreciate -- we greatly appreciate your time and  
2 your service on the jury. You've been enormously patient.  
3 This has been a very long trial, and we can't even imagine how  
4 inconvenient it's been to you. So we appreciate your  
5 attendance, your attention. And, the last month, sitting over  
6 on that side of the courtroom has been frustrating, and I  
7 assume it's been frustrating for you as well, in part  
8 because -- well, there's two reasons, really, and the first  
9 one is, you know, we had the -- we began the year, really,  
10 with the playing of the audiotape that you'll remember and I  
11 don't really need to describe because there was that one  
12 terrible audio tape, or, actually, there were three, I guess.  
13 Ms. Jones had nothing to do with that. She was not present  
14 when that happened. She was not present at many of the audio  
15 recordings. The government's introduced one at which  
16 Ms. Jones was present, and that was the breakout session that  
17 we just talked at length about. But she was not present at  
18 the lake house. She was not present in Orlando. She was not  
19 present when that terrible -- those terrible recordings were  
20 made.

21 The next thing that kind of, from our perspective,  
22 slowed things down, really, and was -- you know, we spent a  
23 substantial amount of time on Mr. Seay, Mr. Darren Seay,  
24 perfectly nice gentleman from Pilot, came in to testify.  
25 Sometimes lawyers do things in court, not because the stakes

1 on that issue are so high, but because we don't know what the  
2 stakes are on that issue. And I'm going to spend five minutes  
3 on this topic entirely, even though that testimony seemed to  
4 go on and on and on, especially with, you know, the  
5 discussions, some of the arguments amongst counsel, and that  
6 kind of thing.

7           You know, I know that Mr. Hamilton's criticized  
8 Mr. Jennings, you know, his bills in the case, pointed out  
9 that they were \$250,000. I think Mr. Jennings pointed out  
10 that that was for a lot of work that never made it onto the  
11 witness stand. Again, we're responding to the government. We  
12 have to prepare for a lot of things, some -- you know, some of  
13 which ends up, as they say, on the cutting room floor.

14           I think both gentlemen were perfectly credible. I  
15 don't think they added all that much to the case. Mr. Seay  
16 basically documented the loss -- the alleged loss to the  
17 customers and then tried to calculate the gain to Pilot in two  
18 different ways. I don't think anybody is particularly  
19 disputing that if you don't pay a customer, as a company  
20 you're going to have more money. There is that. You know, I  
21 guess it's nice to have a number.

22           But, conversely, Mr. Hamilton, in his examination of  
23 Mr. Seay, I mean, he criticized the payments, et cetera, the  
24 bills, but, you know, I don't recall him ever really  
25 addressing Mr. Seay's conclusion -- I'm sorry, Mr. Jennings'

1 conclusions, which were regarding the amount of commission  
2 money that Mr. Wombold and Ms. Jones and Ms. Mann made from  
3 the alleged fraud scheme. And Ms. Christoff was kind enough  
4 to lend me-- I'm not sure where this is. Ah, here it is.  
5 Ms. Christoff was kind enough to lend me her handwritten note.  
6 Her handwriting is better than mine. You'll remember this  
7 from just a few -- I guess a week or so ago. And it  
8 summarized the impact for both Scott Wombold and Heather  
9 Jones. And you can see the numbers right there. You know,  
10 Mr. Jennings-- You know, like I said, Mr. Hamilton really  
11 didn't challenge Mr. Jennings on his calculations. They're  
12 pretty much unrebutted.

13 Heather Jones' entire loot from this scheme, if you  
14 want to call it that, if you must call it that, was \$246 over  
15 53 months, which Ms. Christoff's calculator said was \$4.64.  
16 So I'm just going to show you, this is essentially all of it,  
17 per month, that Ms. Jones allegedly made off of this scheme.  
18 (Indicating.) Does it make sense for a woman who challenged  
19 her supervisor on this to risk her job, to risk her -- her  
20 liberty, over this? I think it's self-evident. No.

21 Now, the other thing to think about was what was  
22 motivating people at Pilot at this time. They were making  
23 pretty good money. And you saw Ms. Whaley broke down  
24 Ms. Jones' payments. You remember Ms. Whaley. She was the  
25 lady from Pilot who had the commission breakdown sheets. And

1 she said on cross-examination by Mr. Murray that the growth in  
2 the commission really was a factor not of any, you know,  
3 pennies around the edges, the power of pennies, or anything  
4 like that; it was the fact that Pilot had grown by leaps and  
5 bounds. They had bought Flying J. All of those customers --  
6 all of those diesel gallons flowed into Pilot's coffers. I  
7 think it was Mr. Andrews who testified that he had been -- he  
8 had worked at Flying J, and he said that he was, like, the  
9 only person in their sales division who survived the merger  
10 and went over. Basically it wasn't really a merger. It was  
11 an acquisition of a lot of stores and a lot of customers and a  
12 lot of business. So that was the main driver then. And for  
13 Ms. Jones, you'll recall, you may recall—it's been a long  
14 trial—you may recall that her commission increased as well  
15 because the rates at which it was calculated increased and the  
16 base number of customers that her -- that her sales  
17 representatives increased. It had nothing to do with this  
18 stuff.

19 Now, moving on on the legal issues, the next thing  
20 you have to find is that there was an intent to defraud. To  
21 find Heather guilty of conspiracy to commit mail and wire  
22 fraud, you have to find that she intended to defraud trucking  
23 companies or to deceive someone for the purpose of causing  
24 that person financial loss or causing her or another's  
25 financial gain.



1           Now, we've been over most of the evidence and pretty  
2 much all of the key evidence, and there's really nothing  
3 substantial, direct evidence, circumstantial evidence, that  
4 Heather ever intended to deceive anyone. But I want to point  
5 out -- I just want to read you briefly my conversation -- from  
6 my conversation with Brian Mosher when he was on the stand  
7 about -- about Heather's attitude about all this.

8           "QUESTION: Okay. Did Ms. Jones like making  
9 adjustments to manual rebates?

10          "ANSWER: It was cumbersome and timely."

11          I think he means—what does he mean?—cumbersome and  
12 time-consuming, perhaps, but he says "timely." All right.

13          "QUESTION: Isn't it true that on any given month you  
14 could have simply replied to Ms. Jones, 'They're all approved'?

15          "ANSWER: Yes.

16          "QUESTION: You could have done that through an  
17 e-mail, or phone call, any number of ways, right?

18          "ANSWER: Yes."

19          So, bear in mind, she -- he didn't have to send  
20 those spreadsheets back. He could have contacted her and just  
21 said, "They're all approved."

22          "QUESTION: And she would have done exactly that, she  
23 would have just paid the amounts that were originally in there,  
24 right?

25          "ANSWER: Yes.

1           "QUESTION: You didn't need to fill the spreadsheet  
2 out and send anything back. You could just tell her. So the  
3 choice of whether to reduce any rebates, whether to do it at  
4 all, which customers to do, and by how much, that was yours  
5 entirely?

6           "ANSWER: Yes."

7           Does that sound like somebody who intends to  
8 defraud, somebody who talks to their boss about whether it's  
9 okay and is told yes, and who would gladly not do the thing at  
10 all because it's cumbersome and time-consuming? So the  
11 evidence fails utterly to establish that Heather intended to  
12 defraud her customers.

13           I'd like to talk a little bit about Ms. -- I may  
14 touch on the case, but I'm going to talk really about -- about  
15 your role as jurors and about -- about the big law. You know,  
16 we've talked about conspiracy law, we've talked about wire  
17 fraud, but, you know, there is the Constitution, which is over  
18 all of that. The Constitution is extremely important to  
19 someone sitting across the room like Heather Jones is.

20           Most of us, I think, everyone would admit, who isn't  
21 currently in the military or similarly employed, most of us  
22 take liberty for granted, you know, freedom is something  
23 that's always there, it's not going to require a lot of  
24 attention from us. But I think, really, you can think of it  
25 like a structure built of stone blocks, you know, and each of

1 those stones is a right that has to be crafted, put into  
2 position, and maintained.

3 Now, one set of those stones makes up the criminal  
4 justice system that Ms. Jones is now, unfortunately, a part  
5 of. Every person sitting across from your jury box in this  
6 historic courtroom has found out how important those rights  
7 are to them. You may not-- If you think about it, some of  
8 the rights are protected by other people. Some -- even in the  
9 criminal justice system, some rights are protected by other  
10 people. For example, 12 of you are going to go off and decide  
11 this case. Well, somebody had to make sure there were enough  
12 of you here so that we would have 12, right? Judge Collier,  
13 you know, works on that. People in the clerk's office that  
14 we've never met work on that. So that right that's in -- that  
15 is guaranteed to Ms. Jones is provided by somebody else,  
16 really. But there are three rights, at least, that you, and  
17 you alone, can guarantee. And I've put them up there, the  
18 defendants rights that are safeguarded by jurors. The first  
19 one is the presumption of innocence. The second one is the  
20 burden of proof on the government. And the third is proof  
21 must be beyond a reasonable doubt.

22 Now, you know, we hear these kinds of things in our  
23 culture, maybe on, you know, reality shows involving police  
24 officers, reading in the newspaper, but I do want to take some  
25 time to talk to you about them so that you'll think about them

1 maybe in a way that you haven't thought about them before.

2 First of all, the presumption of innocence. And,  
3 again, this is something that only you can guarantee. Only  
4 you know whether in your heart Heather Jones enjoyed the  
5 presumption of innocence up until the close of the evidence  
6 and up until the jury is charged. Only you know whether you  
7 guaranteed that right to her. And I want to emphasize that  
8 the presumption of innocence is especially important in this  
9 case, because you may have noticed that nearly every one of  
10 the Pilot employee witnesses who took the stand and testified  
11 on direct, they testified about something, something important  
12 to the lives of these four people, walked that back  
13 significantly on cross-examination. The number of times that  
14 people said yes to the answer -- to the question, "You just  
15 assumed that that was the case, didn't you?" is phenomenal.  
16 Virtually every witness in this case has done that, beginning  
17 with Janet Welch, a coworker -- former coworker of Ms. Jones.  
18 Ending just last week with Sherry Blake, we heard it again.  
19 And Sherry Blake has nothing to do with Heather Jones. And we  
20 heard it time after time after time, people testifying that  
21 they had assumed that the defendants knew something or were  
22 participants in something. And that assumption had to be  
23 pulled out of them on cross-examination.

24 Now, how does this relate to the presumption of  
25 innocence? Well, if Heather Jones has a right to be presumed

1 innocent, and she does, then you cannot convict her using  
2 testimony from witnesses who just assumed she was guilty.

3 The next thing I want to talk about is the burden of  
4 proof. And you've heard from Judge Collier at the beginning  
5 that the government bears the burden of proving Heather Jones'  
6 guilt beyond a reasonable doubt, and that that burden remains  
7 on the government throughout the trial.

8 The Constitution -- our Constitution places no  
9 burden of proof whatsoever on an accused person. In a case  
10 such as this where the government falls short of proving their  
11 case beyond a reasonable doubt, a defendant such as Heather  
12 has no need to introduce any evidence whatsoever. And you  
13 should not hold that against them -- against her when you  
14 consider whether the government's carried its burden. Now,  
15 again, this is a right. It's an important right. But you're  
16 the only ones who can tell whether you've guaranteed it. If  
17 you identify in yourself or, through discussion in the jury  
18 room, in your fellow jurors a tendency to believe that  
19 Ms. Jones was obligated to put on any evidence, then I would  
20 encourage you to discuss those feelings and work through them,  
21 bearing in mind that she has no such obligation, and that  
22 that's a constitutional right.

23 If I could have just a minute. I'm going to get a  
24 cup of water. Excuse me.

25 THE COURTROOM DEPUTY: There's more water in the

1 pitcher.

2 MR. VERNIA: I just needed to wet my lips. Excuse  
3 me. Thank you.

4 (Brief pause.)

5 MR. VERNIA: Finally in this line, reasonable doubt.  
6 Judge Collier will instruct you that proof beyond a reasonable  
7 doubt means proof which is so convincing that you would not  
8 hesitate to rely on it and act on it in making the most  
9 important decisions in your own lives.

10 Now, again, this is one of these things you've heard  
11 a thousand -- maybe a million times, proof beyond a reasonable  
12 doubt. Mr. Hamilton mentioned it. He's aware of the  
13 standard.

14 I want to make several points about this  
15 instruction. First, it underscores the gravity of the  
16 decision you're facing, by saying that it must be so  
17 convincing that you would not hesitate to rely and act on it,  
18 not that you would take a chance on it, not that you would  
19 think something's probably true or mostly probably true, but  
20 you would not hesitate to rely on that information.

21 Second is the phrase "in making the most important  
22 decisions in your own lives." Even though the case is about  
23 Heather, the law instructs you to measure it against those  
24 things that matter to you the most, your most important  
25 decisions; for example, should you marry a certain person,

1 should you buy a certain house; if your child is sick, should  
2 they have an operation with some risk attached to it. These  
3 are most important decisions. And, again, tying this back to  
4 the other phrase, the kind of information, for those  
5 decisions, that you would not hesitate to rely and act on.

6 Now, another thing that I want to point out is that  
7 by placing the emphasis on you, the instruction does not allow  
8 you to substitute the judgment of somebody else, somebody else  
9 in the jury room, in your home, in the media, anywhere. "Your  
10 own judgment." Now, I'm going to try to relate this to  
11 something that some of you may have experienced. If you've  
12 ever signed up for, like, a 401(k) or an IRA, one of the  
13 things they'll ask you, "What is your tolerance for risk?  
14 Like, how comfortable are you with risk?" Because if you  
15 think about the reasonable doubt instruction, it's really  
16 asking you what is your personal tolerance for risk if this  
17 was a most important decision in your life and this was the  
18 kind of information you had on it. And you'll realize, by  
19 thinking about the fact that -- that IRA companies ask that  
20 question, that you're all different about that. You know,  
21 some people go to casinos every week, some people would never  
22 enter a casino in their life. Some people drive 5 miles over  
23 the speed limit routinely, some people drive 5 miles under  
24 because they want to have that little hedge. Those people all  
25 have different levels of risk tolerance, and it bears directly

1 on reasonable doubt. Reasonable doubt is not a  
2 one-size-fits-all concept.

3 Twelve of you are going to decide the case here.  
4 Heather Jones is entitled to that diversity of experience and  
5 judgment. You should be open to hearing others' views, to  
6 trying to talk through your differences. But those of you who  
7 are especially prudent and careful should not surrender that  
8 standard just to get the job done and to get a result.

9 Again, on behalf of Heather Jones and her defense  
10 team, Cullen Wojcik and Andrew Murray, I thank you for your  
11 patience today and really since we began this trial three  
12 months ago.

13 On April 15th, 2013, a day you've heard about over  
14 and over and over again, when the agents of the U.S. came to  
15 Pilot and served a search warrant, Heather Jones was a regular  
16 person just like you. She had a good job, a loving family,  
17 husband. She's not guilty. She wasn't then. She's not now.

18 Thank you, Your Honor. I'm sorry.

19 And I'm not going to let you see my password again.

20 THE COURT: Ladies and gentlemen, it's about 15  
21 minutes until 5:00. So we're going to close now. And we  
22 should be able to hear from all of the other attorneys  
23 tomorrow.

24 I'm going to have you come back at 9:30 tomorrow,  
25 and we'll start right up with closing arguments. So the jury



1 is free to go.

2 (The jury exited the courtroom, and the proceedings  
3 continued as follows:)

4 THE COURT: Please be seated.

5 I noticed there were some youngsters in the  
6 courtroom today. Is this a class trip or a family trip?

7 MRS. LEWEN: Class trip.

8 THE COURT: Class trip. Okay. What school?

9 MRS. LEWEN: We actually have been following some of  
10 the news reports from Knoxville.

11 THE COURT: And which school are you?

12 MRS. LEWEN: We're not from a school.

13 THE COURT: Huh?

14 MRS. LEWEN: We're homeschoolers.

15 THE COURT: Okay. Homeschoolers. Homeschoolers.  
16 Okay. And what grades are they?

17 MRS. LEWEN: We have eighth grade, fifth grade, and  
18 fourth grade.

19 THE COURT: Who is the fourth grader? Stand up,  
20 fourth grader. What's your name?

21 DAVID PAUL LEWEN III: David Paul.

22 THE COURT: Okay. David. Excellent. Are you good  
23 at math?

24 DAVID PAUL LEWEN III: Yes.

25 THE COURT: Okay. Very good. You see above my head

1 there is a round object with something in it. Do you see that?

2 DAVID PAUL LEWEN III: (Moving head up and down.)

3 THE COURT: Ask your mother if she has a dollar bill.

4 (Brief pause.)

5 THE COURT: Okay. Look on the dollar bill and see if  
6 you see anything on the dollar bill that looks like what's  
7 above my head in the circle.

8 DAVID PAUL LEWEN III: (Moving head up and down.)

9 You do? You see it?

10 DAVID PAUL LEWEN III: (Moving head up and down.)

11 THE COURT: Excellent. Excellent. That is the  
12 Great Seal of the United States. What we see on top of my head  
13 is the front of the seal. There is a back of the seal, also.  
14 And the only place you'll ever see the back of the seal is on  
15 the dollar bill. So you'll see two circles there. One is the  
16 front, and one is the back. And what we have here is the  
17 front.

18 Now, you see an eagle there on the -- in the circle,  
19 right?

20 DAVID PAUL LEWEN III: Yes.

21 THE COURT: Okay. Well, this seal was designed by  
22 Benjamin Franklin, Thomas Jefferson, and John Adams.

23 DAVID PAUL LEWEN III: (Moving head up and down.)

24 THE COURT: Okay. Have you had any history yet?

25 DAVID PAUL LEWEN III: Yes.

1 THE COURT: So you know who those people were?

2 DAVID PAUL LEWEN III: Yes.

3 THE COURT: Okay. They were great men who were very  
4 much involved in the founding of our country. Benjamin  
5 Franklin did not think that we should have an eagle. Do you  
6 know what he thought we should have?

7 DAVID PAUL LEWEN III: A turkey.

8 (Laughter.)

9 THE COURT: A turkey. That's exactly right. That's  
10 exactly right. He wanted a turkey, but he got voted out, and  
11 they decided that there would be an eagle.

12 Now, in the talons of the eagle, you will see some  
13 arrows in one talon and you will see olive leaves -- an the  
14 olive branch in the other talon. At first they decided to  
15 have the olive branch in the right talon. And in the symbols  
16 like this, the right side is the favorite side, it's the side  
17 of honor. And they decided to move the arrows from the right  
18 side to the left side. Do you know why that was?

19 DAVID PAUL LEWEN III: (Turning head from side to  
20 side.)

21 THE COURT: Because the United States is for peace  
22 first. The olive branch is a sign of peace. And the arrows  
23 are a sign of war. So although we're happy to fight if  
24 necessary, we prefer peace. So we have the olive branch, the  
25 peace, on the favorite side, and then we have arrows on the

1 other side.

2 Now, if you count the arrows there, how many arrows  
3 do you see? Can you count them?

4 (Brief pause.)

5 THE COURT: There are 13, 13 arrows. Okay? And then  
6 if you look at the olive branch, there are some leaves. How  
7 many leaves are there?

8 DAVID PAUL LEWEN III: Thirteen.

9 THE COURT: Thirteen. Excellent. Excellent. Then  
10 you see some olive pits on the leaves. How many pits are  
11 there?

12 DAVID PAUL LEWEN III: Thirteen.

13 THE COURT: Thirteen.

14 (Laughter.)

15 THE COURT: Excellent. Excellent. Excellent. And  
16 then in the eagle's -- in the eagle's beak there is a banner,  
17 and the banner has some words on it, "E pluribus unum." How  
18 many letters are there in "E pluribus unum"?

19 DAVID PAUL LEWEN III: Thirteen.

20 THE COURT: Thirteen. Exactly. That's good.

21 Then on top of the eagle's head there is a glory,  
22 with stars and glory. How many stars are in the glory?

23 DAVID PAUL LEWEN III: Thirteen.

24 THE COURT: Excellent. You are a good mathematician.  
25 You've got it down pat. Do you know why we see so many

1     thirteens?

2                 DAVID PAUL LEWEN III:   (Moving head from side to  
3     side.)

4                 THE COURT:   Okay.   There were 13 original colonies.

5                 MR. VERNIA:   Oh, yeah.

6                 (Laughter.)

7                 THE COURT:   And so the Founders wanted to make sure  
8     that as a reminder, that when we looked at the Great Seal we  
9     would remember that there were 13 original colonies.   And out  
10    of those 13 original colonies came what?

11                DAVID PAUL LEWEN III:   America.

12                THE COURT:   One nation, one people.   That's exactly  
13    right.   You're excellent, David.   You get an A today.

14                DAVID PAUL LEWEN III:   Thank you.

15                THE COURT:   Do you-all have any questions about court  
16    or anything that you've seen?   I may not be able to comment on  
17    much, but what we have here today is something that the  
18    Founders had in mind when they separated from England and this  
19    country was created and the Constitution was drafted.

20                They wanted to make sure that the people had some  
21    protections from the government.   You heard one of the  
22    lawyers, in the end, mention some of those things.   The  
23    Founders felt that it was very, very important that the  
24    average person not be subject to the same type of oppression  
25    that the people suffered under the British, so they decided

1 that this system that we have now would exist.

2           They wanted to separate the powers that the king  
3 had, and they separated those powers into three branches. And  
4 the branch that we have here is the judicial branch. So the  
5 judicial power was separated from the executive power and the  
6 legislative power and put in the court system. The executive  
7 power is represented by those people sitting at that table  
8 there. (Indicating.) They work for the Department of  
9 Justice. And the Attorney General is the head of the  
10 Department of Justice. And the Attorney General works for the  
11 President of the United States, who is the executive. So that  
12 is the branch of government that enforces the laws.

13           And what we are discussing here, in part, is what  
14 the laws say. And the Congress wrote the laws. In fact, one  
15 of the laws that we're dealing with was written -- I think it  
16 was right after the Civil War. The mail fraud statute was  
17 written right after the Civil War. So it's a law that's been  
18 around for a long time. And the Congress cannot enforce its  
19 laws, so it creates laws, and the executive branch has to  
20 enforce the laws.

21           And this is one of those laws that there are a great  
22 deal of differences about. So someone has to interpret it,  
23 and unfortunately that falls to people like me, and we have to  
24 look at it and we do studies and we scratch and we it over and  
25 we make the best decision that we can about what that law

1 means.

2 So you're actually seeing all three branches of  
3 government in action right now. Okay?

4 DAVID PAUL LEWEN III: (Moving head up and down.)

5 THE COURT: Okay. There is nothing magic about what  
6 we have. We have the longest lived democracy on earth, by far.  
7 And there are other countries that have had democracies, that  
8 have had constitutions, that are better than ours on paper, but  
9 those countries have fallen by the wayside for various reasons.

10 Our Constitution has survived because people like  
11 you youngsters grow up believing in it, grow up supporting it,  
12 and grow up wanting it to continue so that your children and  
13 your children's children can derive the same benefits from it  
14 that your parents did. And it can't survive unless you're  
15 willing to do that.

16 Okay. Do you have any questions you'd like to ask  
17 me?

18 (Brief pause.)

19 DAVID PAUL LEWEN III: No, sir.

20 THE COURT: Okay. Well, thank you. We appreciate  
21 you coming.

22 Ms. Lewis.

23 MR. RIVERA: Your Honor?

24 THE COURT: Yes.

25 MR. RIVERA: On behalf Mr. Wombold, we had requested,

1 for planning purposes, three hours for closing, and weren't  
2 sure the Court had approved it.

3 THE COURT: I don't think I heard that. When did you  
4 say that? Was that last week?

5 MR. RIVERA: Yes, sir. We have more counts in the  
6 indictment, Your Honor. We have -- by far I think we have more  
7 counts.

8 THE COURT: I think somebody at the very beginning  
9 asked for that, and I think we negotiated it down.

10 MR. RIVERA: Well, Judge, I'm going to abide by  
11 whatever you decide, but that was --

12 THE COURT: Two hours.

13 MR. RIVERA: Two hours.

14 THE COURT: Two hours.

15 MR. RIVERA: Very well. Thank you.

16 THE COURT: Ms. Lewis.

17 (Evening recess.)  
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20  
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